

The Office of Enhancing Student Opportunities (OESO) and the Oregon Association of Education Service Districts (OAESD) established a collaborative partnership in the 2023-2024 school year to support each Education Service District (ESD) to deliver regional professional development and targeted technical assistance to Local Education Agencies (LEA) at no cost under the SEA's general supervision requirements. Professional development units (PDUs) are available to all attendees.

This partnership established the Regional Technical Assistance Providers (RTAPs) within each ESD service area. These dedicated professionals will continue to deliver personalized in-person and virtual support to district leaders and staff. For this third year, the new available topics are:

- Behavior and Mental Health Support
- Special Education Eligibility Criteria and Considerations
- Facilitating Special Education Meetings
- IEP General Procedures (annuals, amendments, timelines)
- Improving Post-Secondary Outcomes
- Inclusive Practices and Resources
- Supporting and Empowering Instructional Assistants in Special Education
- Instructional Practices and Differentiation
- Overview of LRE and Placement
- Progress Monitoring: Academic (Reading)
- Progress Monitoring: SEL/Behavior
- Restraint and Seclusion
- Secondary Transition
- Special Factors (throughlines)
- Strategies to Increase Parent Participation and Engagement
- Universal Design for Learning

#### [Topics Still Available 2023-2025](#)

We are immensely grateful for the opportunity to support your district's professional growth and development. Should you have any questions or require assistance to access professional development and technical assistance, please do not hesitate to contact your local provider at [ESD RTAPs](#) or Holly Tate at [holly.tate@ode.oregon.gov](mailto:holly.tate@ode.oregon.gov)

Thank you for your continued dedication to the success of all students. Together, we can make a meaningful difference in the lives of those we serve.

(Updated Oct 1, 2025)