



High School Success Plan
2021-2023



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| Lead Organization | Sutherlin School District |
| Goal #1 | By the end of year three, 95% of 9th grade students will be on track toward graduation, and interventions will be in place for students not meeting this goal. |
| Short-Term Outcome | With building operation challenges, COVID did not permit staff to have a regular data teams. Thus, we plan to re-institute data teams within the building at each grade level. Ninth grade success teams (building administration/teachers/classified staff) will meet regularly, looking at data, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports. |
| Long-Term Outcome | Increase the capacity and enrollment of students in CTE programs that provide career-specific technical training in conjunction with industry partners. We would like to see a 20% increase in student participation. |
| Goal #2 | Students will have a clear path identified and recorded for progress towards graduation, as well as their post-secondary plans for college and/or career, that is reviewed regularly. |
| Short-Term Outcome | Adoption and establishment of systems to track progress and facilitate planning for post-secondary options for students. Create programs that connect students with work experience and career exploration opportunities. |
| Long-Term Outcome | Increase placement in either college or career-path entry positions by 25% over current levels. Every CTE student has opportunities for real-world work experience that is documented before graduation. |
| Goal #3 | Increase the capacity and enrollment in CTE programs that provide career-specific technical training in conjunction with industry partners. |
| Short-Term Outcome | Update facilities and equipment to match industry standards using input from partners. Recent expansions and additions are supported at a sustainable level and allow greater student access. |
| Long-Term Outcome | Facilities and programs are sustainable, diverse, and remove barriers to entry for underrepresented populations. The number of CTE completers will increase by 10% or more. |
| Dropout Prevention Activity #1 | Sutherlin HS will hire a YTP Coordinator/Staff to engage CTE/Marginalized populations of students within our 8-12 enrollment. This will facilitate student planning for post secondary career opportunities and increase engagement in high school learning. |
| Goal(s) this activity addresses | Goal 1 |
| Dropout Prevention Activity #2 | Sutherlin High School will create an After School Tutoring Program to support struggling learners. Staff (licensed/classified support staff/students) will support students with their studies. |
| Goal(s) this activity addresses | Goal 1 |

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| Dropout Prevention Activity #3 | Establish a Community Mentorship Program. The program would involve both CTE partners and community members. |
| Goal(s) this activity addresses | Goal 1 , Goal 2 |
| Dropout Prevention Activity #4 | Graduation Coach: dedicated position that will focus on students identified as not being on-track for graduation who will facilitate interventions and supports while monitoring progress. |
| Goal(s) this activity addresses | Goal 1 , Goal 2 |
| College Level Opportunities Activity #1 | Sutherlin HS will adopt and implement CIS for grades 8-12 to focus/create post secondary goals. A curriculum will be developed that is specialized for each grade level and facilitated by teachers with specific cohorts of students. |
| Goal(s) this activity addresses | Goal 1 , Goal 2 |
| College Level Opportunities Activity #2 | College/Career Visitation Program |
| Goal(s) this activity addresses | Goal 1 |
| College Level Opportunities Activity #3 | Dual Credit Course Development: equipment and facility support for current and potential added dual-credit course offerings for students. This will ensure high school courses are able to provide the required curricula of partnering community colleges. |
| Goal(s) this activity addresses | Goal 2 , Goal 3 |
| Career Technical Education Activity #1 | Advanced and expanded CTE Coursework Offerings in Informational Technology: this activity will allow for advanced coursework for students interested in computer technology as a career pathway. This also allows for greater opportunities to engage underrepresented populations in this area with smaller class sizes and better access. |
| Goal(s) this activity addresses | Goal 3 |
| Career Technical Education Activity #2 | CTE Facility and Equipment Upgrades: working with advisory groups and industry partners, our expansive CTE facilities will be supported and continue improving in order to allow more students and to be aligned with industry standards and changes. |
| Goal(s) this activity addresses | Goal 3 |
| Career Technical Education Activity #3 | CTE Transition Specialist: this position will coordinate and oversee students opportunities in internships, work experience, job placement, industry tours, and preparation for entering into the workforce. The focus will be on current |

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| | students enrolled in CTE programs as well as recruiting underrepresented students to also engage in CTE programs. |
| Goal(s) this activity addresses | Goal 2 |
| Career Technical Education Activity #4 | Manufacturing Course for 8th Grade Students: supporting the offering of a CTE introductory course in woods manufacturing for current 8th grade students. This will expose students to opportunities and expand their view of future career options, as well as increase student engagement in school overall. |
| Goal(s) this activity addresses | Goal 3 |
| Career Technical Education Activity #5 | CTE Facilities and Instructional Support: this activity creates a position to support the management, sustainability, and the instruction within the CTE facilities at SHS. This will allow for more effective student engagement, create opportunities for more individualized learning, and support expanded options and facilities for students. |
| Goal(s) this activity addresses | Goal 3 |
| Career Technical Education Activity #6 | CTE Student Employment Pathway: continue a work experience program for students in CTE to develop employability skills as well as support school CTE programs and facilities. |
| Goal(s) this activity addresses | Goal 2 , Goal 3 |