*This tool is designed to assist IEP teams in reframing IEP review and development to facilitate the efficient provision of education and services across instructional models.*

| **IEP Area** | **Key Considerations** |
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| **PLAAFP** | * How can this be written to accommodate multiple instructional models?
* Is there a through-line that addresses student learning needs across models?
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| **Goals** | * What goals are no longer relevant or must be approached differently during Comprehensive Distance Learning or Hybrid Instructional Models (e.g., peer interaction goals)?
* How can the team be sure that all of the goals are appropriate to the selected environment?
* How will the goals be progress monitored in the new environment?
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| **Service Delivery** | * How can staff provide supports and services as outlined in the IEP?
* How will the team determine the most appropriate place for service delivery? Is there a way to craft this so that minimal changes need to occur during a switch in the instructional model?
* How will materials for service delivery be transferred during an instructional model change?
* How will training be provided to individuals that may become involved in service delivery during another instructional model?
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| **Special Factors** | * How are these factors addressed in the IEP?
* How will staff/family members be made aware of and trained to implement plans and supports?
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| **Related Services** | * How will staff, including contractors, provide the related services outlined in the IEP across models?
* Are related service staff trained and supported to provide services via telehealth? What platform will be used?
* Do parents consent to have related services provided via telehealth?
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| **Accommodations and Modifications** | * Will all of these accommodations and modifications be appropriate in another instructional model?
* Do behavior support plans need updating?
* Are there assistive technology/adaptive device needs?
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| **Progress Monitoring** | * How are you choosing tools to measure student progress?
* How will these tools be used if you need to switch to another instructional model?
* What methods were being utilized prior to school closure? Could they be adapted for multiple instructional models?
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| **Placement** | * How is the student receiving services? Where and with whom?
* How could this be written across models?
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