

**Advisory Council for Special Education (SACSE)  
Meeting Minutes (Draft)  
September 13, 2018 – Salem, OR**

The advisory panel must—  
 (a) Advise the SEA of unmet needs within the State in the education of children with disabilities;  
 (b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;  
 (c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;  
 (d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and  
 (e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

<i>SACSE Members:</i>							
<input checked="" type="checkbox"/>	Avery, Holden	<input checked="" type="checkbox"/>	Kaasa, Nicholas	<input checked="" type="checkbox"/>	Purdy, Frances	<input checked="" type="checkbox"/>	Smith, Julie
<input checked="" type="checkbox"/>	Benson, Melinda	<input checked="" type="checkbox"/>	Middleton, Cindy	<input checked="" type="checkbox"/>	Reinhart, Sean	<input checked="" type="checkbox"/>	Stelzer, Catherine
	Dahill, Laura	<input checked="" type="checkbox"/>	Olivier, Heather	<input checked="" type="checkbox"/>	Ruiz, Shannon	<input type="checkbox"/>	Whitnah, Ruth
<input checked="" type="checkbox"/>	De Pry, Randall-Participant	<input checked="" type="checkbox"/>	Olsen, Jamie	<input checked="" type="checkbox"/>	Shockley, Caitlin	<input type="checkbox"/>	Wilkinson, Jamie
<input checked="" type="checkbox"/>	Gordon, Erica	<input checked="" type="checkbox"/>	Ozols, Keith		Skipworth, Leah	<input type="checkbox"/>	Younce, Jeanine
<input type="checkbox"/>	Hightower, Tracie	<input type="checkbox"/>	Pugerude, Shannon	<input type="checkbox"/>	Smith, Deanie		

<b>Agenda Item(s)</b>	<b>Discussion</b>
Trauma Informed Advisory Activities: Julie Smith (SACSE, Chair)	Julie Smith, SACSE Chair, shared Trauma Informed Advisory Activities with the Committee members.
Welcome, New Staff Introductions, Adopt Agenda/Approve May Minutes	Chair Julie Smith welcomed everyone. Quorum was reached. Roundtable introductions of members and ODE Staff followed. Holden Avery new member to SACSE. New employees at ODE Office of Student Services introduced themselves. Eric Wells, Heather Palmer, Kelli Taylor, Mary Aichlmayr, Grant Wiege and Brandon Cobb. Candace Pelt was introduced as the new Assistant Superintendent for Office of Student Services. Nicholas Kaasa, Jamie Olsen and Randall De Pry attended the meeting remotely via GoToMeeting.  Changes were made to the agenda. The Committee reviewed the draft September agenda. The revised agenda was accepted.

	<p>May draft minutes were reviewed and accepted with one revision.</p> <p><b>Motion/Action:</b>  <i>Sean Reinhart motioned to approve May agenda. Cindy Middleton seconded the motion. The motion was approved unanimously.</i>  <i>Erica Gordon motioned to approve May meeting minutes. Catherine Stelzer seconded the motion. The motion was approved unanimously.</i></p>
<p>Autism update and Implantation: Linda Brown (Education Specialist, ODE)</p>	<p>Linda Brown, Education Specialist at ODE presented on Autism update and Implementation. The changes affect two different OARS, 581-015-2130 Autism Spectrum Disorder and 581-015-2000 Definitions. ASD comprehensive evaluation components and ASD eligibility criteria. To be eligible as a child with an autism spectrum disorder, the child must demonstrate a pattern of characteristics, all three social communication deficits, and at least two of the four restricted, repetitive patterns of behavior, interests, or activities. Characteristics are generally evident before age three, not better described by another established or suspected eligibility, and may have an emotional disturbance as a secondary disability. Age 3 to 5, adverse impact on the child's developmental progress, and Age 5 to 21, adverse impact on the student's educational performance.</p> <p>Implementation effective for both OARS on January 1, 2019.</p> <p>Autism Spectrum Disorder Updates Presentation &lt;&lt; <a href="#">Link</a> &lt;&lt;</p> <p>Questions regarding the evaluation components or eligibility criteria &gt;&gt; <a href="#">Link</a> &lt;&lt;</p> <p>Contact: Linda Brown. Email: <a href="mailto:Linda.brown@state.or.us">Linda.brown@state.or.us</a>. Phone: 503-947-5825.</p>
<p>DD Legislation and Implementation: (ODE Handouts) Oregon Safe and Effective Schools for ALL Update: (ODE Handouts)</p>	<p><b>DD Legislation and Implementation:</b>  The council reviewed the document provided by Jeremy wells per Nicole Garcia, Education Specialist at ODE, regarding Developmental Delay Legislation and implementation. House Bill 4067 amends ORS 343.035 to include the use of “developmental delay” into school-age special education on July 1, 2019. The bill, as currently written, extends this special education eligibility category through third grade. However, under the Individuals with Disabilities Education Act (IDEA), states that adopt developmental delay determine whether the term applies to children aged three through nine or a subset of that age range. To align the bill's language and intent effectively with the IDEA, the remedy needs to be addressed via the legislature. Throughout the Fall, ODE is engaging stakeholders through a variety of means including the</p>

upcoming special education COSA conference and embedded within annual fall training series for school-age staff, Spotlight on Successful Practices. Additionally, ODE is looking to build and utilize a stakeholder group to help guide the implementation of this work. If you have, recommendations on individuals who are interested in applying to participate in the stakeholder group or have questions to consider for Frequently Asked Questions, please contact Nicole Garcia at [nicole.garcia@state.or.us](mailto:nicole.garcia@state.or.us) or 503.947.5936.

For any questions or concerns related to House Bill 4067 and/or Developmental Delay in school-age special education, please contact Nicole Garcia, Education Specialist, at 503.947.5936 or [nicole.garcia@state.or.us](mailto:nicole.garcia@state.or.us)

SACSE recommended one of the Council member to be part of the stakeholder group.

***Motion/Action:***

Erica Gordon Motioned to elect Caitlin Shockley to be part of the stakeholder DD group. Holden Avery Seconded. The motion was approved unanimously

Caitlin will get the update information from DD work group to Jeremy and Jeremy will send to the Council. Members who wants to provide information to the stakeholders can send the information to Caitlin.

**Effective Schools for ALL Update:**

The council reviewed the document provided by Jeremy wells per Lisa Bateman, Education Specialist at ODE, regarding The Safe and Effective Schools for All Students Advisory Committee participated in a serious undertaking of the charge laid out to them by the Governor and the Director of the Oregon Department of Education. The Committee created nine policy recommendations that focused on professional learning, co-location of services, implementation, equity, early indicators, data, representative workforce, transitions, and student voice. The Committee concluded that the recommendations and recommended investments outlined in the report, constitute an imperative for the State of Oregon to reevaluate its approach to supporting ALL students and school staff in school

There were three different subcommittees Engagement, Safety and Environment. Jeremy wells participated under the safe Schools. One of the Legislative Concepts is a threat assessment and suicide prevention and the second one is ODE would create Safe and School Safety unit here at the Department of Education.

The Committee Executive Summary, Final Report and recommendations >> [Link](#) <<

Break	
<p>Goal Setting Activities: Julie Smith (Chair, SACSE)</p>	<p>Julie Smith, SACSE Chair. We have discussed a lot of priorities and issues over the past few years. Looking at State Systemic Improvement Plan and focusing on the state identified measurable results, for school age is third grade reading level, student with disabilities will be increasing reading to reach grade level. For early childhood special education, their identified measurable result is around social and emotional learning and being ready for kindergarten.</p> <p>The council had three small group discussions to identify issues, priorities, short and long terms</p> <p><b>Group one:</b> There are unmet needs around mental health, we can leave mental health with the social emotional eligibility but, it affects everybody, it rolls into the equity piece and safe schools, suicide prevention. Our priority goal is to increase and ensure equitable access to quality mental health support to students with disabilities, access providers for student, insurance, transportation, training, support and increase graduation rates.</p> <p><b>Group2:</b> SEL preparation for kindergarten is nice but, we need SEL work for k-12, finding someone to put on IEP, how the program addressing the perception of student with disabilities, trauma issues, and skills of self-regulation. Parents do not have the avenue to have one to one advocacy. Expanding parent support, training and mentorships suggestion</p> <p><b>Group 3:</b> understanding addressing the various silos that stakeholders encounter and recommending strategies for increasing access, continuing services across agencies. Unmet needs around social and emotional health that kids have</p> <p>The conversation was continued during Public Comment</p>
<p>COSA Policy Work Group Update: Craig Hawkins (COSA)</p>	<p>Craig Hawkins, Executive Director. Confederation of Oregon School, discussed policy proposals being developed by three COSA workgroups – the COSA Early Learning Workgroup, the COSA Social Determinants of Health and Education Workgroup, and the COSA Education Workforce Development Workgroup Craig Hawkins asked SACSE members for their thoughts about the work group draft proposals.</p>
<p>Public Comment</p>	<p>No public comment.</p>

	The council Continued their discussion around identifying issues, priorities and long/short term goals.
Working Lunch (Committee Meetings)	Committee Meetings were held during the working lunch.
Committee Reports	<p><b>Membership Committee</b>  State Advisory Council for Special Education (SACSE) is Seeking Council Members. We are short in members in zone 11 (Morrow/Umatilla/Grant/Baker/Wallowa/Malheur/Union), zone 2 (Deschutes/Jefferson/Crook/Wheeler/Gilliam/Sherman/Harney) and Zone 8 (Clatsop, Columbia, Tillamook, Washington). We are looking for a teacher representative and parents/individuals with disabilities.</p> <p>SACSE membership by zone updated Zone five to include Holden Avery and Ruth Whitnah, Zone six to include Caitlin Shockley, Jamie Wilkinson and Melinda Benson.</p> <p>Jeremy wells will send an email to the Council to recruit for Zone 2,8 and 11 and to share the information with their network group..</p> <p><b>Policy</b></p> <p>Policy group will create spreadsheet with a list of bills that are going to come as legislative concepts and share among the Council members, in January meeting will assign members to track certain bills, we can sign up as a bill tracker to follow up through Legislative website.</p> <p>SACSE Executive committee include Updates:</p> <ul style="list-style-type: none"> <li>• Julie Smith-Chair</li> <li>• Catherine Stelzer</li> <li>• Catlin Shockley</li> <li>• Jeremy Wells</li> <li>•</li> </ul> <p>SACSE Membership Committee Updates:</p> <ul style="list-style-type: none"> <li>• Julie Smith-Chair</li> <li>• Sean Reinhart</li> <li>• Keith Ozols</li> <li>• Laura Dahill</li> <li>• Holden Avery</li> </ul>

	<p>SACSE Public Policy Committee Updates:</p> <ul style="list-style-type: none"> <li>• Julie Smith-Chair</li> <li>• Caitlin Shockley -Vice Chair</li> <li>• Ruth Whitnah</li> <li>• Frances Purdy</li> <li>• Shannon Ruiz</li> <li>• Jamie Wilkinson</li> <li>• Heather Olivier</li> <li>• Leah Skipworth</li> <li>• Catherine Stelzer</li> <li>• Randall De Pry</li> </ul>
<p>Constituent Reports</p>	<p>No constituent reports.</p> <p>The committee continued their goal setting activities.</p>
<p>Legislative Update (2017 Session): Jennifer Donovan (Legislative Coordinator, ODE)</p>	<p>Jennifer Donovan, Legislative Coordinator at ODE presented on 2018-2019 Legislative Overview, how a bill becomes law and ODE internal Legislative process.</p> <p>2018-2019 Legislative Overview &gt;&gt;<a href="#">Link</a> &lt;&lt;</p> <p>Log on to <a href="http://www.oregonlegislature.gov">www.oregonlegislature.gov</a> for a broad range of legislative information, including schedules and contact information for all 90 legislators.</p>
<p>New Business:</p> <ul style="list-style-type: none"> <li>• Annual Report</li> <li>• Annual Goals</li> <li>• Discuss Ground Rules on name cards</li> </ul>	<p>Annual Report: The committee reviewed the Annual Report. Amendment were made to the report.</p> <p><b>Motion/Action:</b> <i>Sean Reinhart motioned to approve the amended annual report. Cindy Middleton seconded the motion. The motion was approved unanimously</i></p> <p>Annual Goals: The Committee reviewed the annual goals.</p>

Group goal is to work on two unmet needs: one around Identifying the gaps and limitation around the parents support and, the second is the social and emotional learning. The committee priority is to gather information around parent satisfaction surveys, parent calls and from Department of Education, Early Learning Division. Julie will draft the request for information on any existing data for parent involvement and any existing data around social and emotional learning standard that are implemented

***Motion/Action:***

*Cindy Middleton moved to accept the two group goals as discussed. Frances Purdy seconded the motion. The motion was approved unanimously*

The Committee shared thoughts and ideas about having ground rules for future SACSE meetings.

Khansaa Bakri will draft the ground rules and send to Executive Committee.

January SACSE regional Meeting:

The Committee suggested two locations, School for the Deaf and Chemawa Indian School.

Suggested topics for January meeting

1. DD Legislation update
2. Legislation update (general)
3. Regional Visit Update South Coast
4. Advisory Committee Presentation (Canby and Molalla)
5. Youth Voice at SACSE
6. Group Expectations (norms) example
7. Request for information around Social Emotional/FACT Oregon/Fran (OHA)
8. Approval of by-laws
9. OSD Tour and Presentation
10. Update on SB 263 (shortened school day)

SACSE/SICC Joint Meeting: Possible agenda topics for the meeting were discussed. The Committee suggested Multnomah ESD for March 14<sup>th</sup> meeting.

May SACSE Meeting: the council recommended different locations for this meeting.

Break	
<p>Old Business:</p> <ul style="list-style-type: none"> <li>• By-Laws (Preview of Changes)</li> <li>• Letter of Un-Met Needs to CSAC</li> </ul>	<p>The council reviewed the proposed changes to By-Laws, in the next SACSE meeting the council will vote to accept or reject the proposed changes.</p>
<p>ODE Legislative POPS: Rick Crager (Assistant Superintendent of Finance and Administration, ODE)</p>	<p>Rick Crager Assistant Superintendent of Finance and Administration at ODE, provided an overview of the budget process, the state operate on the two years budget cycle, we are in the middle of developing a budget proposal for 2019-2021 biennium, the budget request is due on September 1st.</p> <p>ODE 2019-21 Budget Overview and Budget Timelines &gt;&gt; <a href="#">Link</a> &lt;&lt;</p>
<p>Closing Comments and Adjourn</p>	<p>The meeting adjourned at 4:00 p.m. The next meeting is scheduled for January 24, 2018 at 9:00 a.m. Location to be determined.</p>