

Message From The State Board of Education & State Schools Superintendent Susan Castillo:

Oregon's diploma requirements have been developed in partnership with schools across the state to better prepare students for life beyond high school. We are confident that Oregon can rise to the challenge of preparing all students with the 21st century skills they need to meet the demands of employers, colleges, and universities.

About two-thirds of all new jobs require education and training beyond high school, and this figure will undoubtedly rise as technological advances continue to transform our economy and our world. Students will take more rigorous classes and higher levels of English, math, and science in order to be prepared for the challenges and opportunities of the future. All students will demonstrate proficiency in Essential Skills – initially reading, writing, mathematics, and speaking – and will complete a set of personalized learning requirements.

The new diploma will ensure that every graduate is fully prepared to succeed in work, in college, and in life.

Learn More

For more information about the Oregon Diploma
visit:

www.GetReadyOregon.org
www.ode.state.or.us/go/diploma

Materials in Spanish, Russian, Chinese, and Vietnamese
are also available online.

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THE OREGON
DIPLOMA
Moving Education Forward



Ready for Work.
Ready for College.
Ready for Life.

Oregon Diploma Requirements

Essential Skills

Students will be required to show they can:

- Read and comprehend a variety of texts (Class of 2012)
- Write clearly and accurately (Class of 2013)
- Apply mathematics in a variety of settings (Class of 2014)

TO BE PHASED-IN OVER SUBSEQUENT YEARS

- Listen actively and speak clearly and coherently
- Think critically and analytically
- Use technology to learn, live, and work
- Demonstrate civic and community engagement
- Demonstrate global literacy
- Demonstrate personal management and teamwork skills

Personalized Learning

- **Plan and Profile:** With the help of adults, students develop a plan for the classes and experiences they will need to prepare for their post-high school goals. They will document their progress and accomplishments along the way.
- **Career-Related Learning Experiences:** Students participate in experiences that connect classroom learning with the workplace and community.
- **Extended Application:** Students apply knowledge and skills related to their interests and goals by demonstrating critical thinking, problem solving, or inquiry in real-world contexts.

Credit Requirements

New credit requirements will be phased in over the coming years.

Subject	Graduating class of 2010	Graduating class of 2012	Graduating class of 2014
Math	3	3	3 *
Science	2	3**	3
English	4	4	4
Arts/Second Language/ Career & Technical Ed.	1	3***	3
Social Sciences	3	3	3
Physical Education	1	1	1
Health	1	1	1
Electives	9	6	6
Total Credits	24	24	24

*In 2014, all 3 credits of math will need to be at the Algebra I level and above.

** Applied and integrated courses aligned to standards can meet credit requirements.

*** In any combination

FREQUENTLY ASKED QUESTIONS

How will students demonstrate proficiency in the Essential Skills?

Beginning in 2012, students must demonstrate proficiency in the Essential Skills of reading to receive a high school diploma. Students will be required to demonstrate the writing essential skill in 2013 and “apply math” in 2014. The Essential Skills are versatile skills that students can use in a variety of academic and work-related tasks.

Students will have multiple options and opportunities to demonstrate their proficiency in the Essential Skills by meeting state standards through:

- The Oregon Statewide Assessments;
- Samples of student work scored by trained teachers; or,
- Additional standardized assessments (i.e. SAT, ACT, PLAN, Work Keys, Compass, ASSET).

How will this help students who are going straight from school to work?

21st century jobs and careers require more education, more creativity, and more problem-solving skills than ever before due to rapid advances in technology and communications. With the new diploma, students will be ready for the economy of the future.

What about students who need extra help? Or children with special needs?

It is our responsibility to make sure that all students graduate from high school with the knowledge and skills necessary for success in the 21st century. Some students will need additional support, time, or tutoring to achieve at high levels. Your school district can help students and families create a plan based on individual needs. We must work together to ensure that all students, families, teachers, and schools have the resources and support they need.

Will the graduation requirements at my high school be exactly the same as the ones listed here?

Not necessarily. These are minimum requirements which all districts must meet. However, many districts have additional requirements for graduation. All students must meet the graduation requirements of their local district in order to receive a diploma.