



Essential Learnings

During the extended school closure educators are focusing on “**essential learning**, leveraging formative assessment and student assets to inform differentiation and extensions” (DLFA Tool #1). In determining the essential learnings, draw upon what your district has already done to prioritize standards.

In addition, consider what:

- Provides learning that will assist students beyond this school year
- Process skills are central in each discipline or content area (i.e., mathematical practices, science and engineering practices, ELA anchor standards, Career-Ready Practices)
- Assists students in multiple content areas
- Is proximal to the students current knowledge and skills and can help them move toward the next level of learning
- Supports development of critical thinking and problem solving
- Cultivates cognitive routines (students learning to be independent learners)
- Is feasible in the time available
- Aligns with student interest (allows the student to share their creativity and hobbies)
- Capitalizes on funds of knowledge present in their home and culture
- Allows for opportunities for students to share with each other