OREGON DEPARTMENT OF EDUCATION

Oregon achieves . . . together!

Procedural Compliance Review Indicator Data Availability

SPECIAL EDUCATION SPR&I

SYSTEM PERFORMANCE REVIEW & IMPROVEMENT

2020

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Session Objectives

By the end of this session, participants will understand:

✓ The Procedural Compliance Review (PCR) process

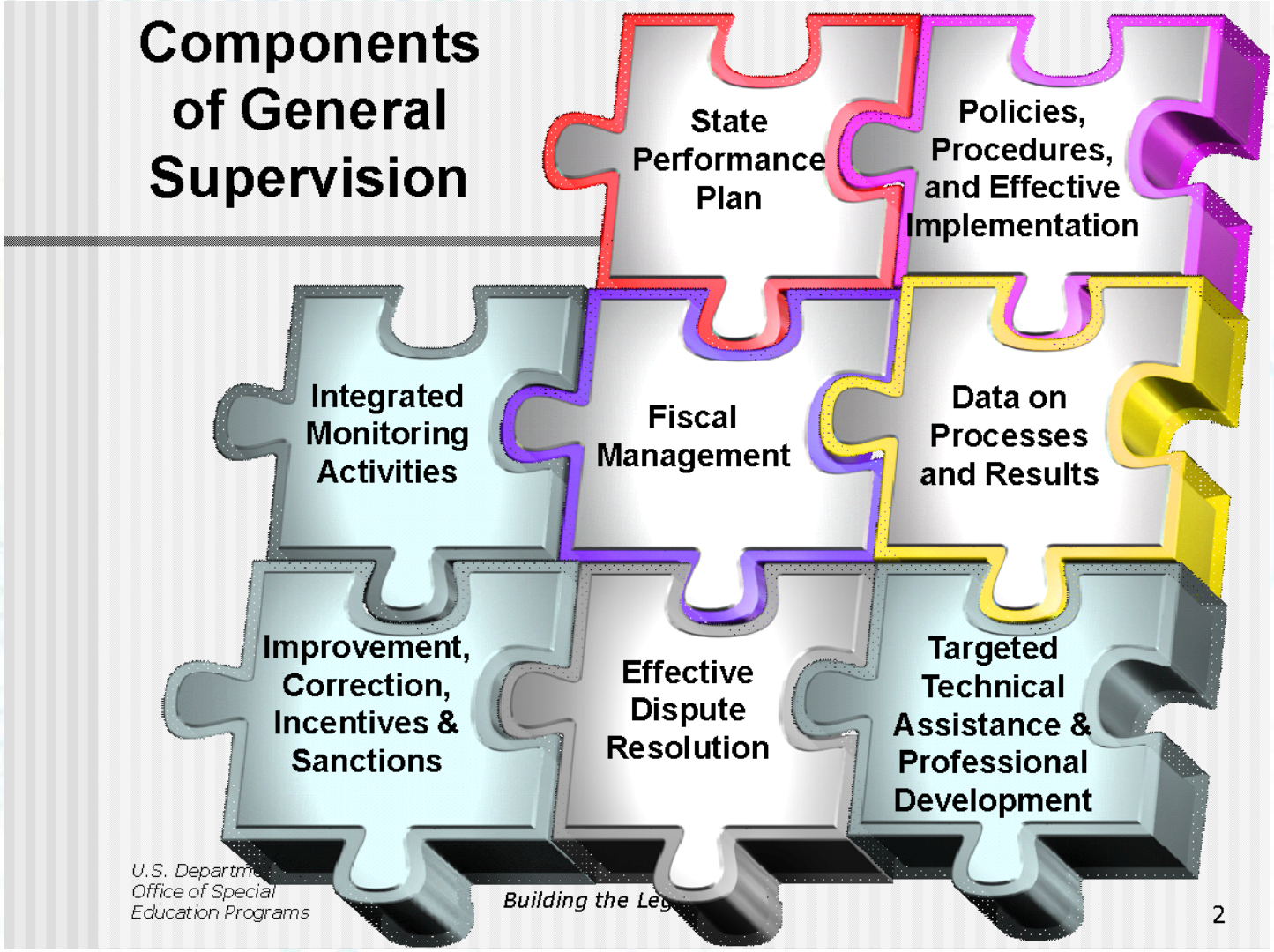
✓ Understand the timeline for Indicator Data availability

PCR File Reviews: Why?

Districts and programs must conduct special education programs and provide special education services according to applicable federal and state laws and regulations, primarily the Individuals with Disabilities Education Act (IDEA), Part B (34 CFR Part 300), Oregon Revised Statutes (ORS) Chapter 343, and Oregon Administrative Rules (OAR) Chapter 581, Division 15.

OREGON DEPARTMENT OF EDUCATION

Components of General Supervision



U.S. Departm
Office of Special
Education Programs

Building the Leg

PCR File Reviews: What?

- The PCR Review is one component of the state's general supervision responsibilities.
- The PCR Review is a three step process:
  - Initial file review;
  - Additional file reviews; and
  - Systemic issues activities/additional file reviews.

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

PCR File Reviews: What?

District Size	Required # Files for Initial Review	Required # Files for Additional Review
No SECC	0	0
Very Small (1-99 SECC)	6	2
Small (100-499 SECC)	8	2
Medium (500-999 SECC)	15	4
Large (1000+ SECC)	20	6

Review files as assigned in the PCR system

If files are compliant, no additional reviews are required

If non-compliance is found, perform additional file reviews

OREGON DEPARTMENT OF EDUCATION

Oregon achieves . . . together!

How do I get started…..

Log In | **Help**

Enterprise News Training Help

Central Login

User Name: Brownli x

Password: ••••••••••

Remember this device

Login

To request a new **User Name**, contact your District Security Administrator.

Locate your District Security Administrator

Click Forgot/Reset password?

Passwords for the ODE district website

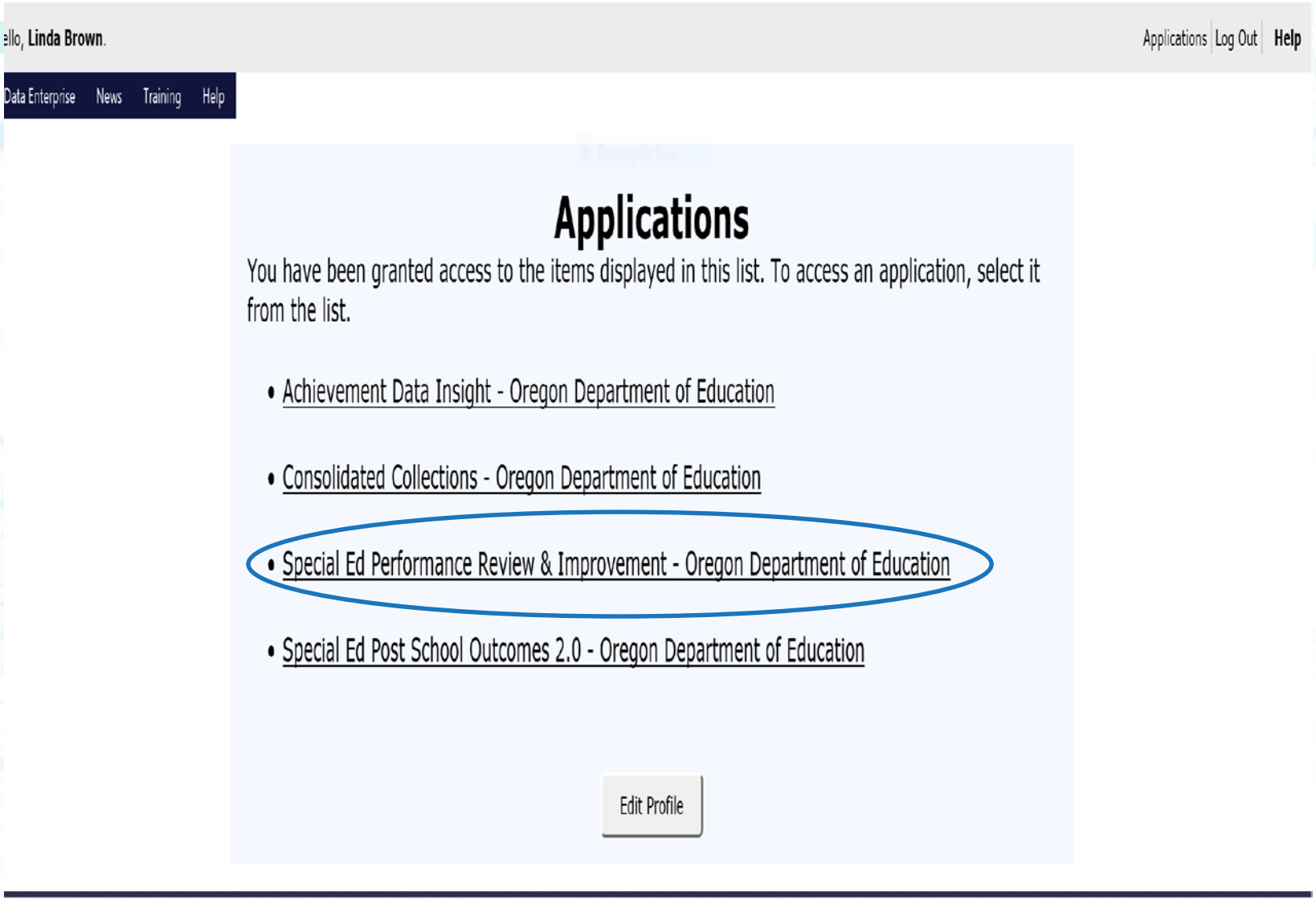
The new ODE Password Policy began August 1, 2019 and enforces passwords to be changed every 90 days. You can reset your password on the Password Reset page. Accounts that have been inactive for 24 months will be removed.

OREGON DEPARTMENT OF EDUCATION

Select all images with
cars
Click verify once there are none left

VERIFY

255 Capitol Street NE
Salem, OR 97310-0203


ello, Linda Brown.
Applications
Log Out
Help
Data Enterprise
News
Training
Help
Applications
You have been granted access to the items displayed in this list. To access an application, select it from the list.
• Achievement Data Insight - Oregon Department of Education
• Consolidated Collections - Oregon Department of Education
• Special Ed Performance Review & Improvement - Oregon Department of Education
• Special Ed Post School Outcomes 2.0 - Oregon Department of Education
Edit Profile

OREGON DEPARTMENT OF EDUCATION

2019-20 Procedural Compliance Review

Individual Corrections

Submit PCR reviews by 2/3/20

	Unlocked	Incomplete	Total
Files:	8	8	8
Standards:	-	-	2

Additional Reviews

None At This Time

Systemic Issues

None At This Time

2019-20 Other Compliance

Final Determination: None At This Time

Focused Monitoring: None At This Time

Miscellaneous: None At This Time

PCR & Indicators: Other Years

2018-19

Requires Action

2017-18

100% Compliant

2016-17

100% Compliant

2019-20 Compliance and Performance Indicators (2018-19 Data)

Leaver (B1 & B2)

Data Not Available

Assessment (B3)

Data Not Available

Discipline (B4)

Data Not Available

Federal Placement (B5)

Data Available - Met Target

Disproportionality (B9 & B10)

Data Available - Met Target

Child Find (B11)

Data Not Available

Significant Disproportionality

Data Not Available

Secondary Transition Components of IEPs (B13)

Data Not Available

Post School Outcomes (B14)

Data Not Available

Determination Status

FFY 2016

FFY 2017

Updates

The new year (2019-2020) is open in SPR&I. Completed file reviews are due by February 3, 2020 11/07/2019

For EI/ECSE Programs: Select and enter files for review. Use the ecWeb generated list of files for EI,...

Program Staff

Back to Top

OREGON DEPARTMENT OF EDUCATION

Dashboard

Program:

School Year: 2019-20

2019-20 Procedural Compliance Review

Individual Corrections

Submit PCR reviews by 2/3/20

	Incomplete	Total
Files:	8	8
Standards:	-	10

Additional Reviews

None At This Time

Systemic Issues

None At This Time

OREGON DEPARTMENT OF EDUCATION

Dashboard > **PCR 2019-20**

School Year: 2019-20 Agency: Advanced Filter: All Show Deleted Files View Reports

	File Info		More Detail		Standard Info	More Detail	To Do			
Agency	Child Type	First Name	Last Name	Status	Not Reviewed	Total	Agency	ODE	Uncertain	Validated?
				Unlocked	2	2	2	0	0	No
				Unlocked	2	2	2	0	0	No
				Unlocked	2	2	2	0	0	No
				Unlocked	2	2	2	0	0	No
				Unlocked	2	2	2	0	0	No
				Unlocked	2	2	2	0	0	No
				Total:	**12**	**12**	**12**	**0**	**0**	

Eligibility and Census Verification

Does the student file being reviewed meet each of the following criteria? Criteria • There is documentation that the student was enrolled in the district on December 1st of the census review year; and, • A statement of Oregon eligibility, signed by an Eligibility Team, that was in effect on December 1st of the census review year; and, • An Oregon Individualized Education Program (IEP) was in effect on December 1st of the census review year; and, • The IEP in effect on December 1st of the census review year contained specially designed instruction; and, • The student is **still enrolled** in the district and **eligible** for special education at the **time of review**. **If the answer is "No" to any one of the above criteria, mark this question as "No." If the answer to this question is "No", the file cannot be reviewed and an alternate file must be selected.** **For LTCT, YCEP, and JDEP programs, because these programs specialize in the temporary placement of students, the student files will not be pulled by the PCR system. The school district or program must select the student files to review. Eenter the student information in order to complete the lock-in process even when the student was not enrolled in the district on December 1st of the census review year.** ***NOTE: For compliance purposes, the CURRENT IEP in effect must be used for the PCR review, not the IEP in effect during the December 1st SECC census.**	○ Yes ○ No

OREGON DEPARTMENT OF EDUCATION

PCR File: School Age - Unlocked	
A) List the student's name	First: Last:
B) List the student's SSID	
C) List the student's primary disability	
D) List the student's date of birth	
E) List the date range of the current IEP in effect and used for the review	Start Date: End Date: Start Age: End Age:
F) List the student's current grade (for the IEP in effect at the time of review, not census year grade)	
G) Has the student been reevaluated (3 year reeval) since initial eligibility?	Yes No
H) Did the district establish current eligibility?	Yes No
I) Did the student transfer into district from another Oregon district with eligibility?	Yes No
J) Did the student transfer from out of state with eligibility? If yes, district must have established Oregon eligibility since the transfer	Yes No
K) Student will be taking	No assessments
L) For the IEP in effect at the time of review, is this an initial (1st year) IEP?	Yes No

More Detail

Is Validated?

Save Cancel Delete Replacement reason: Replace

Moved out of district
Not eligible

More Details

Notes on lock-in items:

- Items A, B, C, and D will be populated in SPR&I by the system since this information comes directly from the SECC.
- Item E is used with item D to determine if transition standards apply to the student (e.g., if the students will turn 16 while the current IEP is in effect).
- Item F is used to determine if assessment standards apply for the current IEP in effect. Assessment grades include 3-8 and 10.
- Item G is used to determine if the standard for the three year reevaluation applies.
- Items H and I are used to determine if the current district is responsible for noncompliance during the initial evaluation-eligibility process, or if it occurred in a previous district. **In cases where noncompliance occurred in a previous district, the current district still has a responsibility to ensure the current file is complete and compliant at the time of transfer. If not, the district must take appropriate action to make it compliant.**
- Item K is used to determine which assessment standards apply to the student.
- Item L is used to determine whether standards concerned with initial eligibility apply.

☐ **Is Validated?**

Save | Cancel | Delete | Replacement reason: [ ] | Replace

OREGON DEPARTMENT OF EDUCATION

J) Did the student transfer from out of state with eligibility? If yes, district must have transfer

K) Student will be taking

L) For the IEP in effect at the time of review, is this an initial (1st year) IEP?

More Detail

Save | Cancel | Lock

Replacement reason: [ ] Replace

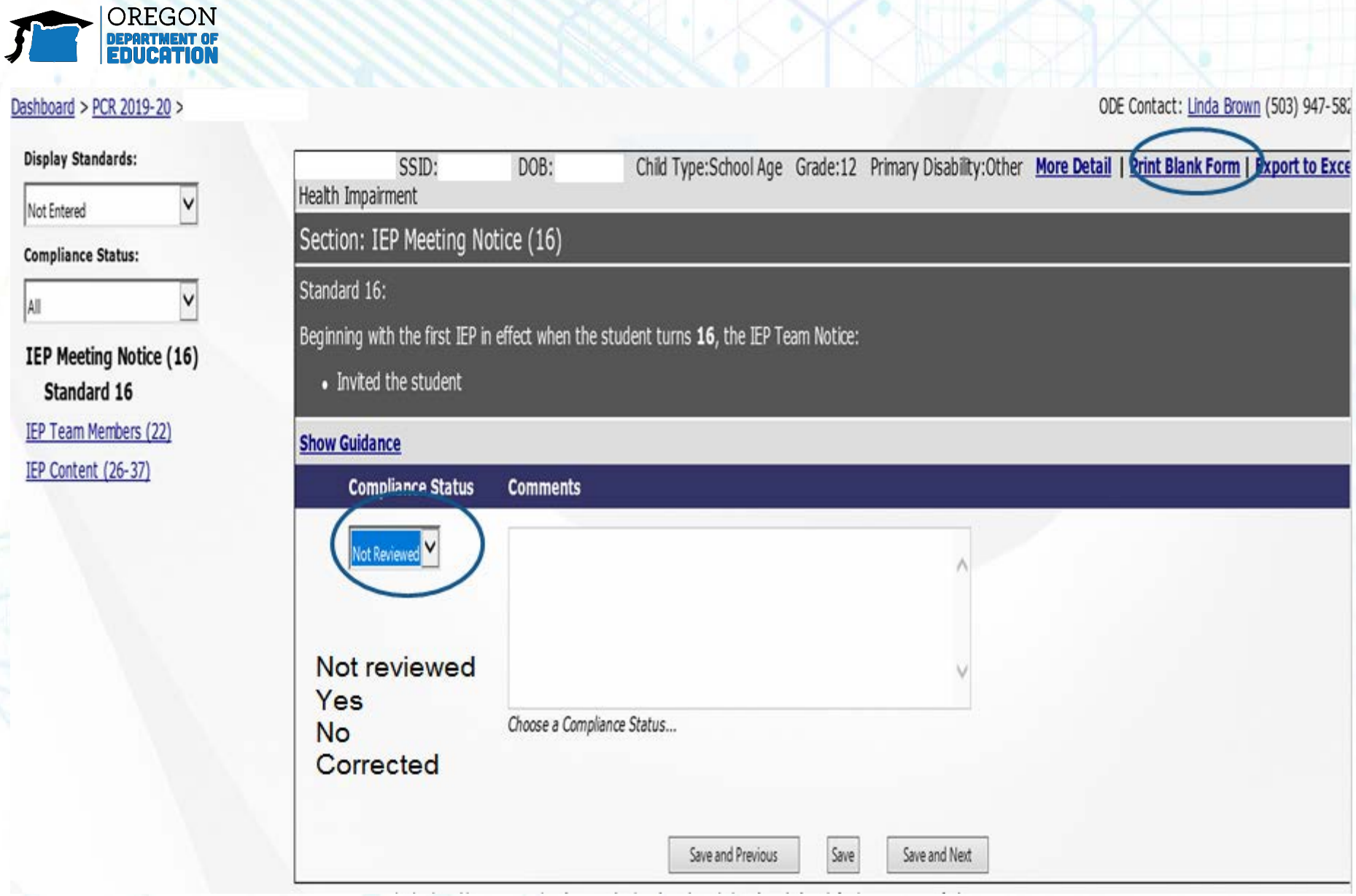
Back to Top

OREGON DEPARTMENT OF EDUCATION

Click on each Unlocked file to enter information and Lock it.

Files listed in **bold** require action.

File Info	More Detail			Standard Info	More Detail	
Child Type	First Name	Last Name	Status	Not Reviewed	Total	Validated?
School Age			Locked	10	10	Yes
School Age			Unlocked	2	2	No
School Age			Unlocked	2	2	No
School Age			Unlocked	2	2	No
School Age			Unlocked	2	2	No
School Age			Unlocked	2	2	No
			Total:	20	20	


OREGON
DEPARTMENT OF
EDUCATION
Dashboard > PCR 2019-20 >
ODE Contact: Linda Brown (503) 947-582
Display Standards:
Not Entered
Compliance Status:
All
IEP Meeting Notice (16)
Standard 16
IEP Team Members (22)
IEP Content (26-37)
SSID:
DOB:
Child Type:School Age Grade:12 Primary Disability:Other
More Detail | Print Blank Form | Export to Exce
Health Impairment
Section: IEP Meeting Notice (16)
Standard 16:
Beginning with the first IEP in effect when the student turns 16, the IEP Team Notice:
• Invited the student
Show Guidance
Compliance Status
Comments
Not Reviewed
Not reviewed
Yes
No
Corrected
Choose a Compliance Status...
Save and Previous
Save
Save and Next

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

The PCR form contains:

- Selected IDEA and OAR requirements standards and the guidance to help ensure consistent understanding and application of federal and state law, as well.
- Indicates the required corrective action for each standard marked out of compliance.

https://www.oregon.gov/ode/students-and-family/SpecialEducation/GeneralSupervision/Pages/2019-2020spriresources.aspx

OREGON DEPARTMENT OF EDUCATION

Section: IEP Meeting Notice (16)

Standard 16:

Beginning with the first IEP in effect when the student turns **16**, the IEP Team Notice:

- Invited the student

Show Guidance

Compliance Status	Comments
No	student not invited to meeting

Describe what was out of compliance

Save and Previous | Save | Save and Next

Tip: You can use the keyboard by pressing Alt-P (Previous), Alt-S (Save), and Alt-N (Next). (Or Shift-Alt-P, etc. in Firefox)

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Standards to Be Reviewed

- Standard 16: Transition Age Student Invited to the IEP Meeting
- Standard 22: Agency Participation
- Standard 26: Present Level Contains Academic Performance and Functional Performance
- Standard 27: Present Level Contains Age Appropriate Transition Assessment (AATA) and Preferences, Needs, Interests, and Strengths (PINS)
- Standard 31: Annual Goals
- Standard 33: Goals Align to Transition Services
- Standard 34: Appropriate Post-Secondary Goals
- Standard 35: Post-Secondary Goals Updated Annually
- Standard 36: Transition Services Included
- Standard 37: Course of Study

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Standard 16: Transition Age Student Invited

Beginning with the first IEP in effect when the student turns **16**, the IEP Team Notice: Invited the student; 34 CFR § 300.322

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Standard 22: Agency Participation

For transition age students, the **most recent** IEP meeting also included, to the extent appropriate, and with the consent of the parent or adult student, a representative of any participating agency that was likely to be responsible for providing or paying for transition services. 34 CFR § 300.321

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Standard 26: PLAAFP Contains Academic Performance and Functional Performance

- The **most recent** IEP includes a statement of Present Levels of Academic Achievement and Functional Performance including all of the following:
- Input from parent(s) in the areas of academic achievement and functional performance, including concerns for enhancing the education of their child;

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Standard 26: Present Level Contains Academic Performance and Functional Performance

- Present level of academic performance, including strengths, needs, and how the student's disability affects involvement and progress in the general education curriculum, and including the student's most recent performance on State or district-wide assessments; and
- Present level of functional performance, including strengths, needs, and how the student's disability affects involvement and progress in the general education curriculum, and including the results of the initial or most recent evaluation. 34 CFR §300.320 §300.324

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Standard 27: PLAAFP Contains AATA and PINS

- For students who turn **16** when the **most recent** IEP is in effect or who are older than 16, the IEP contains Present Levels of Academic Achievement and Functional Performance including all of the following:
- results of age-appropriate transition assessments. 34 CFR § 300.320(b)(1)
- student's preferences, needs, interests, and strengths 34 CFR § 300.43(a)(2)

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Standard 31: Annual Goals

The most recent IEP contains a statement of measurable Annual Goals including academic & functional goals. 34 CFR §300.320

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Standard 33:
Goals Align to Transition Services

For students who turn **16** when the **most recent** IEP is in effect or who are older than 16, the annual IEP goals are related to the student's transition services. 34 CFR § 300.320

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Standard 34: Appropriate Post-Secondary Goals

For students who turn **16** when the **most recent** IEP is in effect or who are older than 16, the IEP includes appropriate **measurable post-secondary transition goals** related to training, education, employment, and, where appropriate, independent living skills, based upon age-appropriate transition assessments. 34 CFR § 300.320

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Standard 35: Post-Secondary Goals Updated Annually

For students who turn **16** when the **most recent** IEP is in effect or who are older than 16, the **post-secondary transition goals** related to training, education, employment, and where appropriate, independent living skills **were updated annually**. 34 CFR § 300.320(b)

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Standard 36: Transition Services Included

For students who turn **16** when the **most recent** IEP is in effect or who are older than 16, the IEP includes transition services needed to assist the student in reaching the post-secondary goals. 34 CFR § 300.320; 34 CFR § 300.43

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Standard 37: Course of Study

For students who turn **16** when the **most recent** IEP is in effect or who are older than 16 the IEP includes **courses of study** needed to assist the student in reaching the postsecondary goals. 34 CFR § 300.320(b)(2)

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

So what do you do if you find a standard out of compliance?

- The SPR&I system will give you information regarding the corrective action that needs to take place.
- Team are encouraged to correct files as soon as possible.

OREGON DEPARTMENT OF EDUCATION

Oregon achieves . . . together!

PCR File Review Due on 2/3/20

OREGON DEPARTMENT OF EDUCATION

Oregon achieves . . . together!

At this point, your County Contact will verify your PCR File Review Compliance/Non-Compliance.

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

So, what does additional file reviews mean?

- If during the additional file reviews, the district is found out of compliance in a standard(s), the system will automatically move the district into “Additional File Review Status”.
- This means that the district must conduct additional file reviews for each standard out of compliance.

OREGON DEPARTMENT OF EDUCATION

2019-20 Procedural Compliance Review

Individual Corrections
Submit PCR reviews by 2/3/20

	Unlocked	Incomplete	Total
Files:	8	8	8
Standards:	-	-	2

Additional Reviews
None At This Time

Systemic Issues
None At This Time

2019-20 Other Compliance

Final Determination: None At This Time
Focused Monitoring: None At This Time
Miscellaneous: None At This Time

PCR & Indicators: Other Years

2018-19
Requires Action

2017-18
100% Compliant

2016-17
100% Compliant

Back to Top

2019-20 Compliance and Performance Indicators (2018-19 Data)

Leaver (B1 & B2)
Data Not Available

Assessment (B3)
Data Not Available

Discipline (B4)
Data Not Available

Federal Placement (B5)
Data Available - Met Target

Disproportionality (B9 & B10)
Data Available - Met Target

Child Find (B11)
Data Not Available

Significant Disproportionality
Data Not Available

Secondary Transition Components of IEPs (B13)
Data Not Available

Post School Outcomes (B14)
Data Not Available

Determination Status

FFY 2016

FFY 2017

Updates

The new year (2019-2020) is open in SPR&I. Completed file reviews are due by February 3, 2020 11/07/2019
For EI/ECSE Programs: Select and enter files for review. Use the ecWeb generated list of files for EI,...

Program Staff

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

So what Does Systemic Issues Mean?

- If during the additional file reviews, the district finds additional files out of compliance, the SPR&I system will move the district into “Systemic Issues Status”.
- “Systemic Issue Status” results in the need for school districts to providing professional development in the area of concerns… and then conducting additional file reviews for IEPs developed after the professional development training.

OREGON DEPARTMENT OF EDUCATION

2019-20 Procedural Compliance Review

Individual Corrections

Submit PCR reviews by 2/3/20

	Unlocked	Incomplete	Total
Files:	8	8	8
Standards:	-	-	2

Additional Reviews

None At This Time

Systemic Issues

None At This Time

2019-20 Other Compliance

Final Determination: None At This Time

Focused Monitoring: None At This Time

Miscellaneous: None At This Time

PCR & Indicators: Other Years

2018-19

Requires Action

2017-18

100% Compliant

2016-17

100% Compliant

Back to Top

2019-20 Compliance and Performance Indicators (2018-19 Data)

Leaver (B1 & B2)

Data Not Available

Assessment (B3)

Data Not Available

Discipline (B4)

Data Not Available

Federal Placement (B5)

Data Available - Met Target

Disproportionality (B9 & B10)

Data Available - Met Target

Child Find (B11)

Data Not Available

Significant Disproportionality

Data Not Available

Secondary Transition Components of IEPs (B13)

Data Not Available

Post School Outcomes (B14)

Data Not Available

Determination Status

FFY 2016

FFY 2017

Updates

The new year (2019-2020) is open in SPR&I. Completed file reviews are due by February 3, 2020 11/07/2019

For EI/ECSE Programs: Select and enter files for review. Use the ecWeb generated list of files for EI,...

Program Staff

OREGON DEPARTMENT OF EDUCATION

Oregon achieves . . . together!

Additional File Reviews and Systemic Issue(s) Activities/File Reviews

must be completed by April 2021

OREGON DEPARTMENT OF EDUCATION

2019-20 Procedural Compliance Review

Individual Corrections

Submit PCR reviews by 2/3/20

	Unlocked	Incomplete	Total
Files:	8	8	8
Standards:	-	-	2

Additional Reviews

None At This Time

Systemic Issues

None At This Time

2019-20 Other Compliance

Final Determination: None At This Time

Focused Monitoring: None At This Time

Miscellaneous: None At This Time

PCR & Indicators: Other Years

2018-19

Requires Action

2017-18

100% Compliant

2016-17

100% Compliant

Back to Top

2019-20 Compliance and Performance Indicators (2018-19 Data)

Leaver (B1 & B2)

Data Not Available

Assessment (B3)

Data Not Available

Discipline (B4)

Data Not Available

Federal Placement (B5)

Data Available - Met Target

Disproportionality (B9 & B10)

Data Available - Met Target

Child Find (B11)

Data Not Available

Significant Disproportionality

Data Not Available

Secondary Transition Components of IEPs (B13)

Data Not Available

Post School Outcomes (B14)

Data Not Available

Determination Status

FFY 2016

FFY 2017

Updates

The new year (2019-2020) is open in SPR&I. Completed file reviews are due by February 3, 2020 11/07/2019

For EI/ECSE Programs: Select and enter files for review. Use the ecWeb generated list of files for EI,...

Program Staff

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Indicator Data Available

- B5 Federal Placement-- in system now
- B9/10 Disproportionality-- in system now
- B11 Child Find—2/1/20
- B4 Discipline—2/1/20
- B3 Assessment-- 3/1/20
- B1/2 Leaver -- 3/1/20
- B13 Secondary Transition-- 3/1/20
- B14 Post School Outcomes-- 3/1/20

OREGON DEPARTMENT OF EDUCATION

Oregon achieves . . . together!

School Districts are encouraged to use the SPR&I Indicator Data to guide the professional development provided to school teams.

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Resources

SPRI Resources

https://www.oregon.gov/ode/students-and-family/SpecialEducation/GeneralSupervision/Pages/2019-2020spriresources.aspx

Transition Resources

https://www.oregon.gov/ode/students-and-family/SpecialEducation/SecondaryTransition/Pages/Secondary-Transition-for-Students-with-Disabilities.aspx

Transition Handbook 19-20 School year

https://www.oregon.gov/ode/students-and-family/SpecialEducation/SecondaryTransition/Pages/transrefmaterialsbooklets.aspx

OREGON
DEPARTMENT OF
EDUCATION
Oregon achieves . . . together!

Questions?