2025-2026 Significant Disproportionality Identified District Activity Checklist

Complete by	Activity	Available Technical Assistance Resources
3/18/26	District director attends required training to become familiar with significant disproportionality processes, requirements, and available support. Register for one of two training dates: 3/17/26 2:00-3:00 3/18/26 1:00-2:00	IDEA Significant Disproportionality Regulations Q&A IDEA Data Center Navigating Coordinated Early Intervening Services and FAQ Equity Requirements in IDEA
3/20/26	District superintendent returns Significant Disproportionality Acknowledgement Form and identifies primary district contacts.	Significant Disproportionality 2025-26 Identified District Acknowledgement Form
4/30/26 Check in 1	District director meets with Significant Disproportionality Coordinator and IDEA specialists to review data, answer questions and help the district process plan. Identify district participants to engage in planning and implementing comprehensive coordinated early intervening services (CCEIS). For districts also flagged in SPR&I for B4b, B9, or B10, Significant Disproportionality Coordinator will include planning for completing these additional activities of file reviews, root cause analysis, and policy and procedure reviews. Identify funding year to be used for CCEIS activities.	ODE Significant Disproportionality Technical Manual Serving on Groups: Leading by Convening, by IDEAs that Work
5/1/26-6/30/26 Check in 2	Complete policy, procedure, and practice review and root cause analysis with district team and optional ODE support.	IDC Success Gaps Rubric (PDF) IDC Success Gaps Handbook (PDF)

Updated 2/19/26

	For districts also flagged in SPR&I for B4b, B9, or B10, complete file reviews, policy and procedure reviews, and root cause analysis. Identify any areas of policy, procedure, or practice to revise.	
**Activities Continue in the 2026-2027 School Year** **Additional Dates to be determined and updated by September 1, 2026**
8/15/26-9/30/26 Check in 3	Develop CCEIS plan and discuss with Significant Disproportionality Coordinator and IDEA specialists. Notify Significant Disproportionality Coordinator of any district leadership staffing changes.	IDC and CIFR CEIS and CCEIS Comparison Chart Research Based Strategies for Addressing Disproportionality in Special Education National Center on Intensive Intervention Introduction to Intensive Intervention National Center on Intensive Intervention Tools Charts Center on PBIS Wise Use of CEIS to Achieve Equity in School Discipline TIES Tips and Videos on PBIS and Students with Significant Cognitive Disabilities TIES Inclusive Instruction Resources Research-Based Strategies for Addressing Disproportionality in Special Education
September 2026	District director and business manager attend CCEIS claims submission training.	
September 2026	Districts begin implementing CCEIS*.	CIFR and IDC CEIS Fiscal and Student Tracker
September – November, Dates TBD	Submit data to CEIS data collection to ODE (Use of Funds tab): • Group Served	ODE Website Coordinated Early Intervening Services Data Collection

Updated 2/19/26

	- Projected Count of Students - Grades Served - Brief Activities Plan Districts also identified in the prior school year, 2024-2025, will submit data on number of students receiving CCEIS to ODE CEIS collection (CEIS tab): - Number of students receiving CCEIS, - Number of students experiencing disability receiving CCEIS - Number of students who are not students experiencing disability receiving CCEIS - Number of students receiving special education Services reference year and/or two preceding years - Amount spent	[ODE CEIS User Guide](#) [ODE CEIS Overview](#)
10/1/26-12/30/26 Check in 4	Make and publicly report on adjustments to identified policy, practices, or procedures. Share progress updates and public reporting information with SD Coordinator. SD Coordinator discusses district risk for being identified next year.	
March 2027	ODE notifies districts of significant disproportionality identifications for 2026-2027.	
Dates TBD, September-November 2027	Submit data on number of students receiving CCEIS to ODE CEIS collection (CEIS tab): - Number of students receiving CCEIS, - Number of students experiencing disability receiving CCEIS - Number of students who are not students experiencing disability receiving CCEIS - Number of students receiving special education Services reference year and/or two preceding years - Amount spent	

Until CCEIS funds are expended, and district is no longer identified.	Continue quarterly check ins with Significant Disproportionality Coordinator and IDEA specialists.	

*Districts may begin implementing CCEIS earlier if using funds from FFY 2025 or FFY 2024 allocations and ODE approves.