

Sample Proficiency-Based Rubric for 7th Grade Language Arts

(Adapted from Allison Marks – Forest Grove High School)

	Beginning	Approaching	Meets	Exceeds	Masters
<p>Theme</p> <p>LI.07</p>	The student is not yet able to identify topic or theme.	The student is able to identify topic in a literary text, but is not yet able to identify theme.	The student is able to identify theme in a literary text.	The student is able to identify theme and provide evidence to support their theme using characterization and plot.	The student is able to identify theme, analyze theme, and provide evidence to support their theme using characterization, plot, and imagery.
<p>Literary Devices</p> <p>LI.10</p>	The student is not yet able to identify five of seven literary devices.	The student is able to identify five of the following literary devices: alliteration, hyperbole, irony, metaphor, personification, simile, and symbolism.	The student is able to identify and explain five of the following literary devices: alliteration, hyperbole, irony, metaphor, personification, simile, and symbolism. .	The student is able to identify and explain the seven following literary devices: alliteration, <ul style="list-style-type: none"> • hyperbole, irony, metaphor, personification, simile, and symbolism. 	The student is able to identify, explain, and analyze the significance of five of the following literary devices: alliteration, <ul style="list-style-type: none"> • hyperbole, irony, metaphor, personification, simile, and symbolism.
<p>Determine Meanings of Words</p> <p>RE.10</p>	The student is not yet able to determine the meaning of words.	The student is able to determine the meaning of words, but they cannot explain how he/she used contextual and structural clues to determine the meaning.	The student is able to determine the meaning of words and explain how he/she used contextual and structural clues to determine the meaning.	The student is able to explain how he/she determined the meaning of words using contextual and structural clues and provide a limited evaluation of the author's word choice.	The student is able to explain how he/she determined the meaning of words using contextual and structural clues and provide a thorough evaluation of the author's word choice.