Oregon Department of Education

Universal Screening Tools for Risk Factors of Dyslexia

Accessibility Information from Test Publishers

OAR 581-022-2445 requires that districts universally screen for risk factors of dyslexia in kindergarten (and any first grade student newly enrolled in an Oregon public school in first grade) using a tool identified by the Department. When implementing the dyslexia screening requirement, districts need to ensure equitable access for students with diverse accessibility needs and preferences. Accessibility supports can reduce or even eliminate the effects of a student’s learning challenges during instruction and on results of assessments. They allow students to participate meaningfully and demonstrate what they know and can do without compromising what the assessment is measuring.

When completing the screening for risk factors of dyslexia, a student should receive accessibility supports that mirror the supports currently being provided to that student in their classroom instruction and assessment. The Department has reached out to test publishers of approved universal screening tools to request information regarding test accessibility. Specifically, test publishers were asked to provide a list of approved accommodations, a description of each, and recommendations for use (including appropriate measures). The table below provides a list of the dyslexia screening tools that have been approved in Oregon along with a link to the allowable accommodations for each tool provided by the test publishers. Districts can make decisions regarding accommodations for individual students based on these allowable accommodations submitted by the publishers.

| Screening Tool | Test Publisher/Organization | Link to Accessibility Supports/ Accommodations |
| --- | --- | --- |
| Acadience Reading  (also published under the name DIBELS Next) | Dynamic Measurement Group | [Acadience Reading Accommodations](https://www.oregon.gov/ode/students-and-family/SpecialEducation/RegPrograms_BestPractice/Documents/Accessibility%20Supports%20Acadience%20Reading%20DMG%20(002).docx) |
| Acadience Reading  (mCLASS: DIBELS Next) | Amplify Education, LLC | [mCLASS:DIBELS Next Accommodations](https://www.oregon.gov/ode/students-and-family/SpecialEducation/RegPrograms_BestPractice/Documents/Accessibility%20Supports%20Acadience%20Reading%20%20mCLASS%20DIBELS%20Next%20Amplify%20(002).docx) |
| aimswebPlus | Pearson | [aimswebPlus Accommodations](https://www.oregon.gov/ode/students-and-family/SpecialEducation/RegPrograms_BestPractice/Documents/Accessibility%20Supports%20aimsWeb%20Plus.docx) |
| DIBELS 6th Edition | University of Oregon: Center on Teaching and Learning | [DIBELS 6th Edition Accommodations](https://www.oregon.gov/ode/students-and-family/SpecialEducation/RegPrograms_BestPractice/Documents/Accessibility%20Supports%20DIBELS%206th%20UO.docx) |
| DIBELS 8th Edition  (mCLASS: DIBELS 8th) | Amplify Education, LLC | [mCLASS:DIBELS 8th Accommodations](https://www.oregon.gov/ode/students-and-family/SpecialEducation/RegPrograms_BestPractice/Documents/Accessibility%20Supports%20DIBELS%208th%20Amplify.docx) |
| DIBELS 8th Edition | University of Oregon: Center on Teaching and Learning | [DIBELS 8th Edition Accommodations](https://www.oregon.gov/ode/students-and-family/SpecialEducation/RegPrograms_BestPractice/Documents/Accessibility%20Supports%20DIBELS%208th%20UO.docx) |
| DIBELS Next | University of Oregon: Center on Teaching and Learning | [DIBELS Next Accommodations](https://www.oregon.gov/ode/students-and-family/SpecialEducation/RegPrograms_BestPractice/Documents/Accessibility%20Supports%20DIBELS%20Next%20UO.docx) |
| easyCBM | Houghton Mifflin Harcourt (Riverside Publishing)/ University of Oregon | [easyCBM Accommodations](https://www.oregon.gov/ode/students-and-family/SpecialEducation/RegPrograms_BestPractice/Documents/Accessibility%20Supports%20easyCBM.docx) |
| FAST earlyReading Composite + CBM Reading | FastBridge Learning | [FAST Accommodations](https://www.oregon.gov/ode/students-and-family/SpecialEducation/RegPrograms_BestPractice/Documents/Accessibility%20Supports%20FAST.docx) |