



*High School Success Plan
2019-2021*



Lead Organization	Yoncalla School District
Systems Ensuring On-time Graduation	We will continue our current practice.
Equitable Assignment to CTE	We're taking students to the Oregon Tradeswomen's Career Fair. These students are personally invited to attend in order to take advantage of this opportunity in order to create equity.
Equitable Assignment to Advanced Courses	Students with appropriate aptitude are assigned to dual credit, online or direct enrollment courses.
Systems to Address Chronic Absenteeism	Continue with developing the Data Collection Coordinator and biweekly Attendance Team Committee meetings. Attendance Team Committees will become building specific (Elementary, Middle/High School).
Teacher Collaboration Time	In the future, we will set aside specific times and dates for analyzing the data and teacher collaboration.
Teacher Access to Data	We will meetings twice a month on Fridays to discuss data and grades, ensuring on-time graduation and helping teaching be more involved. If we are fully funded, we will be able to add more weekly hours to our data coordinator.
Ensuring Effective Partnerships	Working with local Community College, BLM, ODFW, Oregon Tradeswomen's Institute (OTI), AVID. The Indian Education Coordinator works directly with the tribes on: graduation, dropout rates, individual students K-12, and provides cultural experiences and education for staff and students.
Goal #1	Revitalize the woods and welding programs to ensure students are exposed to current manufacturing and construction equipment and techniques.
Goal #2	Build and expand CTE--Build a strong Natural Resource program, reflecting the skills and knowledge needed to succeed in a natural resource setting and begin exploratory programs
Goal #3	Track and utilize collected data to reduce absenteeism.
Goal #4	Continue development of the AVID program.
Goal #5	Create classes that will engage students.
Activity #1	Purchase new wood lathes to replace antiquated equipment that has very limited use.
Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	CTE
Activity #2	Purchase new horizontal belt sander

Goal(s) this activity addresses	Goal 1: {{ submission.var__268372__t0hrmCMxRQ_0 }}
Requirement this activity addresses	CTE
Activity #3	Construct new welding booths to comply with current OSHA standards and replace antiquated equipment that no longer is viable.
Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	CTE
Activity #4	Purchase CDE equipment
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	CTE
Activity #5	CDE Event Infrastructure
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	CTE
Activity #6	2-sided Pole Barn
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	CTE
Activity #7	Natural resource equipment (including computer carts)
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	CTE
Activity #8	Continue funding for a Data Collection Coordinator at 4 hours -Semi-annual student-led conferences with parents/guardians to assess student progress toward graduation, goal setting that include a career interest -Meetings twice a month on Fridays to discuss data and grades, ensuring on-time graduation
Goal(s) this activity addresses	Goal 3
Requirement this activity addresses	Data use
Activity #9	Summer Institute and School Fees for the AVID program

	-Any student capable of taking advanced courses can. Sometimes students are not able to due to scheduling, and they have the opportunity to take online advanced classes.
	-The Indian Education Coordinator works directly with the tribes on: graduation, dropout rates, individual students K-12, and provides cultural experiences and education for staff and students.
Goal(s) this activity addresses	Goal 4
Requirement this activity addresses	On-Track to graduation systems
Activity #10	Attend the Oregon Tradeswomen's Career Fair
	Students who attend the career fair and provided non-traditional opportunities to explore. Students are personally invited to attend the club in order to take advantage of this opportunity to help create equity.
Goal(s) this activity addresses	Goal 4
Requirement this activity addresses	Dropout prevention
Activity #11	Provide opportunities for more students to attend the Oregon Tradeswomen's Career Fair
Goal(s) this activity addresses	Goal 4
Requirement this activity addresses	Dropout prevention
Activity #12	Add an additional two hours for the Data Collection Coordinator
Goal(s) this activity addresses	Goal 3
Requirement this activity addresses	Chronic absenteeism
Activity #13	Begin a culinary exploratory class that will eventually lead to a pathway
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	CTE
Activity #14	Expand AVID program, including field trips
Goal(s) this activity addresses	Goal 4
Requirement this activity addresses	College level opportunities
Activity #15	Start culinary-type class

Goal(s) this activity addresses	Goal 5
Requirement this activity addresses	Dropout prevention
Short-Term Outcome #1	Bring woods and welding programs to current OSHA standards.
Short-Term Outcome #2	Begin collection of equipment for use at CD events and field activities.
Short-Term Outcome #3	Continue funding for Data Collection
Short-Term Outcome #4	Continue expanding the use of current AVID strategies.
Long-Term Outcome #1	Development of a viable program of study in woods and/or welding.
Long-Term Outcome #2	The ability to host CD events at Yoncalla High School.
Long-Term Outcome #3	Reduce chronic absenteeism and increase graduation rates.
Long-Term Outcome #4	Increase skills needed for Post-Secondary education