



ORS 329.451/SB 222 Guidance

Senate Bill 222 was enacted in 2013 by the Oregon Legislature. The bill revises ORS 329.451 and provides directives to those **school districts that require more than 24 total credits for the diploma**. If the district requires more than 24 credits, the additional credits must be in courses that:

- align to the academic content standards adopted by the State Board of Education;
- are part of a career and technical education program (CTE); or
- provide, or qualify to provide, credit at post-secondary institutions.

These directives apply to students graduating on or after July 1, 2015.

These directives only apply to the additional credits required above and beyond the state-required 24 credits.

Oregon Revised Statute 329.045 lists the subjects that the State Board of Education is responsible for adopting academic content standards. These subjects are: mathematics, science, English, history, geography, economics, civics, physical education, health, the arts and world languages.

Courses that might not qualify for the additional required credits are (titles are from the current NCES course codes): Standardized Test Preparation, State Test Preparation, Study Skills, Tutorial, Study Hall, Office Aide, Guidance Aide, Library Aide, Leadership, School Orientation, Community Service, Values Clarification, Seminar. **If these courses are tied to a CTE course of study, or are aligned to academic content standards, or provide community college, university, or apprenticeship credit, they could be used to satisfy the additional credits.**

Information about Career and Technical Education Skill Sets and programs of study can be found at <http://www.ode.state.or.us/search/page/?id=1628>.

If you have additional questions, you are encouraged to contact:

Andrea Morgan, Education Specialist
andrea.morgan@state.or.us
(503) 947-5772

Jim Carlile
Assistant Superintendent
jim.carlile@state.or.us
(503) 947-5663