Oregon Department of Education
2025-2026 List of Approved Universal Screening Tools for Risk Factors of Dyslexia

Screening Tool	Publisher/Vendor	Contact Information
Acadience® Reading K-6 See Also: *Acadience® Reading K-6*	**Acadience Learning Inc.** http://www.acadiencelearning.org/ **Lexia Voyager Sopris Inc.** https://www.voyagersopris.com/	info@acadiencelearning.org 888-943-1240 or 541-431-6931 customerservice@voyagersopris.com 800-547-6747
aimswebPlus Reading	**Pearson** https://www.pearsonassessments.com/	Michael Nathan michael.nathan@pearson.com 503-319-0577
Amira	**Amira Learning** (Distributed by Amira Learning and HMH) www.amiralearning.com	Diane Henderson orders@amiralearning.com 831-917-4787
DIBELS 8th Edition	**Amplify Education, Inc.** https://amplify.com/	Erin Elfving-Strayhan estrayhan@amplify.com 971-291-9854
easyCBM (Teacher Deluxe & Lite Edition) *easyCBM* (District Edition)	**BRT at University of Oregon** (Teacher Deluxe & Lite Edition) https://brtprojects.org/ **Riverside Publishing** (District Edition) https://riversideinsights.com/home	inquiry@riversideinsights.com support@easyCBM.com 800-323-9540
FastBridge	**Renaissance Learning** https://www.renaissance.com/	800-338-4204
i-Ready® Assessment	**Curriculum Associates, LLC** https://www.curriculumassociates.com/	Robin McSwain RMcSwain@cainc.com 503-505-0726
MAP® Reading Fluency™	**NWEA, a division of HMH** https://www.nwea.org/	David Flaherty david.flaherty@nwea.org 615-268-5155
Star CBM Reading	**Renaissance Learning, Inc** https://www.renaissance.com/	800-338-4204

Oregon Administrative Rule 581-022-2445 requires school districts to universally screen all students for risk factors of dyslexia in kindergarten, and in first grade for students who are new to Oregon public school in first grade, using a screening test that is on the Department's approved list referenced in OAR 581-002-1820 and administering the measures in each area in 581-002-1820(2)(b) with fidelity as per guidelines of the test developers. The following pages include a detailed one-pager for each of the approved screening tools listed above. Each one-pager includes the test administration guidelines for the screening tool, names the vendor/publisher-specific subtests used to measure each of the required areas in kindergarten and first grade and indicates the time of year that the subtests are administered according to test developer guidelines.

Screening Tool:	*Acadience® Reading K-6*	Administration Guidelines:	

To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	*Acadience Reading K-6* measures each of the required areas using the following subtest(s) in KINDERGARTEN:		Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	*First Sound Fluency (FSF)*		☑	☑	
	Phoneme Segmentation Fluency (PSF)			☑	☑
Letter-sound correspondences	*Nonsense Word Fluency Correct Letter Sounds (NWF CLS)*			☑	☑
Rapid naming	*Letter Naming Fluency; RAN Objects; RAN Letters (or Numbers)*		☑	☑	☑
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	*Acadience Reading K-6* measures each of the required areas using the following subtest(s) in FIRST GRADE:		Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	*Phoneme Segmentation Fluency (PSF)*		☑		
Letter-sound correspondences	*Nonsense Word Fluency Correct Letter Sounds (NWF CLS)*		☑	☑	☑
Rapid naming	*Letter Naming Fluency (BOY); (RAN) Objects; RAN Letters (or Numbers)*		☑	☑	☑
Word or pseudo word reading fluency	*Nonsense Word Fluency Whole Words Read (NWF WWR)*		☑	☑	☑
Oral reading fluency	*Oral Reading Fluency (ORF)*			☑	☑

Publisher/Vendor Notes

COST: For pricing information, please see https://bit.ly/AcadienceReadingK6_Pricing	**PD & TRAINING:** Acadience Learning offers training for administration and scoring, data interpretation and mentoring. For more information, email training@acadiencelearning.org or visit our webpage, https://acadiencelearning.org/training/professional-learning/.	**NOTES/CONSIDERATIONS:** Please note that there are preliminary cut points for risk for Acadience RAN. A document explaining the cut points and their use is available here: https://acadiencelearning.org/wp-content/uploads/2022/02/AcadienceRAN_PreliminaryCutPoints.pdf

Screening Tool:	*aimswebPlus Reading*	Administration Guidelines:	https://pearsonproposals.app.box.com/s/vjeedqqapjhuej7qy85a3e3v3mkgoot1

To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	*aimswebPlus Reading* measures each of the required areas using the following subtest(s) in KINDERGARTEN:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	*Initial Sounds (IS); Phoneme Segmentation (PS)*	☑	☑	☑
Letter-sound correspondences	*Letter Word Sounds Fluency (LWSF)*	☑	☑	☑
Rapid naming	*Letter Naming Fluency (LNF); Number Naming Fluency (NNF); Rapid Automatic Naming (RAN)*	☑	☑	☑
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	*aimswebPlus Reading* measures each of the required areas using the following subtest(s) in FIRST GRADE:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	*Phoneme Segmentation (PS)*	☑	☑	☑
Letter-sound correspondences	*Letter Word Sounds Fluency (LWSF)*	☑	☑	☑
Rapid naming	*Letter Naming Fluency (LNF); Number Naming Fluency (NNF); Rapid Automatic Naming (RAN)*	☑	☑	☑
Word or pseudo word reading fluency	*Nonsense Word Fluency (NWF)*	☑	☑	☑
Oral reading fluency	*Oral Reading Fluency (ORF)*	☑	☑	☑

Publisher/Vendor Notes

COST: For details, please visit: https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Academic-Learning/aimswebPlus/p/100000519.html#	**PD & TRAINING:** For details, please visit: https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/aimsweb/awp-training-flyer.pdf	**NOTES/CONSIDERATIONS:** Pearson is publishing a new comprehensive manual for aimswebPlus; new administration guidelines have been released. New national norms for early literacy and reading are expected to take effect August 2025.

Screening Tool:	*Amira*		Administration Guidelines:	https://www.amiralearning.com/hubfs/Assessment/Amira%20Teacher%20Manual%20(2024).pdf

To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	*Amira* measures each of the required areas using the following subtest(s) in KINDERGARTEN:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	*Blending; Phoneme Segmentation; Phonological Elision; Phonological Memory; Phoneme Manipulation*	☑	☑	☑
Letter-sound correspondences	*Letter Sound Identification*	☑	☑	☑
Rapid naming	*Rapid Automatized Naming*	☑	☑	☑
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	*Amira* measures each of the required areas using the following subtest(s) in FIRST GRADE:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	*Blending; Phoneme Segmentation; Phonological Elision; Phonological Memory; Phoneme Manipulation*	☑	☑	☑
Letter-sound correspondences	*Letter Sound Identification*	☑	☑	☑
Rapid naming	*Rapid Automatized Naming*	☑	☑	☑
Word or pseudo word reading fluency	*Nonsense Word Decoding; Word Decoding*	☑	☑	☑
Oral reading fluency	*Oral Reading Fluency (ORF)*	☑	☑	☑

Publisher/Vendor Notes

COST: Annual licensing fee of $4.99/student/year for our assessment, screener, and progress monitor. Included at no additional cost are: District/school personnel licenses, baseline virtual (live and asynchronous) professional development, and foundational data for implementation and monitoring. Please contact orders@amiralearning.com for more information.	**PD & TRAINING:** For more information, please visit: https://amiralearning.com/amira-academy and https://amiralearning.com/teachers-resources.html.	**NOTES/CONSIDERATIONS:** Amira supports access through online connections via operating systems commonly found on and is compatible with devices including MacBooks, iPads, Chromebooks, Personal Computers (desktops/laptops), Interactive SmartBoards, and Interactive Projectors. Amira is also SOC 2 Type 2 certified. Additional details on Amira system device compatibility can be found here: https://support.amiralearning.com/s/article/What-are-the-technical-requirements

Screening Tool:	*DIBELS 8th Edition*	Administration Guidelines:	https://dibels.uoregon.edu/sites/default/files/2024-01/dibels8_admin_scoring_guide.pdf

To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	*DIBELS 8th Edition* measures each of the required areas using the following subtest(s) in KINDERGARTEN:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	*Phoneme Segmentation Fluency (PSF)*	☑	☑	☑
Letter-sound correspondences	*Nonsense Word Fluency - Correct Letter Sounds (NWF-CLS)*	☑	☑	☑
Rapid naming	*Letter Naming Fluency (LNF); Optional Amplify measure: mCLASS RAN*	☑	☑	☑
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	*DIBELS 8th Edition* measures each of the required areas using the following subtest(s) in FIRST GRADE:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	*Phoneme Segmentation Fluency (PSF)*	☑	☑	☑
Letter-sound correspondences	*Nonsense Word Fluency - Correct Letter Sounds (NWF-CLS)*	☑	☑	☑
Rapid naming	*Letter Naming Fluency (LNF); Optional Amplify measure: mCLASS RAN*	☑	☑	☑
Word or pseudo word reading fluency	*Nonsense Word Fluency - Whole Words Read (NWF-WWR); Word Reading Fluency (WRF)*	☑	☑	☑
Oral reading fluency	*Oral Reading Fluency (ORF)*	☑	☑	☑

Publisher/Vendor Notes

COST: *mCLASS with DIBELS 8th Edition-* Annual licensing fee of $14.90 per student (includes online administration platform, and reporting and data management system).

DIBELS Data System (DDS)- Free for Oregon schools after one-time $200 set-up fee (paper/pencil administration using downloaded materials).

PD & TRAINING: Contact publisher for pricing on remote webinars. Free practice tool for administration available. For more details, please visit: https://amplify.com/pd/assessment-intervention

NOTES/CONSIDERATIONS: For *mCLASS with DIBELS 8th Edition*, tablet administration- optional assessments on *RAN* (in addition to *LNF*), *Spelling*, *Vocabulary* and *Oral Language* are included at no additional cost.

Please visit the following for more information on the included *DDS* and *mCLASS* tablet features: https://dibels.amplify.com/help/options

Screening Tool:	*easyCBM*	Administration Guidelines:	

To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	*easyCBM* measures each of the required areas using the following subtest(s) in KINDERGARTEN:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	*Phonemic Segmentation (SEG)*	☑	☑	☑
Letter-sound correspondences	*Letter Sounds (LS)*	☑	☑	☑
Rapid naming	*Letter Names (LN), Rapid Automatic Naming (RAN)*	☑	☑	☑
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	*easyCBM* measures each of the required areas using the following subtest(s) in FIRST GRADE:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	*Phonemic Segmentation (SEG)*	☑		
Letter-sound correspondences	*Letter Sounds (LS)*	☑	☑	☑
Rapid naming	*Letter Names (LN), Rapid Automatic Naming (RAN)*	☑	☑	☑
Word or pseudo word reading fluency	*Word Reading Fluency (WRF)*	☑	☑	☑
Oral reading fluency	*Passage Reading Fluency (PRF)*		☑	☑

Publisher/Vendor Notes

COST: *District Edition-* Annual licensing fee of $2.50 per student, July 1-June 30, no limit to the number of students; educators included.
Teacher Deluxe Edition- Annual licensing fee of $49.99 for up to 200 students maximum (single teacher)
Teacher Lite Edition- Free

PD & TRAINING: Online instructional videos are provided free of charge. With the District Edition additional training is available either onsite, OnDemand, or via custom webinars. Please contact Training@riversideinsights.com for more information about options and pricing.

NOTES/CONSIDERATIONS: easyCBM includes reading, math, and Spanish literacy benchmarking and progress monitoring measures for K-8.
Additional mastery monitoring measures in early literacy, numeracy (CBMSkills), and an online writing platform (WriteRightNow) are included with a license.
A Lexile is provided for grades 2-8 when measuring Proficient Reading in the District edition.

Screening Tool:	*FastBridge*	Administration Guidelines:	https://renaissance.widen.net/view/pdf/hfdnkvrrd6/R64613.pdf?t.download=true&u=zceria

To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	*FastBridge* measures each of the required areas using the following subtest(s) in KINDERGARTEN:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	earlyReading: *Word Rhyming; Onset Sounds; Word Blending; Word Segmentation*	☑	☑	☑
Letter-sound correspondences	earlyReading: *Letter Sounds*	☑	☑	☑
Rapid naming	Rapid Automatized Naming: Rapid Color Naming; Rapid Picture Naming; Rapid Letter Naming; Rapid Number Naming ; early Reading: *Letter Names*	☑	☑	☑
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	*FastBridge* measures each of the required areas using the following subtest(s) in FIRST GRADE:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	earlyReading: *Word Rhyming; Onset Sounds; Word Blending; Word Segmenting*	☑	☑	☑
Letter-sound correspondences	earlyReading: *Letter Sounds*	☑	☑	☑
Rapid naming	Rapid Automatized Naming: Rapid Color Naming; Rapid Picture Naming; Rapid Letter Naming; Rapid Number Naming ; early Reading: Letter Names	☑	☑	☑
Word or pseudo word reading fluency	earlyReading: *Nonsense Word Fluency*	☑	☑	☑
Oral reading fluency	*CBMreading*	☑	☑	☑

Publisher/Vendor Notes

COST: Annual licensing fee of $8.62 per student, with a minimum purchase of 100 licenses. Implementation cost is based on district size, and caps at $1,500.	**PD & TRAINING:** For more information, please visit: https://www.renaissance.com/services/professional-learning/	**NOTES/CONSIDERATIONS:** For more information about *FastBridge RAN* measures, please visit https://fastbridge.illuminateed.com/hc/en-us/articles/29599036084891-Rapid-Automatized-Naming-RAN-Overview. For more information about Renaissance Next, visit: https://www.renaissance.com/renaissance-next To access the updated *FastBridge* Technical Manual, please refer to the following link: https://renaissance.widen.net/view/pdf/oc4ikwwfu5/PEFastBridge.pdf?t.download=true&u=zceri

Screening Tool:	*i-Ready® Assessment*	Administration Guidelines:	https://i-readycentral.com/articles/or-literacy/

To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	***i-Ready® Assessment*** **measures each of the required areas using the following subtest(s) in KINDERGARTEN:**	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	*i-Ready Diagnostic-* **Domain:** *Phonological Awareness* **Subdomains:** *Rhyme recognition; Syllable Blending and Segmenting; Onset and Rime Blending and Segmenting; Phoneme Identification, Isolation, and Pronunciation; Phoneme Blending and Segmentation; and Phoneme Addition and Substitution*	☑	☑	☑
Letter-sound correspondences	*i-Ready Diagnostic-* **Domain:** *Phonics* **Subdomains:** *Alphabetic Knowledge; Sound-Spellings; Decoding One-Syllable Words; Decoding, Building and Sorting Multi-Syllable Words*	☑	☑	☑
Rapid naming	*i-Ready Literacy Tasks-* **Task:** *Rapid Automatized Naming of Objects*	☑	☑	☑
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	***i-Ready® Assessment*** **measures each of the required areas using the following subtest(s) in FIRST GRADE:**	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	*i-Ready Diagnostic-* **Domain:** *Phonological Awareness* **Subdomains:** *Rhyme recognition; Syllable Blending and Segmenting; Onset and Rime Blending and Segmenting; Phoneme Identification, Isolation, and Pronunciation; Phoneme Blending and Segmentation; and Phoneme Addition and Substitution*	☑	☑	☑
Letter-sound correspondences	*i-Ready Diagnostic-* **Domain:** *Phonics* **Subdomains:** *Alphabetic Knowledge; Sound-Spellings; Decoding One-Syllable Words; Decoding, Building and Sorting Multi-Syllable Words*	☑	☑	☑
Rapid naming	*i-Ready Literacy Tasks-* **Task:** *Rapid Automatized Naming of Objects* (BOY); *Letters* (MOY, EOY)	☑	☑	☑
Word or pseudo word reading fluency	*i-Ready Diagnostic-* **Domain:** *Phonics* **Subdomains:** *Alphabetic Knowledge; Sound-Spellings; Decoding One-Syllable Words; Decoding, Building and Sorting Multi-Syllable Words* *i-Ready Literacy Tasks-* **Tasks:** *Pseudoword Decoding Fluency; Grade 1 Word Recognition Fluency*	☑	☑	☑
Oral reading fluency	*i-Ready Literacy Tasks-* **Task:** *Grade 1 Passage Reading Fluency*		☑	☑

Publisher/Vendor Notes

COST: Annual licensing fee of $8 per student with a minimum order of 150 licenses (includes *i-Ready Diagnostic, i-Ready Literacy Tasks* and *Growth Monitoring* assessments)	**PD & TRAINING:** Curriculum Associates offers onsite and remotely facilitated professional development sessions to support implementation, as well as no-cost supplementary online training resources.	**NOTES/CONSIDERATIONS:** *S*ystem requirements- https://cdn.i-ready.com/instruction/content/system-check/iReady_System_Requirements.pdf; "*i-Ready Literacy Tasks*: Ensuring Students Are on Track for Reading Success"- https://www.curriculumassociates.com/-/media/mainsite/files/i-ready/iready-literacy-tasks-brochure.pdf.

Screening Tool:	*MAP® Reading Fluency™*	Administration Guidelines:	https://teach.mapnwea.org/impl/maphelp/Content/ReadFluency/ReadingFluencyLanding.htm

To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN:	*MAP® Reading Fluency™* measures each of the required areas using the following subtest(s) in KINDERGARTEN:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	**Test Forms**: *Foundational Skills; Dyslexia Screener* **Domain**: *Phonological Awareness* **Measures**: *Rhyme Completion; Counting Syllables; Onset-Rime Blending; Initial Sound Matching Phoneme Blending, Phoneme Counting; Phoneme Addition/Deletion; Phoneme Substitution*	☑	☑	☑
Letter-sound correspondences	**Test Forms**: *Foundational Skills; Dyslexia Screener* **Domain**: *Phonics & Word Recognition* **Measure**: *Letter Sound Fluency*	☑	☑	☑
Rapid naming	**Test Form:** *Dyslexia Screener* **Measure:** *Rapid Automatized Naming* (standalone measure)	☑	☑	☑
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE:	*MAP® Reading Fluency™* measures each of the required areas using the following subtest(s) in FIRST GRADE:	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	**Test Forms:**: *Foundational Skills; Dyslexia Screener* **Domain**: *Phonological Awareness* **Measures**: *Rhyme Completion; Counting Syllables; Onset-Rime Blending; Initial Sound Matching Phoneme Blending, Phoneme Counting; Phoneme Addition/Deletion; Phoneme Substitution**	☑	☑	☑
Letter-sound correspondences	**Test Forms**: *Foundational Skills; Dyslexia Screener* **Domain**: *Phonics & Word Recognition* **Measure**: *Letter Sound Fluency*	☑	☑	☑
Rapid naming	**Test Form:** *Dyslexia Screener* **Measure:** *Rapid Automatized Naming* (standalone measure)	☑	☑	☑
Word or pseudo word reading fluency	**Test Forms:** *Foundational Skills; Dyslexia Screener* **Domain:** *Phonics & Word Recognition* **Measures:** *Decoding: CVC; Build Words: CVC; Decoding: Single-Syllable; Build Words: Single-Syllable*	☑	☑	☑
Oral reading fluency	**Test Form:** *Adaptive Oral Reading- Passages Only*	☑	☑	☑

Publisher/Vendor Notes

COST: Annual licensing fee of $9.00 per student. NWEA will negotiate with individual districts and/or schools based on products and services purchased.	**PD & TRAINING:** For details, please visit: https://www.nwea.org/resource-center/resource/nwea-professional-learning-make-meaningful-measurable-instructional-change	**NOTES/CONSIDERATIONS:** For details related to NCII's rating summary for MAP Reading Fluency assessments, visit https://www.nwea.org/news-center/nwea-news/nweas-map-reading-fluency-assessment-continues-to-show-high-marks-for-reliability-validity-and-accuracy/, or https://charts.intensiveintervention.org/chart/academic-screening

Screening Tool:	**STAR CBM Reading**	Administration Guidelines:	https://renaissance.widen.net/view/pdf/qh1g3tk7dk/StarCBMTestAdministrationManual.pdf?t.download=true&u=zceria

To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in **KINDERGARTEN:**	**STAR CBM Reading** measures each of the required areas using the following subtest(s) in **KINDERGARTEN:**	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	*Phoneme Segmentation*	☑	☑	☑
Letter-sound correspondences	*Letter Sounds*	☑	☑	☑
Rapid naming	*Rapid Color Naming, Rapid Picture Naming, Rapid Letter Naming, OR Rapid Number Naming*	☑	☑	☑
To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in **FIRST GRADE:**	**STAR CBM Reading** measures each of the required areas using the following subtest(s) in **FIRST GRADE:**	Fall (BOY)	Winter (MOY)	Spring (EOY)
Phonological awareness	*Phoneme Segmentation*	☑	☑	☑
Letter-sound correspondences	*Letter Sounds**	☑	☑	☑
Rapid naming	*Rapid Color Naming, Rapid Picture Naming, Rapid Letter Naming, OR Rapid Number Naming*	☑	☑	☑
Word or pseudo word reading fluency	*Expressive Nonsense Words; Sight & High-Frequency Words*	☑	☑	☑
Oral reading fluency	*Passage Oral Reading*	☑	☑	☑

Publisher/Vendor Notes

COST: Annual license fee of $3.99 per student (includes online data management and reporting system). Volume discounts are available. A minimum of 100 students per site is required.	**TRAINING & PD:** For details, please visit: https://www.renaissance.com/services/professional-learning/	**NOTES/CONSIDERATIONS:** *Star CBM Reading Technical Manual*: https://renaissance.widen.net/view/pdf/1hjuznzwwu/StarCBMReadingTechnicalManual.pdf?t.download=true&u=zceria *Star CAT + CBM Caregiver Report* displays both computer-adaptive test (CAT) and curriculum-based measure (CBM) scores. The CAT + CBM Caregiver Report can be customized to show the specific Star CBM Reading measures required in Oregon for screening for risk factors of dyslexia. The report supports communication with families in English and Spanish. Starting at back to school 2025, teachers will access Star CBM Reading through the Renaissance Next home page. For more information about Renaissance Next, visit https://www.renaissance.com/renaissance-next/.