

# Individualized Education Program (IEP) Review Tool



*This tool is designed to assist IEP teams in reframing IEP review and development to facilitate the efficient provision of education and services across instructional models.*

IEP Area	Key Considerations
PLAAFP	<ul style="list-style-type: none"> <li>• How can this be written to accommodate multiple instructional models?</li> <li>• Is there a through-line that addresses student learning needs across models?</li> </ul>
Goals	<ul style="list-style-type: none"> <li>• What goals are no longer relevant or must be approached differently during Comprehensive Distance Learning or Hybrid Instructional Models (e.g., peer interaction goals)?</li> <li>• How can the team be sure that all of the goals are appropriate to the selected environment?</li> <li>• How will the goals be progress monitored in the new environment?</li> </ul>
Service Delivery	<ul style="list-style-type: none"> <li>• How can staff provide supports and services as outlined in the IEP?</li> <li>• How will the team determine the most appropriate place for service delivery? Is there a way to craft this so that minimal changes need to occur during a switch in the instructional model?</li> <li>• How will materials for service delivery be transferred during an instructional model change?</li> <li>• How will training be provided to individuals that may become involved in service delivery during another instructional model?</li> </ul>
Special Factors	<ul style="list-style-type: none"> <li>• How are these factors addressed in the IEP?</li> <li>• How will staff/family members be made aware of and trained to implement plans and supports?</li> </ul>
Related Services	<ul style="list-style-type: none"> <li>• How will staff, including contractors, provide the related services outlined in the IEP across models?</li> <li>• Are related service staff trained and supported to provide services via telehealth? What platform will be used?</li> <li>• Do parents consent to have related services provided via telehealth?</li> </ul>
Accommodations and Modifications	<ul style="list-style-type: none"> <li>• Will all of these accommodations and modifications be appropriate in another instructional model?</li> <li>• Do behavior support plans need updating?</li> <li>• Are there assistive technology/adaptive device needs?</li> </ul>
Progress Monitoring	<ul style="list-style-type: none"> <li>• How are you choosing tools to measure student progress?</li> <li>• How will these tools be used if you need to switch to another instructional model?</li> <li>• What methods were being utilized prior to school closure? Could they be adapted for multiple instructional models?</li> </ul>
Placement	<ul style="list-style-type: none"> <li>• How is the student receiving services? Where and with whom?</li> <li>• How could this be written across models?</li> </ul>