

2024-2025 Significant Disproportionality Identified District Activity Checklist

Complete by	Activity	Available Technical Assistance Resources
April 2025	<p>Review activity checklist and materials from District Support Specialist (DSS). District director attends training to become familiar with significant disproportionality process, requirements, available supports.</p> <p>Attend one of two training dates: Wednesday 4/9 from 3:00-4:00 or Tuesday 4/15 from 3:00-4:00. Links will be sent.</p>	<p>IDEA Significant Disproportionality Regulations Q&A</p> <p>Center for IDEA Fiscal Reporting CEIS Step by Step</p>
April 2025 Check in 1	<p>Meet with DSS and ODE specialists to review data, answer questions and help the district process plan.</p> <p>Identify district participants to engage in planning and implementing comprehensive coordinated early intervening services.</p> <p>For districts also flagged in SPR&I for B4b, B9, or B10, DSS will include planning for completing these additional activities of file reviews, root cause analysis, and policy and procedure reviews.</p>	<p>ODE Significant Disproportionality Technical Manual</p> <p>Serving on Groups: Leading by Convening, by IDEAs that Work</p>
May 2025	<p>Attend one of two disproportionality topic area webinars on identification and placement.</p> <p>Tuesday 5/13 from 9:30-10:30 or Thursday 5/15 from 2:00-3:00</p>	
May-June 16, 2025 Check in 2	<p>Complete policy, procedure, and practice review and root cause analysis with district team and optional ODE support.</p> <p>For districts also flagged in SPR&I for B4b, B9, or B10, complete file reviews, policy and procedure reviews, and root cause analysis.</p>	<p>IDC Success Gaps Rubric (PDF)</p> <p>IDC Success Gaps Handbook (PDF)</p> <p>CIFR and IDC CEIS Practice Guide</p>

	<p>Identify any areas of policy, procedure, practice to revise.</p> <p>Identify funding year to be used for CCEIS activities. Discuss with District Support Specialist.</p>	
<p>August 2025 Check in 3</p>	<p>Develop and discuss CCEIS plan with DSS and ODE specialists.</p>	<p>Research Based Strategies for Addressing Disproportionality in Special Education</p> <p>National Center on Intensive Intervention Introduction to Intensive Intervention</p> <p>National Center on Intensive Intervention Tools Charts</p> <p>Center on PBIS Wise Use of CEIS to Achieve Equity in School Discipline</p> <p>TIES Tips and Videos on PBIS and Students with Significant Cognitive Disabilities</p> <p>TIES Inclusive Instruction Resources</p>
<p>September 2025 Date TBD</p>	<p>Attend CCEIS claims submission training.</p>	
<p>September 2025</p>	<p>Begin implementing CCEIS*</p>	<p>CIFR and IDC CEIS Fiscal and Student Tracker</p>
<p>September 25, 2025 – November 17, 2025</p>	<p>Submit data to CEIS data collection to ODE (Use of Funds tab):</p> <ul style="list-style-type: none"> • Group Served • Projected Count of Students • Grades Served • Brief Activities Plan 	
<p>December 2025 Check in 4</p>	<p>Make and publicly report on adjustments to identified policy, practices, or procedures. Share public reporting information with DSS.</p> <p>Share progress updates with DSS and ODE specialists. Discuss district risk for being identified next year.</p>	

March 2026	ODE notifies districts of significant disproportionality for 2025-2026.	
Dates TBD, September-November 2026	Submit data on number of students receiving CCEIS to ODE CEIS collection (CEIS tab): <ul style="list-style-type: none"> • Number of students receiving CCEIS, <ul style="list-style-type: none"> ○ Number of students experiencing disability receiving CCEIS ○ Number of students who are not students experiencing disability receiving CCEIS • Number of students receiving special education Services reference year and/or two preceding years • Amount spent 	
Alongside CEIS collection above	Share progress updates with DSS and ODE specialists.	
Until CCEIS funds are expended, and district is no longer identified	Continue quarterly check ins with DSS.	

*Districts may begin implementing CCEIS earlier if using funds from FFY 2024 or FFY 2023 allocations and DSS / ODE approves