

**Joint State Advisory Council for Special Education (SACSE) and State Interagency Coordinating Council
MINUTES
March 16, 2018 – Oregon Department of Education
At: Linn Benton Lincoln Education Service District**

The State Interagency Coordinating Council goals are:

Goal 1: Recommend adequate resources to fund fully service levels as identified in the state funding formula for Early Intervention and Early Childhood Special Education (EI/ECSE) programs.

Goal 2: Advise and assist the Oregon Department of Education (ODE) to implement the recommendations from the legislative report generated by the joint meetings between the SICC and the Early Learning Council.



Goal 3: Ensure that strong and effective LICCs and other local supports exist for every EI/ECSE contractor and/or subcontractor.





Goal 4: Recommend appropriate additions and/or changes in policies for children who are eligible for EI/ECSE services and their families.

SICC Members:				Guests:	
x	Anderson, Kevin	x	Neunzert, Caroline	x	Gary Campbell
	Baker, Bruce		Dr. Michele Raddish	x	Tonya Coker
	Brentano Sarah	x	Reese, Christy	x	Patricia Cavanaugh
x	Benson, Melinda	x	Theodorou, Laurie	x	Chad Ludwig
	Bolt, Dona		Williams, Linda	x	Sidney Traen
	Clifford, Jantina	x	Williams, Sondra	x	Lillian Duran
x	Dennehy, Lydia			x	Francis Purdy SACSE
	Dougherty-Smith, Janet	x	ODE:	x	Shannon Pugerude (remote) SACSE
x	Fredrickson, Ronald	x	Sasha Grenier	x	Catherine Stelzer (remote)
	Sen. Gelser, Sara	x	Elliot Field	x	Shannon Ruiz (remote) SACSE
x	Henry, Jason (remote)	x	Deonne Schoner		Ad Hoc Members (non-voting)
x	Johnson-Dorn, Nancy	x	Stanley, Mandy	x	Bingham, Claudia
x	Kellogg, Lori	x	Sarah Drinkwater		Ford, Nancy
x	Dr. Suzanne McClintick	x	Ely Sanders	x	Newman, Judy





Time	Agenda Item(s)	Purpose Area	Item Type
9:00 – 9:10	<p>Welcome, introduction of new ODE staff & ODE updates: Sarah Drinkwater (Assistant Superintendent, ODE)</p> <ul style="list-style-type: none"> Jennifer McMullen, SICC Chair: Welcomed people, went over facilities and the overview of agenda. Sarah Drinkwater: Coordinating these meetings in invaluable. Our goal is to provide continuing support through training like yesterday's TAESE training with John. Housekeeping: Meet new staff, Sasha who will be presenting with Ely Sanders today. Two Director level positions open. EI/ECSE, the other is Ed programs and assessment. If interested contact Sarah, Nancy or an education specialist. See Legislative is on schedule. (The handout is in the later part of the notes) Highlighted things in Student Services not just special education. Implementation plans and guidance documents will be coming. 	Informational	Discussion
9:10 – 9:15	<p>SACSE Adopt Draft Agenda & Approve Draft Meeting Minutes from September:</p> <p>Cindy Middleton motioned to approve the March agenda. Roberta Dunn seconded the motion</p> <p>Roberta Dunn motioned to approve the January meeting minutes. Sean Reinhart seconded the motion.</p>	Approval	Discussion /Action
9:15 – 9:25	Constituent Reports (SACSE only):	Informational	Discussion

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	<p>Cindy Middleton, Parent Representative, provided a written constituent report. Subjects that I have heard more than once since the school year has begun include:</p> <ul style="list-style-type: none"> *Transportation -- students arriving late (20 minutes or more) to school and students not being picked up from school within a timely manner (20 minutes or later) by contracted bus company and other concerns *Assistive Technology – lack of expertise on what is available and are options for students in special education programming, assistive technology evaluations or expertise are not available in our area *Transitions – while changing grades, especially in new buildings, staff are not being informed of students most effective learning environments or the equipment/services one may need. *Staffing (LRE) – specialized programs are not staffed with enough support to provide support for IEP and LRE for number of students in program *Speech – lack of speech paths, online slp sessions are not as effective especially for highly impacted students, not enough service time <p>Other:</p> <ul style="list-style-type: none"> -FACT recently held a Kindergarten Transition family training – attended by many Hermiston SD staff -Regional Job Clubs are meeting and exposing students to career choices in their county with much success. April event in West Umatilla Co. will focus on independent living skills <p><i>Highlights had a great FACT presentation. (Cindy will email this info). Discussed concerns around the capacity of the A.T. systems....told they will get an FM system, but doesn't show up.</i></p>		
9:25 – 9:45	<p>Old Business:</p> <ul style="list-style-type: none"> • Update of North Coast SACSE Meeting • Add Autism Letter to State Board of Education 	Informational	Discussion
9:45 – 9:55	<p>Committee Meetings and Reports: Membership group discussed the following:</p> <ul style="list-style-type: none"> • Membership is strong currently in SACSE • Need to develop a SACSE flyer to advertise SACSE and include it on the SACSE webpage (which is on the Oregon procedural safeguards) <p>Potential unmet need: Concerns about meeting our needs of capacity for special education students.</p>	Informational	Discussion
9:55 – 10:00	Break		
10:00 – 10:45	<p>Behavior/Behavior Supports/Shortened Day:</p> <ul style="list-style-type: none"> • Lisa Bateman – ODE <i>Education Program Specialist</i>, lisa.bateman@ode.state.or.us, 503-947-5655 • Elliot Field - ODE <i>Special Education Legal Specialist</i> elliot.field@ode.state.or.us, 503-947-5797 • See presentation and hand out: <div style="text-align: center;">  SBOverview_Joint_S ACSE_2FSICC_3-16-1 </div> <div style="text-align: center;">  Lisa'sHandout_2018 0316.pdf </div> <ul style="list-style-type: none"> • Feedback from the field to change “step back plan” to an empowering phrase like “step up plan” or come back or “welcome back plan”. • ODE does not collect data on IEP students. Ask that people work within their districts to collect this information. • Second part of this topic presented by Jennifer McMullen and Laurie Theodorou. 	Advise (a)	Discussion /Action

	 <p>Behavioral supports SICC-SACS</p>		
10:45 – 11:15	<p>School Nursing/Sexual Education/Medicaid:</p> <ul style="list-style-type: none"> • Ely Sanders - ODE School Medicaid Program Specialist Ely.sanders@state.or.us, 503-947-5904 • Sasha Grenier - ODE Sexual Health and School Health Specialists Sasha.grenier@state.or.us, 503-947-5689 • See presentation:  SACSESICC prez Final Sasha&Ely.ppt • Roberta Dunn: Said she'd like to see SACSE members consider comprehensive sex ed with access for <i>all</i> students including students in self-contained programming be considered for a priority: Consider comprehensive sex education be considered for essential education. • Chad Ludwig: Requests that ODE train all interpreters with appropriate signs/specific language around this subject. It would be nice for all of them to be on the same page. ODE: We would be happy to have trainings as suggested but we would have to think/determine the best way to do that. • If you want more information, please reach out to Ely or Sasha. 	Informational	Discussion /Action
11:15 – 11:50	<p>Overview of Disproportionality:</p> <ul style="list-style-type: none"> • James Foutch – ODE Research Analyst James.Foutch@ode.state.or.us, 503-947-5776 - Presentation notes:  SigDisHandout 14Nov2017 JamesFo 	Informational	Discussion
11:50 – 12:15	<p>Graduation Assessment:</p> <ul style="list-style-type: none"> • Dan Farley - ODE, Interim Director of Assessment Dan.Farley@ode.state.or.us, 503-947-5721 • See presentation:  SACSE_SICC_3_16_1 8_V2.pptx • Dan wants your feedback  HSAssessmentInput Handout_SACSE_SIC 	Advise (a)	Discussion /Action
12:15 – 12:45	<p>Public Comment</p> <ul style="list-style-type: none"> • No public comment 		
12:45 – 1:00	<p>Working Lunch: Project Able:</p> <ul style="list-style-type: none"> • Kaellen Hessel - Communications Coordinator • Presentation based on slides 3, 4, 7, 8, 12, 13 and 19  Oregon ABLE Savings Plan PPT - M 	Informational	Discussion
1:00 -1:15	<p>Working Lunch: Government-to Government: Deanie Smith (SACSE Member)</p> <ul style="list-style-type: none"> • Reading from Education meeting manual. • She has contact information for all nine tribes in Oregon. • Currently 4, 8 and 12 grades with expansion in the future. 	Informational	Discussion

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	<ul style="list-style-type: none"> Available on ODE website. 		
1:15 – 1:55	<p>Inclusive Placements/Kindergarten Transitions: Least Restrictive Environment</p> <ul style="list-style-type: none"> Roberta Dunn – Parent, FACT Oregon Judy Newman – Early Childhood CARES, Director jrtn@uoregon.edu, 541-346-2639 See presentation: <ul style="list-style-type: none">  LRE SACSE and SICC Dunn & Newman 21 http://factoregon.org/calendar/triathlon/ Please add this subject to the future agendas of SICC and SACSE to continue this conversation. 		Discussion
1:55 – 2:10	<p>Developmental Delay Eligibility: Group Discussion –</p> <ul style="list-style-type: none"> Judy Newman – Early Childhood CARES, Director jrtn@uoregon.edu, 541-346-2639 See handout: <ul style="list-style-type: none">  Developmental Delay Category Fact Nancy Johnson-Dorn: ODE is developing an implementation plan. Training. It is a year from July 1, 2019. ODE is looking at Wisconsin's training material as a starting point. If you have questions, please contact ODE. 	Informational	Discussion
2:10 – 2:35	<p>Legislative Update: Handout from ODE</p> <ul style="list-style-type: none"> Sarah Drinkwater covered this during the morning session <ul style="list-style-type: none">  Summary of Enacted Legislation 	Informational	Discussion
2:35 – 3:05	<p>Oregon Technology Access Program:</p> <ul style="list-style-type: none"> Debra Fitzgibbons - OTAP Coordinator Debra.Fitzgibbons@douglasesd.k12.or.us 1871 NE Stephens Roseburg, OR 97470 541-957-4834 See Handout <ul style="list-style-type: none">  Empowering Independence.SACS https://www.facebook.com/AccessOTAP/ 	Informational	Discussion
3:05 – 3:15	Closing Comments and Adjourn		Discussion