



*High School Success Plan
2019-2021*



**OREGON
DEPARTMENT OF
EDUCATION**

Lead Organization	Wahtonka Community School
Systems Ensuring On-time Graduation	Teaching staff also act as counselors for students, constantly updating their credits, and working with students to broker projects that are rigorous, tied to student interests and apply to graduation.
Equitable Assignment to CTE	All students may tackle any project at any time, so long as they have the interest.
Equitable Assignment to Advanced Courses	We do not have advanced courses. All students are able to engage in anything we offer, or to create their own experience with our support. Ninth graders new to school just naturally fit in with 18 year olds who have been working on game design for two years.
Systems to Address Chronic Absenteeism	We use several research proven strategies to get kids engaged and to keep coming to school: * Service Learning * Use of mentors * Students mentor younger students * Learning based on their interests * Lots of 1 on 1 and small group time
Teacher Collaboration Time	We look at student progress daily, and discuss each kid and their progress towards graduation once a week.
Teacher Access to Data	We all have access at any time to student academics, behavior and attendance. We all work with all kids each day, sharing the same large room. Staff learn our system, and how to best help students within it, through an apprenticeship type learning model from veteran staff.
Ensuring Effective Partnerships	All staff and students are expected to set up their own partnerships, as ALL are responsible for their learning or teaching experience. Our veterans (staff and students) lend a hand and show new folks the ropes on how we work with partners.... * clear expectations * clear goals * clear end states * always keep all staff informed of everything all the time * coordinate your own supplies, transportation, etc. * keep your word, do the hard right things, be humble
Goal #1	All teen parents will be able to attend school full time.
Goal #2	Parents will be informed of the opportunities for challenging coursework and post-high school opportunities for their students.
Goal #3	Students will receive math instruction that is applicable to their lives and that meets the State of Oregon requirements for graduation.
Activity #1	Hire a part-time math teacher to provide face to face instruction that is relevant to students' lives the real world that meets Oregon standards for mathematics.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3
Requirement this activity addresses	Dropout prevention
Short-Term Outcome #1	Students will receive face to face math instruction.

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Short-Term Outcome #2	Parents will be better informed about choices for their student, and better able to guide them in their choices.
Short-Term Outcome #3	Students will receive instruction that meets Oregon standards in mathematics.
Long-Term Outcome #1	Students will graduate from WCS at a proficient level in math.
Long-Term Outcome #2	Increased demand for student enrollment at WCS due to post high school success of our graduates.
Long-Term Outcome #3	Students will graduate from WCS with real-life math skills that they can take into college and career.