

**State Advisory Council for Special Education (SACSE)****Minutes****January 28, 2021 – Oregon Department of Education****At: Virtual**

The advisory panel must—

- (a) Advise the SEA of unmet needs within the State in the education of children with disabilities;
- (b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;
- (c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;
- (d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and
- (e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

*Members:*

	Benson, Melinda	X	Johnson, Amy	X	Alisha Overstreet	X	Stelzer, Catherine
X	Callie Kackley		Kaasa, Nicholas	X	Purdy, Frances	X	Carolyn (CJ) Webb
X	Dahill, Laura	X	Matousek, Christina	X	Reinhart, Sean	X	Younes, Jeanine
	Dennehy, Lydia	X	Middleton, Cindy	X	Shockley, Caitlin		
X	De Pry, Randall	X	Nilsen, Meghan	X	Smith, Julie		
X	Gordon, Erica	X	Olivier, Heather	X	Smith, Sharyn		
X	Henning, Adam		Olsen, Jamie	X	Sherwood, Audra		
X	Hudson, Danielle						

**Topic: SACSE Meeting****Time: January 28th, 2021 10:00 AM Pacific Time (US and Canada)**

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<b>Time</b>	<b>Agenda Item(s)</b>	<b>Purpose Area</b>	<b>Item Type</b>
10:00 – 10:10	Welcome: (Eric Wells, Director) <ul style="list-style-type: none"> <li>• Director Eric Wells introduced new ODE members and ODE members whose roles have changed.</li> <li>• Stephanie Boyd and Audra Sherwood were introduced to SACSE.</li> </ul>		
10:10 – 10:15	Adopt Agenda/Approve November Minutes <ul style="list-style-type: none"> <li>• Melinda Benson made a motion to approve the agenda. Callie Kackley seconded. Agenda was approved.</li> <li>• Sean Reinhart moved to approve the November minutes as written. Danielle Hudson seconded. November minutes were approved.</li> </ul>	Informational/Approval	Discussion/Action
10:15 – 10:45	Old Business:	(a)	Discussion/Action

**The Oregon Department of Education is an equal opportunity agency and employer.**

	<ul style="list-style-type: none"> <li>Teachers Standards &amp; Practices Commission (Anthony J Rosilez Ph.D., J.D. – Executive Director)</li> <li>Dr. Anthony Rosilez spoke on inclusion and the work of TSPC. He spoke on continuity of service and how the work effects the families and students and the importance of equity and access and the need for getting more teachers licensed.</li> <li>Sean Reinhart asked, “Tony, given the content of the letter SACSE sent, has there been any thought of bringing teacher preparation for special educators and general educators closer together. You mentioned the “otherness”. I’m wondering if special education instruction practices related to mild/moderate academic and exec functioning could be explicitly tough and called out in all general ed. teaching programs so that general ed. teachers consider themselves special education teachers too?”</li> <li>Laura Dahill asked, “Can you tell us more about the legislative concept you mentioned?”</li> <li>Dr. Rozilez said the Teachers Standards &amp; Practices Commission can approve entities for licensing.</li> </ul>		
10:45 – 11:00	Social and Break		
11:00 – 11:30	<p>Committee Work</p> <ul style="list-style-type: none"> <li>Elect Leadership/Reporters</li> <li>Develop your plan for the year</li> <li>Membership committee reported back and said they may have had options available to fill in other regions. Sean Reinhart spoke on the positions that are opening up. Cindy Middleton’s term is expiring and she has someone who might be able to take her spot and Laura Dahill’s term is expiring and she said she’s reach out for people as well. We have 2 applicants for the Administrative role. Melissa Glover and Salitor did as well. Marry Merch is interested as well. Erica Gordon said she’d be happy role into the parent role. Jeremy said it’d be same application process and she is welcome too. Julie Smith said they will also have further conversation on youth voice. Lisa’s application will be taken out of hold by Jeremy.</li> <li>Frances Purdy said that Jeremy Wells will send out all related Bills and Policy Committee will work out all their comments in responding to them.</li> </ul>	Informational	Discussion
11:30 – 12:00	<p>Committee and Constituents Reports</p> <ul style="list-style-type: none"> <li>For feedback on the Committee and Constituent Report it was suggested there be a different landing page, make it specific for each. Further feedback was given to improve the public comment and constituent pages as well as Laura Dahill and Cindy Middleton’s Constituent reports being presented. Callie Kackley’s two submissions were presented after lunch as well.</li> <li>Laura Dahill asked what communication is going out to parents on inclusivity and not just administration down to teachers but school wide.</li> <li>Alisha Overstreet talked about the resistance and how the talk around joining general education classes they will lose the services they are getting. Getting 1 on 1 support has been most difficult especially currently.</li> </ul>	Informational	Discussion

	<ul style="list-style-type: none"> <li>• Callie Kackley spoke on how the letter to TSPC and how Constituent Feedback shows general ed. does not know how to connect with special education and engage with unique learning styles of students with disabilities. How are diverse needs being taught?</li> <li>• Audra Sherwood spoke on the school says their rights but not necessarily the rights of the parents. Parents aren't being educated on what they can do for their child.</li> <li>• Director Eric Wells wrote to be captured for records "(Capturing for records) Might be a good rec for ODE: How do we help districts reengage families who have given up on us for one reason or another?"</li> <li>• Chair Julie Smith called out IDEA and how it has been a tool of white privilege because of the legal advocacy it was built on.</li> <li>• Alisha Overstreet spoke on how her youth and when he was exhibiting behaviors the district was pushing back against 1 on 1 supports to help him in the classroom. Safety piece is always being pushed.</li> <li>• Sean Reinhart spoke on advocacy and resources.</li> <li>• Caitlin Shockley spoke on in home attendant care during the school day. Caitlin said to contact herself and Jeremy Wells. She shared her email and the guidance and Eric shared corresponding guidance.</li> <li>• Melinda Benson said as the joint SICC and SACSE member SICC has been similar as services haven't been done as well as detention and expulsion rates.</li> <li>• Catherine Stelzer said, "I'm concerned about behaviors from being on online school and suspension/expulsion."</li> <li>• Sean Reinhart spoke on compensatory ed. and the issues of money surrounding CARES and how to do recovery programs for all students using ESSER funds.</li> <li>• Callie Kackley spoke on family network funding being eliminated last session. Organizations have pivoted their work and mental health tools have decreased because of it.</li> <li>• Frances Purdey clarified the family networks related to disability since mental health funding has been increased. Coordination across the state and family networks.</li> </ul>		
12:00 – 12:30	Lunch break		
12:30 – 1:00	Public Comment		
1:00 – 1:30	<p>Updates from ODE: (Eric Wells, Director)</p> <ul style="list-style-type: none"> <li>• Guidance document(s) update</li> <li>• Eric gave latest update of the latest ODE guidance in a <a href="#">powerpoint</a>. <ul style="list-style-type: none"> <li>○ Limited in person not able to ask for waivers related to covid based off Catherine Stelzer asked.</li> </ul> </li> <li>• How SACSE will Advise ODE <ul style="list-style-type: none"> <li>○ Share jointly created goals</li> </ul> </li> </ul>	Informational/Advise	Discussion

1:30 – 1:45	<p>New Business</p> <ul style="list-style-type: none"> <li>• TAESE Next Steps <ul style="list-style-type: none"> <li>○ Discussions on future Joint Meetings</li> <li>○ Chair Julie Smith gave a rundown of what TAESE does. Training will be virtual.</li> <li>○ Cindy Middleton said training should be paired down with things being virtual.</li> <li>○ Jeremy Wells said that feedback will go into negotiation for contract as the current 4 year contract is ending.</li> <li>○ Jeremy Wells said TAESE is flexible with the contract being flexible too, deliverables can be changed as long as deliverables still happen.</li> <li>○ Laura Dahill said it would be good to move to August as it would be introduction to everyone before the first SACSE meeting. Callie agreed with August date.</li> </ul> </li> <li>• Review Joint Goals <ul style="list-style-type: none"> <li>○ Heather Olivier spoke on Inclusive childhood initiatives as a part of the conversation for the Joint Meeting agenda and how it relates to Inclusion and the Covid slide.</li> <li>○ Laura Dahill agreed and shared parent concerns about losing the whole year.</li> <li>○ Jeremy Wells said the 3<sup>rd</sup> would be Joint Goals.</li> </ul> </li> <li>• Consider meeting format/length for future meetings</li> <li>• This meeting <a href="#">Zoom Chat</a> for records.</li> </ul>		Discussion/Action
1:45	Closing Comments and Adjourn		