

State Advisory Council for Special Education (SACSE)

Approved Meeting Minutes

2/19/2026

Oregon Department of Education

[Meeting Zoom Link](#)

Dial in by phone

1.833.568.8864

Meeting ID: 160 777 2942

The advisory panel must—

(a) Advise the SEA of unmet needs within the State in the education of children with disabilities;

(b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;

(c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;

(d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and

(e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

x	Adam Henning	x	Larissa Prosch		
x	Brandi Lindstrom	x	Lena Ajay		
	Bryan Cichy-Parker	x	Lydia Dennehy		
x	C.J. Webb, Vice Chair		Maya Nair		
	Callie Kackley	x	Melissa Glover		
	Carrie Montgomery	x	Rachel Hampton		
x	Catherine Stelzer		Ryan Chandler		ODE:
x	Christy Zeringue, Chair	x	Signe Miller	x	Georgeann Harty
x	Damaris Elix	x	Stacy Fields	x	Meredith Villines
x	Elaine Fox		Stephanie Boyd		Ramonda Olaloye
x	Erica Gordon			x	Crystal Brumfield
x	Fran Pearson			x	Jeremy Wells
x	Heather Olivier (ad hoc)			x	Melissa Cleveland
	Holly Kerns			x	Sarah Soltz
x	Katie Buss			x	Shava Feinstein
x	Kevin Blanco			x	Leanna Mouton
x	Kim Brick			x	Kara Boulahanis

Time	Agenda Item(s)	Purpose Area	Item Type
10:00-10:15	The February 19, 2026 meeting was called to order by Christy Zeringue, chair. Quorum Met Approve Draft Agenda Kim Brick motioned to approve the draft agenda, and Lydia Dennehy seconded. The agenda was approved unanimously. Approve November 21, 2025 SACSE Minutes Lydia Dennehy motioned to approve the November 21, 2025 SACSE Minutes, and Larissa Prosch seconded. With a majority in favor, the minutes were approved.	Informational/Approval	Discussion/Action

The Oregon Department of Education is an equal opportunity agency and employer.

10:15 – 11:30	ODE • ODE Updates (OESO Leadership) ○ EdPlan ○ Focused Monitoring • Sarah Soltz presented ODE Annual Performance Review (APR) Updates ○ The floor was opened for discussion and partnering. ▪ Sarah Soltz will prepare a summary document and engagement opportunities for SACSE. • Heather Olivier and Rachel Hampton expressed interest in a work group. • Shava Feinstein presented SB 810 Update ○ Melissa Glover expressed concern over slide #5 and mentioned that there is no context in the rule. Larissa Prosch agreed.	Informative/Action (a) & (b)	Discussion/Action
11:30 – 12:00	Public Comment and Discussion • There was no public comment. • Jeremy Wells led a discussion on the SACSE regional trip to Port Orford.		
12:00 – 12:30	Lunch		
12:30 – 1:00	SACSE Orientation Training Follow-Up (SACSE Leadership) • CJ Webb led the discussion and stated that a SACSE Orientation was created to replace the TAESE training, which was not renewed by ODE. Other Discussion Items for Consideration • Acronym Use: Elaine Fox emphasized the importance of being mindful when using acronyms and encouraged clearer, more accessible language in presentations. • Presentation Materials & Engagement: Heather Olivier suggested that ODE prioritize frontloading slides for review prior to meetings. Heather Olivier and Melissa Glover also expressed interest in a more interactive approach to SPP/APR presentations. • Opportunities for Reflection & Questions: The group discussed providing structured time to reflect on questions following ODE presentations. The existing survey link was mentioned as a potential avenue for submitting questions and feedback.		
1:00 – 1:30	Committee Breakouts • By-Laws review assignment change		
1:30 – 2:00	Discussion: • Committee Report Outs ○ Public Policy Committee ▪ Requested that ODE OESO Legislative representatives attend the next SACSE		

	meeting. Jeremy Wells will coordinate this. ○ Membership Committee ▪ Lydia Dennehy said the group reviewed the SACSE roster and discussed improvements to clarify member representation and term tracking. The committee proposed adding zone designation information for each member, as well as adding a link to the SACSE Dashboard for quick member reference. ▪ Attendance tracking was also discussed. Melissa Cleveland mentioned that tracking is automatically tracked within Zoom and a report can be run after each meeting. ▪ Bylaws were reviewed 3/20 and will report to the executive committee. ● Constituent Reports ○ CJ Webb clarified that a Constituency Report is intended to document a specific concern or complaint and should not be used for general information sharing. ○ Catherine Stelzer inquired about the follow up process with constituent reports and public comment. ▪ Jeremy Wells explained the process (also listed below) for constituency reports. He also mentioned that public comment is addressed in bylaws. ○ Stacy Fields discussed parent access to special education information. ○ Heather Olivier discussed behavior support and mentioned good work with Lisa Joy Bateman, ODE & Patrick Kelly, ODE. ○ Jeremy Wells mentioned a SACSE Executive Team letter could be sent and explained the process listed below. ▪ The SACSE Chair assigns a drafting group to prepare the letter. The draft letter is first submitted to the SACSE Executive Team for review, then shared with the full SACSE membership. If no concerns are raised, the Executive Team forwards the finalized letter to the OESO Assistant Superintendent. ▪ The group for letter preparation will be Stacy Fields, Heather Olivier and Catherine Stelzer ○ Lydia Dennehy discussed child privacy and individualized accommodation		
2:00	The SACSE meeting was adjourned by CJ Webb .	Informational	Discussion