



*High School Success Plan  
2019-2021*



<b>Lead Organization</b>	<b>Three Lakes High School</b>
<b>Systems Ensuring On-time Graduation</b>	The average length of stay for our youth is 180 days, so we take this as a smaller chunk of time - we work to have all students on-track ASAP - whenever they come to our site - we meet them where they are and work to maximize their credits.
<b>Equitable Assignment to CTE</b>	Well - we want all students to partake in CTE opportunities. To that end, we have worked on adding additional CTE courses and offerings for our students. Our restrictions is when OYA staff tell us that we cannot have certain students around "sharps" - this prevents them from taking these classes. Because of this, we will have to look to additional opportunities.
<b>Equitable Assignment to Advanced Courses</b>	Because we are year-round, we offer four quarters every year, which allows additional opportunities for students to access advanced courses. We partner with three different college options for on-site and three for on-line. Dual credit is also offered by three of our MESD staff members.
<b>Systems to Address Chronic Absenteeism</b>	We don't have a problem with absenteeism. All students are required to come to school - and school is the highlight of their day! All students attend school unless they are on transport or ill.
<b>Teacher Collaboration Time</b>	We have 4 pd days planned each year to continue the effectiveness of our HSS plan. This includes CTE and STEM conferences.
<b>Teacher Access to Data</b>	Continue the work we are doing - the staff meetings where we focus on data, the MDT (multi-disciplinary team) meetings where we take a look at the whole child, including wrap-around services, the transition programs we continue to foster, and work with our JDEP and YCEP partners.
<b>Ensuring Effective Partnerships</b>	Communicate, connect, and care. This is how we ensure effective partnerships.
<b>Goal #1</b>	All students will be provided access to CTE and college opportunities.
<b>Activity #1</b>	Working with CAD (computer-assisted design) programs to transmit software work to the carvy (wood carving).
	Work with CTE specialist (licensed, FTE) to train and instruct students in the fabrication lab and mobile carvy's.
<b>Goal(s) this activity addresses</b>	Goal 1
<b>Requirement this activity addresses</b>	CTE
<b>Activity #2</b>	If fully funded, we will add additional supplies, another system of vinyl work and additional PD for all staff.
<b>Goal(s) this activity addresses</b>	Goal 1

<b>Requirement this activity addresses</b>	CTE
<b>Activity #3</b>	.5 educational assistant who can support in our fabrication lab for our CTE program
<b>Goal(s) this activity addresses</b>	Goal 1
<b>Requirement this activity addresses</b>	CTE
<b>Short-Term Outcome #1</b>	Students will have access to CTE/Fabrication Lab.
<b>Short-Term Outcome #2</b>	Students will be able to create a PEP, Personalized Education Plan, that will allow them an individualized educational plan.
<b>Short-Term Outcome #3</b>	Happy staff and students through the production of cool things.
<b>Long-Term Outcome #1</b>	We will use our Fabrication Lab for the training and instruction of all youth at our four sites.
<b>Long-Term Outcome #2</b>	Happy staff, students, and stakeholders. Teachers will support all students in their educational quest beyond the HS experience.
<b>Long-Term Outcome #3</b>	Enrollment in CTE classes will give students opportunities when they leave our site for better jobs.