

State Advisory Council for Special Education (SACSE)
Meeting Minutes
3/6/25 – Oregon Department of Education

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The advisory panel must—

(a) Advise the SEA of unmet needs within the State in the education of children with disabilities.

(b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities.

(c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act.

(d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and

(e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

	Brandi Lindstrom	x	Erica Gordon (web)		Stephanie Boyd
x	Adam Henning		Fran Pearson	x	Christy Zeringue
x	Rachel Hampton (web)		Jeanine Youncs	x	Damaris Elix (web)
	Bryan Cichy-Parker		Kim Brick	x	Jamie Chambers (web)
x	Callie Kackley (web)	x	Lena Ajay (web)		Holly Kerns
x	Carrie Salehiamin (web)		Maya Nair		
x	Catherine Stelzer (web)	x	Lydia Dennehy		ODE:
	Kevin Blanco		Meghan Nilsen	x	Laura Petschauer
x	C.J. Webb (Chair)	x	Melissa Glover (web)	x	Jeremy Wells
x	Elaine Fox (web)	x	Stacy Fields	x	Melissa Cleveland
x	Katie Buss (web)	x	Heather Olivier (web)	X	Georgeann Harty
x	Kristine Hudson	x	Rachel Hampton (web)	x	Mike Franklin
				x	Ely Sanders
				X	Sarah Soltz
				x	Ramonda Olaloye
					GUEST:
				x	Nate Lattanzio (web-presenter)

Time	Agenda Item(s)	Purpose Area	Item Type
8:15 – 8:30	Arrive/Social Hermiston School District Office, 305 SW 11th Street 97838		
8:30 – 8:40	Call to Order Welcome by CJ Webb Approve 3/6/25 Draft Agenda Lydia Dennehy motioned to approve, and Adam Henning seconded the motion. Unanimous approval of the agenda.	Approval	Discussion/Action

The Oregon Department of Education is an equal opportunity agency and employer.

	Approve 11/24/24 Meeting Minutes Changes requested: Add names Heather Olivier and Katie Buss as attendees. Adam Henning and Christy Zeringue seconded; Rachel Hampton abstained; all other members approved.		
8:40 – 9:15	<ul style="list-style-type: none"> Constituent Reports / Committee Meetings Break out room discussions 	Informational	Discussion
9:15 – 9:40	Youth Era Presentation <ul style="list-style-type: none"> Nate Lattanzio / Training Specialist, Youth Era nlattanzio@youthera.org https://www.youthera.org/training 	Informational	Discussion
9:40 – 10:30	<p>ODE Updates</p> <ul style="list-style-type: none"> Legislative update, (Ely Sanders, ODE) Ely Sanders provided the following updates to SACSE April 9th Chamber Day Meetings and June 29th is the last day of session. If anyone has specific questions reach out to Jeremy Wells and he will communicate with Ely. Erica Gordon asked about changes at the federal level and more options for health curriculum. Ely said so far no shift on how things are moving forward. Oregon Department of Education (ODE) is analyzing information from federal government and the impact. As we get further along in the year and Oregon Session, we may see shifts in funding priorities or direction but haven't seen that yet. Also, there is the possibility of special sessions and looking at our response to that and what the state will do. Moving conversations forward. ODE OAR 581-015-2325 Proposed Amendments, (Mike Franklin, ODE) Callie Kackley asked where this OAR is in the rule making process. Mike Franklin said internal and state at this point; nothing in front of board and unsure when we intend to do that. What will it look like in practice within the IEP if it goes through/in practice. Jeremy Wells asked if the Oregon IEP would need to be updated. Mike Franklin said he had not considered that until now and there will be additional discussions. Ramonda Olaloye said yes, we would ensure alignment with the IEP and ensure best practices are implemented and aligned with the rule. Erica Gordon mentioned that there are two separate documents that go with this. As case managers are completing an IEP they may not be thinking of those two additional documents. What does that look like? Districts will need resources to roll this out. Lydia Dennehy mentioned mental health issues, temporary surrogates, undocumented parents, incarcerated individuals, option for youth court services to assist; some too complex even for this. Mike Franklin said there is no intention to preclude surrogates. Catherine Stelzer for juvenile to appoint surrogates/can do so until 21 years old. Resource and foster parents in that told juvenile court assigning at 18 years old. That might be a process that could be extended. It would be helpful if that could be stated more clearly. Melissa Glover asked how competency is determined. Students hit age of majority and disagree with families. When an IEP team might need this. 18 and 19 year olds can be competent and can make decisions; where does this fit in and how to address it? 		

	<p>Slide 4 – Mike Franklin pointed out that a) federal requirements b) meet need that everyone not going thru guardianship process – should be determined by students IEP Team. Neither has veto power, it is a team decision.</p> <ul style="list-style-type: none"> • Annual Performance Report (APR) Review, (Sarah Soltz, ODE) Increased dropout rates during covid; what are your comeback strategies for students that left during covid Laura Petschauer said many districts are working to locate, however some are not reengaged. Something we could bring up with our TNFs for local strategies. Catherine Stelzer discussed that it is troubling seeing high needs students in online only programs. Laura Petschauer said they have provided guidance for informal removals and RTAPs. We do have that system, but the instances are still occurring. During COVID some students thrived online but you are right, for some it is not a way to access services. 		
11:00 – 11:30	<p>Public Comment</p> <ul style="list-style-type: none"> • Julie Smith, Special Education Director Pendleton 10:56am Discussed challenges in rural eastern Oregon. Advocate with the council, please continue to advocate for full continuum of supports for students. 11:02 end 		
11:03	<p>Constituency Reports Read SACSE New Business</p> <p>Advising process / review survey and discussion, (C.J. Webb, SACSE Chair) CJ Webb shared Survey results from Joint SICC/SACSE Meeting on 11/13-14, 2024</p> <p>Callie Kackley said there is no time to think or discussion time; consider this while building agendas. Jeremy Wells discussed extended meeting times; optional meeting extension or add in 10 min conversation point? Adam and Catherine said to add into the agenda Should not have business “after” the meeting/see Roberts Rules Heather Olivier mentioned frontloading info prior to the meeting. SACSE voiced the need for more organization and sharing.</p> <p>Executive Committee election information, (C.J. Webb, SACSE Chair) Next SACSE meeting the group is voting on a new chair; CJ Webb is stepping down. September 1st new executive team starts; need to be on SACSE a year to be an officer; elections next meeting Need a member at large Term extensions would be by executive team</p>		
11:30 - 12	<p>Working Lunch (submit paperwork for reimbursement)</p> <ul style="list-style-type: none"> • Hermiston Pre-ETS/VR Program • Nicole Depew presented • Nicole.depew@hermistonsd.org • 541-667-6140 	Ended 12:04	

12:00 – 12:15	<ul style="list-style-type: none"> Travel to site visit #1 Next Steps (18-21 program) 		
12:15 – 12:45	Site Visit #1 (Just a few blocks from our meeting location)		
12:45 – 1:00	Travel to site visit #2 1400 7th Street, Umatilla		
1:00 – 1:30	Site Visit #2 Umatilla, High School		
1:30 – 2:00	End Meeting		

State Advisory Council for Special Education (SACSE) 2024-2025 Meeting Schedule
All Meetings are MS Teams Meetings

Date	Time
Thursday, September 26, 2024	10:00 am – 2:30 pm
Thursday, November 13, 2024 – Joint Training (Optional) From – Technical Assistance for Excellence in Special Education (TAESE) To – State Advisory Council for Special Education (SACSE) and the State Interagency Coordinating Council (SICC) Followed by: Individual Council Breakouts (Optional)	9:00 am – 1:00 pm
Friday, November 14, 2024 Joint SACSE/SICC mtg	10:00 am – 2:30 pm
Thursday, March 6, 2025 – Onsite/remote Meeting	8:30 am – 2:00 pm
Thursday, May 8, 2025	10:00 am – 2:30 pm