**Middle School Proficiency Continuum**

**Mastery**, the traditional A…Through extensive evidence, the student consistently surpasses the proficient level and demonstrates an in-depth understanding of the standard.

**Proficient**, the traditional B…The student regularly meets the standard and demonstrates a working knowledge of essential skills, while there are still some weaknesses, the strengths are dominant.

**Approaching,** the traditional C…Though student is occasionally demonstrating a working knowledge of the essential skills that encompass the standard, there are still more weaknesses than strengths.

**Developing**, the traditional D…show partial understanding and some skill demonstrated with greater omissions or errors evident.

**Beginning,** the traditional F… No understanding or skill

demonstrated yet.