High School Success Plan
2021-2023

Lead Organization	**William P. Lord High School**
Goal #1	Increase on-track to graduate percentages for all students.
Short-Term Outcome	Increase on-track to graduate percentages for all students by 10% compared to 2021. Students not on track to graduate will receive dropout prevention support. Support will be provided by the school's Graduation Coach, Career Facilitators, Transition Specialists, Instructional Assistants (IAs) and Teachers. Support will include but not be limited to: Additional courses to recover lost credit, individual career planning and goal setting, revision of student handbook and course catalogue, improved individualized instruction through the use of technology and train staff/teachers who can work with youth in a correctional setting. Teaching, assessing and building relationships with incarcerated youth brings many challenges. Our students struggle to regulate their focus and attention. LHS desires to provide more individualized instruction, more hands-on or engaging learning experiences and relationship building skills and provide these benefits to youth to improve their school experience. Provide school readiness support services to students who struggle with attendance, low school skills, and are off track to graduation. Extend support to teachers and possible training in Trauma Informed Care and EL strategies so they can provide best practice of instruction to students .
Long-Term Outcome	Increase on-track to graduate percentages for all students by 20% compared to 2021. Students not on track to graduate will receive dropout prevention support. Support will be provided by the school's Graduation Coach, Career Facilitators, Transition Specialists, Instructional Assistants (IAs) and Teachers. Support will include but not be limited to: Additional courses to recover lost credit, individual career planning and goal setting, improved individualized instruction through the use of technology and train staff/teachers who can work with youth in a correctional setting. Teaching, assessing and building relationships with incarcerated youth brings many challenges. Our students struggle to regulate their focus and attention. LHS desires to provide more individualized instruction, more hands-on or engaging learning experiences and relationship building skills and provide these benefits to youth to improve their school experience. Provide school readiness support services to students who struggle with attendance, low school skills, and are off track to graduation. Extend support to teachers and possible training in Trauma Informed Care and EL strategies so they can provide best practice of instruction to students .
Goal #2	Increase the number of CTE programs being offered and percentage of students earning certifications and licensure in CTE programs.
Short-Term Outcome	Offer Programs of Study (POSs) in Electronic Engineering Technology while improving current CTE programs as measured by Learner Goals, Professional Growth Goals, and annual program needs assessment. All of our students fall under our identified focal students. We want certifications/Licensures to increase by 5% as compared to 20-21.

Lead Organization	William P. Lord High School
Long-Term Outcome	Offer Programs of Study (POSs) in Electronic Engineering Technology and Construction while improving current CTE programs as measured by Learner Goals, Professional Growth Goals, and annual program needs assessment. All of our students fall under our identified focal students. We want certifications/Licensures to increase by 5% compared to 22-23.
Goal #3	Increase in percentage of students earning dual credits. Increase opportunities for students to access dual credit courses.
Short-Term Outcome	Increase in percentage of students earning dual credits by 5% compared to 2021 data. Offer Willamette Promise and other dual credit courses to high school students via the classroom and college lab. Support staff by providing any needed training, curriculum purchases, and extra duty time as needed.
Long-Term Outcome	Increase in percentage of students earning dual credits by 10% compared to 2021 data. Offer Willamette Promise and other dual credit courses to high school students via the classroom and college lab. Support staff by providing any needed training, curriculum purchases, and extra duty time as needed.
Dropout Prevention Activity #1	Students not on track to graduate will receive dropout prevention support. Support will be provided by the school's Graduation Coach, Career Facilitators, Transition Specialists, Instructional Assistants (IAs) and Teachers. Support will include but not be limited to: Additional courses to recover lost credit, individual career planning and goal setting, improved individualized instruction through the use of technology and train staff/teachers who can work with youth in a correctional setting. Teaching, assessing and building relationships with incarcerated youth brings many challenges. Our students struggle to regulate their focus and attention. LHS desires to provide more individualized instruction, more hands-on or engaging learning experiences and relationship building skills and provide these benefits to youth to improve their school experience. Provide school readiness support services to students who struggle with attendance, low school skills, and are off track to graduation. Extend support to teachers and possible training in Trauma Informed Care and EL strategies so they can provide best practice of instruction to students. Additionally there will be a need for administration and administrative assistant tracking communication, actions and measuring progress of staff and students.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
College Level Opportunities Activity #1	Increase opportunities for students to access dual credit courses.
Goal(s) this activity addresses	Goal 3
Career Technical Education Activity #1	Contract with or hire staff (Industry Partners), purchase equipment and supplies, pay for certifications/licensure.

Lead Organization	**William P. Lord High School**
Goal(s) this activity addresses	Goal 2