



High School Success Plan 2019-2021



**OREGON
DEPARTMENT OF
EDUCATION**

Lead Organization	Three Rivers/Josephine County School District
Systems Ensuring On-time Graduation	We are committed to more students graduating on time. Our current alternative education model and our credit retrieval system allows students to recover credits in a more efficient mode. We will continue to train our staff and create a more effective way to connect our alternative education students with our regular education teachers and staff.
Equitable Assignment to CTE	Due to the smaller school sizes in our district, we do not face an issue in most cases of courses not being available to all students. Students that want to take a course, are most often able to if it fits in their schedule. We are offering a "wheel" of courses to our freshman at one high school to create more interest and exposure to all courses.
Equitable Assignment to Advanced Courses	We are very strong in this area as we offer a wide range of advanced courses at our Three Rivers High Schools. As evidenced by our overall credit counts, more students are accessing these courses. We continue to look for ways to ensure more middle school (8th to 9th grade) students see their ability to take these advanced courses and access them. We will continue to look at ways to add to our AP level courses.
Systems to Address Chronic Absenteeism	The data that is provided from the previous section is organized and analyzed by our graduation coaches at our three high schools and then presented to our admin and student success teams. This was new for the 18-19 school year and will be an embedded practice by the 2019-20 school year.
Teacher Collaboration Time	<p>Three Rivers School District and our teachers union will organize a work group committee to analyze our current bell schedule constraints and determine a schedule that will address all of the needs of our students and our staff so that determinations can be made on the appropriate interventions needed for each student at every grade level.</p> <p>We currently have teacher collaboration at the freshman level and believe we are off to a strong start. We are beginning to explore ways to support more teacher collaboration using data at grades 10th - 12th grade. We will utilize our "Late Start PD" time on Fridays to ensure this work gets done.</p>
Teacher Access to Data	We will continue to work with our data programmers and the WESD and SOESD data folks to develop tools that teachers can more readily access and use.
Ensuring Effective Partnerships	Regular partnership meetings will be important to aligning our strategies with stakeholders. Our advisory councils will continue to provide input to our CTE teachers on industry practices, but our other content areas should also learn from this model. We have utilized teacher externships into industry during the summer to stay current on our community businesses and partners.
Goal #1	Increase our 4 and 5 year cohort graduation and completion rate to 85% by 2022 and decrease the percent of drop outs to below state average.

Goal #2	By the end of their 9th grade year, 90% or more of freshman will be identified as "On Track": specifically, students will earn 6 credits including the required components of the diploma.
Goal #3	By 2023-24 school year, increase the rate of regular attenders to ensure that 90% or more are attending regularly.
Goal #4	Provide increased college level opportunities to all students through expansion of AP courses, Community College articulated courses and other professional development opportunities for staff.
Goal #5	Expand CTE enrollment through increased outreach and opportunities to middle and high school students.
Activity #1	The district will continue to employ a Graduation Coaches whose role is to monitor success of students in grades 9-12 and ensure that those students are achieving academically, attending regularly, and staying on a path to graduation and beyond.
Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	On-Track to graduation systems
Activity #2	Three Rivers will expand our Credit Recovery options for students that fall off track of graduating or enroll after attending another institution and come to us credit deficient. We will utilize staff to tutor or work with students to work in an online alternative education model to fit their needs and situation.
Goal(s) this activity addresses	Goal 1, Goal 2
Requirement this activity addresses	On-Track to graduation systems
Activity #3	If funding allows, TRSD will add a "Graduation Coach" to support our Middle School and alternative education sites. This person will work in conjunction with our high schools to ensure that 8th Grade students are not falling through the cracks at the middle school level.
Goal(s) this activity addresses	Goal 1, Goal 3
Requirement this activity addresses	On-Track to graduation systems
Activity #4	TRSD will continue to ensure that students in our Alternative Education sites have access to the same curriculum and resources that our students in our regular education sites have.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 4
Requirement this activity addresses	Dropout prevention
Activity #5	TRSD will continue to provide data around attendance for our data teams to identify students that are chronically absent
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3

Requirement this activity addresses	Dropout prevention
Activity #6	TRSD will provide trainings for our teachers in the area of expanding our AP level courses and requirements for articulating courses, as well as cross training for our CTE courses for college credit at our regional institutions. Teachers will get paid for the development of advanced courses
Goal(s) this activity addresses	Goal 4, Goal 5
Requirement this activity addresses	College level opportunities
Activity #7	With the increase to student emotional and behavioral needs, we will hire an additional Social Emotional Counselor for the high school and middle school. The level of trauma in our student's lives is immense and more needs to be done to address their social and emotional needs.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3
Requirement this activity addresses	Dropout prevention
Activity #8	Teachers will be given time to analyze student data to ensure they are on track academically, behaviorally, and are attending regularly.
Goal(s) this activity addresses	Goal 2, Goal 3, Goal 4, Goal 5
Requirement this activity addresses	Teacher collaboration
Activity #9	We will develop interventions for students during the course of the school day at our high schools. This will include math instruction as our outcomes in math are the lowest. We would look to hire support for our math classes. This is will be dependent on increased(fully funded) funding.
Goal(s) this activity addresses	
Requirement this activity addresses	Teacher collaboration
Activity #10	1. We will hold 9th grade team meetings every month. The team meetings will focus on data and alternate between looking at individual students in need of support and focusing on overall data to inform system changes and supports.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3, Goal 4
Requirement this activity addresses	Data use
Activity #11	2. We will actively encourage students who have not traditionally enrolled in advanced coursework or career paths to consider and test these options as

	appropriate to their post-high school plans described in the student's education plan and profile.
Goal(s) this activity addresses	Goal 1, Goal 5
Requirement this activity addresses	On-Track to graduation systems
Activity #12	The district will contract through the College Dreams to provide opportunities for students to identify their post-secondary goals, attend college visits, and use data to identify students that are in the most need of support to get to college.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 4
Requirement this activity addresses	Partnerships
Activity #13	Increase CTE offerings for our high school students and offer middle school students opportunities during the summer or after school to increase participation in CTE Courses. We will also work on recruiting and keeping our CTE teachers to limit turnover.
Goal(s) this activity addresses	Goal 5
Requirement this activity addresses	CTE
Short-Term Outcome #1	Teachers actively encourage students who are members of groups of students not typically engaged in advanced coursework or career and technical courses to pursue these paths in accord with their post-high school plans expressed in the student's education plan and profile.
Short-Term Outcome #2	Ninth grade success teams are meeting regularly, looking at data; ninth grade chronic absenteeism is decreased by 5%; ninth grade On Track percentage increase by 5%
Short-Term Outcome #3	Increase students graduating on time by 2.5% district wide
Long-Term Outcome #1	Increase students graduating on time by 2.5% each year.
Long-Term Outcome #2	Increase the support and number of credits earned in our Alternative Education locations and increase the number of graduates from our Alternative Education sites.
Long-Term Outcome #3	If increased funding allows, increase the number of CTE Program Of Studies at each of our three High Schools.