

As the center of each of the IEP components, the **STUDENT** about whom the IEP is being written is represented by the **THROUGH-LINE** behind each box.

**DEMOGRAPHICS**

**SPECIAL FACTORS**

**PLAAFP STATEMENTS**

*Present Levels of Academic Achievement and Functional Performance*

**STUDENT GOALS**

*Transition/Post-Secondary and Measurable Annual Goals*

**ASSESSMENTS**

**SERVICES**

*Special Education, Specially Designed Instruction  
Related Services / Supplementary Aids and Services  
Accommodations, Modifications, and Accessibility Supports  
Extended School Year*

**LEAST RESTRICTIVE ENVIRONMENT**

*Nonparticipation Justification/Placement*

Keep the student in the center of every IEP decision to be made.

In that way, each element of the IEP is in alignment with every other element of the IEP and the whole document accurately reflects a complete, accurate, and current picture of the student.