

Vendor	Title of Training	URD	FSR	II	Contact	Format	Length of Training	Training Dates	Location	Maximum Participants	Cost
Ashlock Consulting	Reading Academy - Series A	✓	✓	✓	Jennifer Ashlock info@ashlockconsulting.com 707.658.2287	Face-to-face	30 Hours	Flexible	Per District Request	40	\$2875 per day for a group of 40 + \$150 per teacher for materials
Ashlock Consulting	Reading Expert Certification - Series A	✓	✓	✓	Jennifer Ashlock info@ashlockconsulting.com 707.658.2287	Online	Minimum of 36 hours + 12 hours of home-work	Flexible	Online	NA	\$895 per teacher
The Blosser Center	The Blosser Center Orton-Gillingham Training Course	✓	✓	✓	Jody Wright info@theblossercenter.org 503.234.4060	Face-to-face	30 Hours - 5 sessions over 5 days	Flexible	The Blosser Center, Portland	20	\$650 per teacher - Minimum of 10 Maximum of 20
Brainspring	Brainspring Orton-Gillingham Live Course (Levels I and II)	✓	✓		Cara Martin partnerships@brainspring.com 1.844.680.7094	Face-to-face	Level I = 30 hours, Level 2 = 27 hours, Total of 57 hours	Flexible	At Location Provided by District	Minimum of 10	\$1000 per teacher
Brainspring	Brainspring Orton-Gillingham (E-learning course)	✓			Cara Martin partnerships@brainspring.com 1.844.680.7094	Online	30 Hours	Schedule Based on District Need (90-Day Access)	Online	NA	\$800 per teacher
Concordia University - Portland	Concordia University Reading Interventionist Certificate Program	✓		✓	Carrie Kondor ckondor@cu-portland.edu 503.493.6230 www.cu-portland.edu	Online or Face-to-face	17 Semester credits	New class sessions online every 5 weeks, on campus every 8 weeks	Online or Campus	NA	\$11,849 for program. Cost of books is roughly \$528
Deborah R. Glaser, Ed.D.	The Reading Teacher's Top Ten Tools: Instruction that Makes a Difference		✓		Deborah R. Glaser reading@drdebgilaser.com 208.859.4594 www.readingteacherstoptentools.com	Online	45 Hours self-paced	Flexible; Teachers have access to course for 4 months	Online	NA	\$200 per teacher
Education Northwest	URD 101: Dyslexia: An Island of Weakness in the Midst of a Sea of Strengths	✓			Steve Underwood steve.underwood@educationnorthwest.org 503.275.9618	Face-to-face	7 Hours	Flexible	Per District/ESD Request	50	District or ESD session cost is \$3500 for up to 50 people
Glean Education	Understanding and Recognizing Dyslexia	✓			Jessica Hamman jessica@gleaneducation.com 312.833.0073	Online	Self-guided - about 1 hour	Flexible - On Demand	Online	NA	\$35 per teacher
Glean Education	Comprehensive Dyslexia and Literacy Bundle	✓	✓	✓	Jessica Hamman jessica@gleaneducation.com 312.833.0073	Online	Self-guided - 15 hours + 9 week practicum	Flexible - On Demand	Online	NA	\$600 per teacher
Institute for Multi-Sensory Education (IMSE)	IMSE Comprehensive Orton-Gillingham Training	✓	✓	✓	Helen Brandon helen@imse.com 1.800.646.9788	Face-to-face	30 Hours over 5 days	Flexible	Per District Request	50	\$1175 per teacher

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InterMountain ESD	Understanding Dyslexia	✓			Scott Smith scott.smith@imesd.k12.or.us 541.314.2517	Face-to-face	6 Hours	TBA - As Needed	InterMountain ESD and Per District Request	40	No charge for teachers in the InterMountain ESD
International Dyslexia Association - Oregon Branch	Understanding and Recognizing Dyslexia	✓			Danielle Thompson info@orbida.org 503.218.3727	Face-to-face	4 Hours	Flexible	Portland Metro area, also based on district need	50	\$50 per teacher
Mayerson Academy	Mayerson Academy Orton-Gillingham Multisensory Reading Program Online	✓	✓	✓	Caren Karlage karlage.caren@mayersonacademy.org 859.912.2400	Online	90 Hours	Course offered Aug-Dec; Jan-June; Per District Request	Online	30	\$1650 per teacher
Oregon Department of Education	K-2 Summer Reading Academy		✓		Carrie Thomas Beck carrie.thomas-beck@state.or.us 503.947.5833	Face-to-face	18 Hours; 6 Hours a day for 3 days	TBA	TBA	50	No cost for targeted focus and priority schools
Oregon Dyslexia Institute	Orton-Gillingham Teacher Training	✓	✓	✓	Lynn Lamping Kimberly Lindberg lamping.odi@gmail.com klindberg.odi@gmail.com 503.554.1219	Face-to-face	30 Hours	Flexible	Per District Request	25	Group rate of \$1200 per day, up to 25 teachers + \$150 for materials. \$995 per teacher + \$150 for materials
PDX Reading Specialist	SB 1003 Comprehensive Training	✓	✓	✓	Barbara Steinberg bsteinberg@pdxreading.com 503.747.3491	Face-to-face	31.5 Hours over 5 to 5.5 days	Flexible	Per District Request	35	\$750 per teacher
PDX Reading Specialist	Understanding Dyslexia	✓			Barbara Steinberg bsteinberg@pdxreading.com 503.747.3491	Online	6 Hours	Flexible	Online	15	\$500 per teacher
PDX Reading Specialist *Teachers are required to complete a training on Foundational Skills in Reading as a prerequisite	Intensifying Instruction			✓	Barbara Steinberg bsteinberg@pdxreading.com 503.747.3491	Online	6 Hours	Flexible	Online	15	\$500 per teacher

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Reading Rockets *Please see last page for specific instructions regarding how to meet the full requirements by documenting completion of the modules to earn a Certificate of Completion from ODE	Reading 101: A Guide to Teaching Reading and Writing (10 Modules): •Introduction •Print Awareness •Phonological Awareness •Phonics •Fluency •Vocabulary •Spelling •Comprehension •Writing •Assessment		✓		www.readingrockets.org	Online	Self-Pace, estimated 20 minimum amount of hours to complete	Self-Paced	Online	NA	Free
Slingerland Institute for Literacy	Slingerland Techniques for Teaching Reading Skills		✓		Bonnie Meyer Bonniem@slingerland.org 425.459.1190	Face-to-face	20 Hours over 3-5 days	Flexible	School/District Facility	15 (Contact Slingerland Institute for groups larger than 15)	\$970 per teacher.
University of Oregon	Session 1 : Screening for and Understanding Dyslexia in the Context of Current Legislation	✓			Carol Dissen Julie Watts cdissen@uoregon.edu 503.936.6097 jwatts2@uoregon.edu 541.346.8182	Face-to-face	4 Hours	Flexible	Per District Request	49	\$150 per teacher.
University of Oregon	Session 2: The Use of Evidence-Based Early Literacy Practices to Improve Reading Achievement in Grades K-3		✓		Carol Dissen Julie Watts cdissen@uoregon.edu 503.936.6097 jwatts2@uoregon.edu 541.346.8182	Face-to-face	8 Hours	Flexible	Per District Request	49	\$300 per teacher.
University of Oregon	Session 2: Enhanced Core Reading Instruction (ECRI)		✓		Carol Dissen Julie Watts cdissen@uoregon.edu 503.936.6097 jwatts2@uoregon.edu 541.346.8182	Face-to-face	13 Hours	Flexible	Per District Request	50	\$300 per teacher.
University of Oregon	Session 3: Intensifying Instruction to Meet the Needs of Students with Severe Reading Difficulties, Including Dyslexia			✓	Carol Dissen Julie Watts cdissen@uoregon.edu 503.936.6097 jwatts2@uoregon.edu 541.346.8182	Face-to-face	8 Hours	Flexible	Per District Request	50	\$300 per teacher.

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Voyager Sopris Learning, Inc.	LETRS (Language Essentials for Teachers of Reading and Spelling) Third Edition	✓	✓	✓	Amy Otis Vslbidscontract@voyagersopris.com 800.547.6747 x120	Face-to-face	12 Days	Flexible	School/District Facility	Minimum 20, Maximum 40	\$3000 per teacher
Voyager Sopris Learning, Inc.	LETRS (Language Essentials for Teachers of Reading and Spelling) Third Edition	✓	✓	✓	Amy Otis Vslbidscontract@voyagersopris.com 800.547.6747 x120	Online	96-112 Hours	Flexible	Online	NA	\$318 per teacher
95 Percent Group, Inc.	Understanding Dyslexia	✓			Brad Lindass blindass@95percentgroup.com 847.499.8204	Online	2 Hours	Flexible	Online	NA	\$199 per teacher

Special Directions for Reading Rockets:

To meet all of the requirements for the Foundational Skills in Reading focus area, a teacher who chooses to complete the Reading Rockets modules must:

1. Complete a short module on progress monitoring from the IRIS Center: Classroom Assessment (Part 2) Evaluating Reading Progress: iris.peabody.vanderbilt.edu/module/rpm/ in addition to the 10 Reading Rockets modules. This free online module includes required content not included in the Reading Rockets modules on understanding the principles of progress monitoring, using graphs to indicate progress, and accurately interpreting progress monitoring graphs to decide whether or not a student is making adequate progress. This module will take 30 minutes to 1 hour to complete based on a teacher's background knowledge on progress monitoring.
2. Take a screen shot of the completed post-test for each Reading Rockets module AND write responses to the 5 short-answer questions from the Classroom Assessment (Part 2) Evaluating Reading Progress Assessment on the IRIS site. (Note that the Introduction module from Reading Rockets does not include a post-test.)
3. Log the dates and hours it takes to complete each module (including the time logged to complete the Introduction module from Reading Rockets and the module on progress monitoring from the IRIS Center) and provide a total number of hours to complete the training.
4. Send the screenshots of completed post-tests from each Reading Rockets module (and short-answer responses to the IRIS assessment) and the training log with dates and hours to carrie.thomas-beck@state.or.us. The Department will then issue a Certificate of Completion so teachers can earn professional development units to use toward continuing licensure.