

| Vendor | Title of Training | URD | FSR | II | Contact | Format | Length of Training | Training Dates | Location | Maximum Participants | Cost |
|--------------------------|--|-----|-----|----|--|--------------|--|---|----------------------------------|---|--|
| Ashlock Consulting | Reading Academy - Series A | ✓ | ✓ | ✓ | Jennifer Ashlock info@ashlockconsulting.com 707.658.2287 | Face-to-Face | 30 Hours | Flexible | Per District Request | 40 | \$2875 per day for a group of 40 + \$150 per teacher for materials |
| Ashlock Consulting | Reading Expert Certification - Series A | ✓ | ✓ | ✓ | Jennifer Ashlock info@ashlockconsulting.com 707.658.2287 | Online | Minimum of 48 Hours Total 36 hours + 12 hours of homework | Flexible | Online | NA | \$895 per teacher |
| The Blosser Center | The Blosser Center Orton-Gillingham Training Course | ✓ | ✓ | ✓ | Danielle Schneider info@theblossercenter.org 503.234.4060 | Face-to-Face | 30 Hours Total 5 sessions over 5 days | Flexible | The Blosser Center, Portland | Minimum of 10 Maximum of 20 | \$650 per teacher |
| Brainspring | Brainspring Orton-Gillingham Live Course (Levels I and II) | ✓ | ✓ | | Cara Martin partnerships@brainspring.com 1.844.680.7094 | Face-to-Face | 60 Hours Total Level I = 30 hours Level II = 30 hours | Flexible | At Location Provided by District | Minimum of 10 | Level I - \$1,045 per Teacher Level II - \$1,000 per Teacher |
| Brainspring | Brainspring Orton-Gillingham (Livestream E-learning Course - Level 1 and II) | ✓ | ✓ | | Cara Martin partnerships@brainspring.com 1.844.680.7094 | Online | 60 Hours Total Level I = 30 hours Level II = 30 hours | Individuals may contact about joining training Flexible for districts scheduling | Online | Minimum of 10 - unless individual. Maximum of 30 | Level I - \$895 per Teacher Level II - \$800 per Teacher |
| Brainspring | Brainspring Orton-Gillingham (Self-Paced E-learning course) | ✓ | | | Cara Martin partnerships@brainspring.com 1.844.680.7094 | Online | 30 Hours | Schedule Based on District Need (90-Day Access) | Online | 30 | \$845 per Teacher |
| CORE | Elementary Reading Academy | ✓ | ✓ | | Carrie Thomas Beck cthomasbeck@corelearn.com 510.540.4200 | Face-to Face | 36 Hours Total 6 hours per session for 6 days | Flexible Based on District Needs | Provided by district | Minimum of 25 Maximum of 45 | \$550-\$850 per teacher depending on cohort size plus \$170 course materials per participant |
| CORE | Online Elementary Reading Academy | ✓ | ✓ | | Carrie Thomas Beck cthomasbeck@corelearn.com 510.540.4200 | Online | 46 Hours Total 4-5 hours per week for 10 weeks. Per district needs can be spread over 7-14 weeks | Flexible | Online | Minimum of 15 Maximum of 30 | \$500 per teacher for up to 11 teachers Discounts given starting at 12 or more teachers |
| Deborah R. Glaser, Ed.D. | The Reading Teacher's Top Ten Tools: Instruction that Makes a Difference | | ✓ | | Deborah R. Glaser drdeb@toptentools.net 208.859.4594 www.readingteacherstoptentools.com | Online | 45 Hours self-paced | Flexible Teachers have access to course for 4 months | Online | NA | \$200 per teacher up to 29 teachers Discounts given starting at 30 or more teachers |
| Education Northwest | URD 101: Dyslexia: An Island of Weakness in the Midst of a Sea of Strengths | ✓ | | | TBD @educationnorthwest.org 503.275.9618 | Face-to Face | 7 Hours | Flexible | Per District/ESD Request | 50 | District or ESD session cost is \$3500 for up to 50 people |

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| Glean Education | Understanding and Recognizing Dyslexia | ✓ | | | Jessica Hamman jessica@gleaneducation.com 312.833.0073 | Online | Around 1 Hour Self-guided | Flexible On Demand | Online | NA | \$35 per teacher Discount given for multiple teachers reducing cost to \$10 - 20/teacher depending on the training needs of the school or district |
| Glean Education | Comprehensive Dyslexia and Literacy Bundle | ✓ | ✓ | ✓ | Jessica Hamman jessica@gleaneducation.com 312.833.0073 | Online | 15 hours + 9 week practicum Self-guided | Flexible On Demand | Online | NA | \$600 per teacher Discount given for multiple teachers reducing costs to \$35 - 145/teacher depending on the training needs of the school or district |
| Institute for Multi-Sensory Education (IMSE) | IMSE Comprehensive Orton-Gillingham Training | ✓ | ✓ | ✓ | Teresa Garretson teresa@imse.com 1.800.646.9788 | Face-to-Face | 30 Hours Total 6 Hours a Day For 5 days Optional Practicum | Flexible | Per District Request | 64 | \$1275 per teacher Discounts given for multiple teachers from a district |
| InterMountain ESD | Understanding Dyslexia | ✓ | | | Scott Smith scott.smith@imesd.k12.or.us 541.314.2517 | Face-to-Face | 6 Hours | TBA As Needed | InterMountain ESD and Per District Request | 40 | No charge for teachers in the InterMountain ESD \$15 per teacher for out of area districts. |
| International Dyslexia Association - Oregon Branch | Understanding and Recognizing Dyslexia | ✓ | | | Danielle Thompson info@orbida.org 503.218.3727 | Face-to-Face | 4 Hours | Flexible | Portland Metro area, also based on district need | 50 | \$50 per teacher |
| Mayerson Academy | Mayerson Academy Orton-Gillingham Multisensory Reading Program Online | ✓ | ✓ | ✓ | Caren Karlage karlage.caren@mayersonacademy.org 859.912.2400 | Online | 90 Hours | Course offered Aug-Dec; Jan-June Per District Request | Online | 30 | \$1650.00 for Practicum I and \$750.00 for Practicum II |
| Oregon Dyslexia Institute | Orton-Gillingham Teacher Training | ✓ | ✓ | ✓ | Lynn Lamping Kimberly Lindberg lamping.odi@gmail.com klindberg.odi@gmail.com 503.554.1219 | Face-to-Face | 30 Hours | Flexible | Per District Request | 25 | Group rate of \$1300 per day, up to 25 teachers + \$200 for materials \$1015 per individual teacher + \$200 for materials contingent on adding to other training |
| Pacific University | Pacific University Dyslexia Certificate | ✓ | ✓ | ✓ | Karren Timmermans guth8416@pacificu.edu 541-632-8812 | Online | 5 courses over 3 semesters = 675 Contact Hours Courses may be used towards MEd degree | Per University Schedule Flexible for district-based cohorts of 15 or more | Online | 25 per course section offering | \$424 per credit Total approximately \$6,360 + \$200 books Courses may be used towards MEd degree |

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| PDX Reading Specialist | SB 1003 Comprehensive Training | ✓ | ✓ | ✓ | Barbara Steinberg bsteinberg@pdxreading.com 503.747.3491 | Face-to-Face | 35 Hours Total Spread over 5 Days | Course offered Aug-Dec; Jan-June Per District Request | Per District Request | 35 | \$795 per teacher |
| PDX Reading Specialist | Understanding and Recognizing Dyslexia | ✓ | | | Barbara Steinberg bsteinberg@pdxreading.com 503.747.3491 | Online | 6.5 Hours | Flexible | Online | 15 | \$99 per teacher |
| PDX Reading Specialist | Foundational Skills in Reading | | ✓ | | Barbara Steinberg bsteinberg@pdxreading.com 503.747.3491 | Online | 20 Hours | Flexible | Online | 15 | \$299 per teacher |
| PDX Reading Specialist | Intensifying Instruction | | | ✓ | Barbara Steinberg bsteinberg@pdxreading.com 503.747.3491 | Online | 6.5 Hours | Flexible | Online | 15 | \$99 per teacher |
| | *Teachers are required to complete a training on Foundational Skills in Reading as a prerequisite | | | | | | | | | | |
| Reading Rockets | Reading 101: A Guide to Teaching Reading and Writing (10 Modules): •Introduction •Print Awareness •Phonological Awareness •Phonics •Fluency •Vocabulary •Spelling •Comprehension •Writing •Assessment | | ✓ | | www.readingrockets.org | Online | Around 20 Hours Self-Paced | Self-Paced | Online | NA | Free |
| | *Please see last page for specific instructions regarding how to meet the full requirements by documenting completion of the modules to earn a Certificate of Completion from ODE | | | | | | | | | | |
| Slingerland Institute for Literacy | Slingerland Techniques for Teaching Reading Skills | | ✓ | | L. Elyce Newton mail@slingerland.org 425.453.1190 | Face-to-Face | 20 Hours Total Spread over 3-5 days | Flexible | School/District Facility | 15 Contact Slingerland Institute for groups larger than 15 | \$970 per teacher Discount of 15% for multiple teachers from same district One free registration for site providing space for training |

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| University of Oregon | Session 1 : Screening for and Understanding Dyslexia in the Context of Current Legislation | ✓ | | | Carol Dissen Julie Watts cdissen@uoregon.edu 503.936.6097 jwatts2@uoregon.edu 541.346.8182 | Face-to-Face | 4 Hours | Flexible | Per District Request | 49 | \$150 per teacher 20% discount with more than 5 teachers from a school district. |
| University of Oregon | Session 2: The Use of Evidence-Based Early Literacy Practices to Improve Reading Achievement in Grades K-3 | | ✓ | | Carol Dissen Julie Watts cdissen@uoregon.edu 503.936.6097 jwatts2@uoregon.edu 541.346.8182 | Face-to Face | 8 Hours | Flexible | Per District Request | 49 | \$300 per teacher 20% discount with more than 5 teachers from a school district. |
| University of Oregon | Session 2: Enhanced Core Reading Instruction (ECRI) | | ✓ | | Carol Dissen Julie Watts cdissen@uoregon.edu 503.936.6097 jwatts2@uoregon.edu 541.346.8182 | Face-to Face | 8 Hours | Flexible | Per District Request | 50 | \$300 per teacher 20% discount with more than 5 teachers from a school district |
| University of Oregon | Session 3: Intensifying Instruction to Meet the Needs of Students with Severe Reading Difficulties, Including Dyslexia | | | ✓ | Carol Dissen Julie Watts cdissen@uoregon.edu 503.936.6097 jwatts2@uoregon.edu 541.346.8182 | Face-to Face | 8 Hours | Flexible | Per District Request | 50 | \$300 per teacher 20% discount with more than 5 teachers from a school district |
| Voyager Sopris Learning, Inc. | LETRS (Language Essentials for Teachers of Reading and Spelling) Third Edition | ✓ | ✓ | ✓ | Amy Otis Vslbidscontracts@voyagersopris.com 800.547.6747 x120 | Face-to-Face | 12 Days | Flexible | School/District Facility | Minimum 20 Maximum 40 | \$3,000 per teacher |
| Voyager Sopris Learning, Inc. | LETRS (Language Essentials for Teachers of Reading and Spelling) Third Edition | ✓ | ✓ | ✓ | Amy Otis Vslbidscontracts@voyagersopris.com 800.547.6747 x120 | Online | 96-112 Hours | Flexible | Online | NA | \$349 per teacher |
| Wired for Reading | Why Can I Read This? <i>Dyslexia 101</i> | ✓ | | | Laura Rogan laura@wiredforreading.com 206.234.7331 | Face-to-Face | 4 Hours | Flexible Based on district need | Per district request | Minimum 30 Maximum 60 | \$100 per teacher with \$500 travel charge per location Discount of 10% for more than 10 or more teachers |
| 95 Percent Group, Inc. | Understanding Dyslexia | ✓ | | | Brad Lindass blindaas@95percentgroup.com 847.499.8204 | Online | 2 Hours | Flexible | Online | NA | \$139 per teacher |

Special Directions for Reading Rockets:

To meet all of the requirements for the Foundational Skills in Reading focus area, a teacher who chooses to complete the Reading Rockets modules must:

1. Complete a short module on progress monitoring from the IRIS Center: Classroom Assessment (Part 2) Evaluating Reading Progress: iris.peabody.vanderbilt.edu/module/rpm/ in addition to the 10 Reading Rockets modules. This free online module includes required content not included in the Reading Rockets modules on understanding the principles of progress monitoring, using graphs to indicate progress, and accurately interpreting progress monitoring graphs to decide whether or not a student is making adequate progress. This module will take 30 minutes to 1 hour to complete based on a teacher's background knowledge on progress monitoring.
2. Take a screen shot of the completed post-test for each Reading Rockets module AND write responses to the 5 short-answer questions from the Classroom Assessment (Part 2) Evaluating Reading Progress Assessment on the IRIS site. (Note that the Introduction module from Reading Rockets does not include a post-test.)
3. Log the dates and hours it takes to complete each module (including the time logged to complete the Introduction module from Reading Rockets and the module on progress monitoring from the IRIS Center) and provide a total number of hours to complete the training.

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| <p>4. Send the screenshots of completed post-tests from each Reading Rockets module (and short-answer responses to the IRIS assessment) and the training log with dates and hours to jennifer.eklund-smith@state.or.us. The Department will then issue a Certificate of Completion so teachers can earn professional development units to use toward continuing licensure.</p> | | | | | | | | | |