

**Advisory Council for Special Education (SACSE)
Meeting Minutes (Draft)
March 9, 2017, Wilsonville, OR**

The advisory panel must—

- (a) Advise the SEA of unmet needs within the State in the education of children with disabilities;
- (b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;
- (c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;
- (d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and
- (e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

x	Acree, Susan	x	De Pry, Randall		Ohlde, Jordan	x	Smith, Julie
	Barber, Valerie	x	Dunn, Roberta		Ozols, Keith	x	Stelzer, Catherine
	Baum, Liz		Gordon, Erica		Paul, Tammi	x	Tempel, Gary
x	Colachico, Jennifer	x	Hightower, Tracie	x	Purdy, Frances	x	Whitnah, Ruth
	Connell, Beth	x	Middleton, Cindy	x	Reinhart, Sean	x	Wilkinson, Jamie
x	Dahill, Laura	x	Moore, Carol	x	Shockley, Caitlin	x	Youncs, Jeanine

Agenda Item(s)	Discussion
Welcome, Approve Agenda & September Minutes	<p>Lisa Darnold, Director at the Oregon Department of Education (ODE), welcomed everyone to the meeting on behalf of ODE. Committees took turns completing respective voting items. Roundtable introductions ensued.</p> <p>Motion/Action: <i>Julie Smith motioned to approve the March meeting agenda with the modification. Cindy Middleton seconded the motion. The motion was approved unanimously.</i> <i>Cindy Middleton motioned to approve the January meeting minutes. Tracie Hightower seconded the motion. The motion was approved unanimously.</i></p>
Medical Statement / Autism Update	<p>Linda Brown and Bruce Sheppard, Education specialists at ODE, provided the committees with information related to Medical Statements/Health Assessment Statements. Medical Statements (sometimes called Health Assessment Statements) are required for specific special education eligibilities. Oregon is the only state that has a specific form that is used for the statements. ODE is recommending that the term “Medical Statement/Health Assessment Statement” be changed to “Medical Documentation” in all OARs and on all eligibility forms to avoid barriers and delays in services due to misconceptions related to a specific type of medical statement. “Medical Documentation” would mean a written statement issued by a state board licensed professional. A questionnaire was provided and collected for committee members to share their questions or concerns related to the proposed terminology change in order to advise ODE on the changes to Medical Statements.</p> <p>Linda Brown updated the committees on Autism Eligibility process. An Autism Stakeholder group was created and tasked with:</p> <ul style="list-style-type: none"> • developing a crosswalk document that considered DSM-V language, IDEA language, and OAR language; • establish commonalities and differences in language used in each of these documents; • and provide ODE with recommendations for OARs 581-013-2000 and 581-015-2130. <p>The next steps will be to take the recommendations for OAR 581-013-2000 and 581-015-2130 to the State Board of Education for</p>

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	<p>consideration.</p> <p>For more information or further questions, please contact Linda Brown at linda.brown@state.or.us or Bruce Sheppard at bruce.sheppard@state.or.us.</p>
Early Hearing Detection Identification	<p>Heather Morrow-Almeida and Shelby Atwill, Oregon Health Authority (OHA), spoke about intervention services for all children with hearing loss. Heather Morrow-Almeida provided information about Early Hearing Detection Identification (EHDI). The goal of the EHDI is to assure that all Oregon newborns receive a hearing screening by one month of age, infants who refer on newborn screening receive diagnostic evaluation by three months of age and infants diagnosed with loss are enrolled into early intervention services by six months of age. Hearing loss is the most common birth defect, occurring at a rate of three in every 1,000 children. The first months of life are a critical period for developing speech and language skills. Early identification of a hearing loss and appropriate intervention enhances a child's potential for speech and language development. Information about the current evaluation process and the proposed evaluation and rational for those proposals was provided on a handout to the committees. Shelby Atwill spoke out the recommended proposed changes for Oregon Administrative Rule (OAR) 581-015-2150.</p> <p>If you have any further questions or need more information please contact Heather Morrow-Almeida at Heather.R.MORROW-ALMEIDA@state.or.us or Shelby Atwill at shelby.n.atwill@state.or.us.</p>
SSIP Update	<p>Stella Brown, Mariana Praschnik, and Renee Van Norman, Education Specialists at ODE, provided a high overview of the phases of the SSIP. Stella Brown requested that members answer two questions on that ODE is superficially seeking feedback on. Those questions are: “How can data literacy amongst parents be increased so that they can be more informed and involved stakeholders?” and “How can social-emotional, approaches to learning, and child development literacy be increased so families receiving EI/EICSE services can be more informed and involved stakeholders?” The committees broke into smaller groups to discuss the questions and the handouts were collected to be given to Stella Brown for use in advising the SSIP.</p> <p>Stella Brown can be contacted at stella.brown@state.or.us.</p>
Kindergarten Assessments	<p>Holly Dalton (formerly Peterson), Early Literacy & Math Specialist at ODE, spoke about the Kindergarten Assessment. She provided a handout that has kindergarten assessment resources and spoke about the skills that are going to be assessed 2017-2018: Early Literacy; Early Math, and Approaches to Learning.</p> <p>If you have any questions or need more information please contact Holly Dalton at holly.peterson@state.or.us.</p>
Public Comment	<p>There was no public comment.</p>
Working Lunch	<p>The committees merged and discussed transition services between early childhood and school age.</p>
School Nursing/ Medicaid	<p>Ely Sanders, Sexual Health and School Health Education Specialist at ODE, spoke about the school nursing in Oregon. It's important to consider nursing services within the IEP plans.</p>
TSPC Update	<p>Jantina Clifford, University of Oregon, provided an update around the Teacher Standards and Practices Commission (TSPC) regarding endorsement for Early Intervention. She provided background about hiring Early Intervention (EI) and Early Childhood Special Education Specialist (ECSE) specialists and the criteria that was required before and after January 1, 2016.</p> <p>There was great concern with the changes in licensure to require licenses authorized from birth to age 3 were missing. She presented to both the SACSE and SICCC last year about these changes. A higher education consortium was formed and a letter was sent, requesting</p>

	<p>changes to these licensure. The higher education consortium and the ODE met with TSPC. They proposed rule revisions to change the start age of EI endorsement from “age 3” to “birth”. They also proposed defining “Pre-K” as “Birth to age 5”. More information is provided in the handout that was give to the groups.</p> <p>These proposed changes are open for public comment until March 24, 2017. The public hearing is on March 22nd at 4:00 pm. Comments should be emailed to TSPC.RuleTestimony@state.or.us.</p> <p>The proposed rule change will be considered for permanent rulemaking changes at the TSPC on April 6-7, 2017.</p>
<p>DD Eligibility Update / EI/ECSE Funding Update</p>	<p>Nancy Johnson-Dorn, Director of Early Intervention / Early Childhood Special Education at ODE, spoke about the Developmental Delay (DD) Eligibility. The DD eligibility age is currently birth through age 5. After extensive work and outreach to Stakeholders, ODE had proposed the DD Eligibility age to be extended to age 8. This was submitted to the Governor’s office as a Legislative Concept (LC). The Governor’s Office has decided to not move forward with this LC.</p> <p>She spoke about the Policy Option Practice (POP) to ask for an increase in funding for EI/ECSE to increase current service levels. The POP did not happen and work is being done in Legislature regarding budgets for the EI/ECSE programs.</p> <p>She reminded the groups that there will be a Grant and Aid Bill hearing for the EI/ECSE budget next Wednesday, March 15th at 8:30 am in Hearing Room F.</p>
<p>Legislative Update</p>	<p>Emily Nazarov, State Board Executive Officer at ODE, provided a legislative update. Current bills that the SACSE and SICC would be interested in are listed below: (Senate Bill (SB) and House Bill (HB))</p> <ul style="list-style-type: none"> • SB111 – Establishes grant program to assist school districts in complying with school nursing service requirements. Directs Department of Education to provide specified technical assistance to school districts and education service districts related to provision of school nursing services. Directs Department of Education and Oregon Health Authority to jointly convene advisory group to make recommendations related to school nursing services. Declares emergency, effective July 1, 2017 if passed. • HB 2649 – Directs State Board of Education to adopt by rule complaint process to report school district policy in violation of state law prohibiting harassment, intimidation, bullying and cyberbullying. Directs board to adopt rules relating to complaint investigation and standards to determine whether school district policy prohibiting harassment, intimidation, bullying and cyberbullying complies with and is applied in accordance with state law. Directs Department of Education to establish system to track number of reported incidences of harassment, intimidation, bullying or cyberbullying that occur in each school district. Declares emergency, effective July 1, 2017 if passed. • SB 414 – Directs Department of Education to establish school-based student threat assessment system to support school personnel in conducting threat assessments of students who are at risk of engaging in violence or destructive behavior or committing self-harm or suicide. Directs State Board of Education to adopt rules requiring schools to establish school-based student threat assessment teams and school districts to establish community-based multidisciplinary threat assessment teams. • SB 1003 – Prescribes requirements for screening tests related to dyslexia. Directs Department of Education to develop guidance regarding best practices related to dyslexia intervention. Directs department to submit to interim committees of Legislative Assembly report and recommendations for legislation related to screening and instructional support. Takes effect July 1, 2018 if passed. • SB 263 – Limits school district’s ability to require students to participate in abbreviated school day program. Prescribes requirements when students do participate in abbreviated school day program. • SB 264 – Requires school districts to ensure that all students of school district have equal access to educational facilities. Prohibits certain requirements or restrictions from being imposed on alternative education students, English language learners or special

	<p>education students. Declares emergency, effective July 1, 2017 if passed.</p> <ul style="list-style-type: none">• HB 2223 –Directs Department of Education to establish program to develop and maintain statewide school nursing services. Allows State Board of Education to adopt rules for program. Directs Oregon Health Authority to ensure care provided to students by school nurses is reimbursed by state plan for medical assistance. Appropriates moneys to Department of Education for purposes of program. Becomes operative on January 1, 2018 if passed. Declares emergency, effective on passage.
Closing Remarks	<p>The meeting adjourned at 2:29pm. The next meeting is in Ontario, OR on May 18, 2017 at 9:00am.</p>