

**Oregon Department of Education  
Dyslexia Advisory Council  
March 15, 2016 ~ 1:00 - 4:00  
Public Service Building - Basement A**

X	Carrie Thomas Beck	X	Lori Sattenspiel	X	Kara Williams		Via Go To Meeting:
X	Jennifer Cappalonga	X	Aaron Cooke	X	Emma Lee Demianew	X	Senator Arnie Roblan
X	Diana Sticker	X	Liliana Jimenez	X	Jason Small	X	Alishia Anderson
X	Betsy Ramsey	X	Rhonda Erstrom	X	Lisa Darnold	X	Christine Culverwell
X	Elizabeth Israel-Davis	X	Amy Frazee Johnson	X	Myrna Soule	X	Colt Gill
X	Jennifer Larsen	X	Colleen McCombs	X	Alicia Roberts Frank	X	Stephanie Ewing
X	Kathy Helgesen	X	Emery Roberts	X	Paula Kinney	X	Tania Tong
X	Beth Harn	X	Rinda Montgomery	X	David Putnam		Scribe:
X	Judith Brizendine	X	Cathy Wyrick		Ronda Fritz	X	Barbara Conreaux
X	George Winterscheid	X	Lynetta Weswig				

<b>Agenda Item</b>	<b>Discussion</b>	<b>Action</b>
<p><i>Welcome</i></p> <ul style="list-style-type: none"> <li>• <i>Introductions</i></li> <li>• <i>Overview of Recent Dyslexia Legislation in Oregon</i></li> <li>• <i>Charge/Commitment of ODAC</i></li> </ul>	<p><i>Carrie Thomas Beck welcomed council members and thanked them for their contribution to this work. Each council member introduced himself/herself, including the stakeholder group he/she represents and current position.</i></p> <p><i>Carrie Thomas Beck provided an overview of the requirements of SB 612 and HB 2412.</i></p> <p><i>Carrie Thomas Beck shared the charge of the council to:</i></p> <ul style="list-style-type: none"> <li>• <i>develop a plan on universal screening to be submitted to the interim legislative committee on education no later than September 15, 2016.</i></li> <li>• <i>develop a list of training opportunities related to dyslexia to share with districts</i></li> <li>• <i>ensure that at least one K-5 teacher in each K-5/K-8 school receives training related to dyslexia</i></li> <li>• <i>draft Oregon Administrative Rules (OARs) to address SB 612 implementation requirements</i></li> </ul> <p><i>ODAC is not charged with making recommendations directly to the State Board or Legislature, but rather to inform the work of ODE. ODE is ultimately responsible for developing the plan and implementation of other SB 612 requirements. The input from the council is only advisory.</i></p>	
<p><i>Vision for SB 612</i></p>	<p><i>Diana Sticker and Jen Cappalonga from Decoding Dyslexia Oregon talked about their experiences in bringing SB 612 to the legislature.</i></p> <p><i>Senator Arnie Roblan shared his hope that the legislation will result in the early identification of children with dyslexia and that it will provide educators with tools to help them better serve these students.</i></p> <p><i>Emery Roberts, a high school senior from PPS, spoke of her experiences growing up with dyslexia and how it affected her throughout her schooling. She stressed the importance of describing dyslexia to students so they could better understand why they struggled and not feel ashamed.</i></p>	

<p><i>Implementation Timeline:</i></p> <ul style="list-style-type: none"> <li>• <i>Priority Tasks</i></li> <li>• <i>Development of a Plan for the Legislature</i></li> </ul>	<p><i>Emily Nazarov from ODE's Government and Legal Affairs explained that the plan is an outline for how ODE will implement SB 612. The council must determine if the legislation just changes practice, if it requires new statutes and if it requires new OARs.</i></p> <p><i>Senator Roblan shared that the September due date for the plan was designed to give the legislature time to write a bill for the next regular session if needed. He clarified that there is an opportunity to propose legislation for funding for districts to purchase additional screening tools.</i></p> <p><i>Carrie Thomas Beck presented a draft of a SB 612 implementation timeline and priority tasks for council feedback. Council members shared that districts need to be informed of the timeline and plan for teacher training several months before the training is offered so they can identify the teachers who will participate, plan for subs, etc. If districts are provided this advance notification, the council felt that beginning the training on January 1, 2017 would provide enough time for a teacher to be trained in each building by January 1, 2018. There was some initial discussion regarding the nature of the teacher training (e.g., the amount of training required, who will develop and present the training, etc.). An in-depth discussion on training will be scheduled for an upcoming meeting in May and discussion and planning on training will continue through September. Council members also discussed the potential need to provide training on screening measures to districts. OARs related to SB 612 requirements will fall under Division 22, general education.</i></p>	
<p><i>Screening Tests:</i></p> <ul style="list-style-type: none"> <li>• <i>SB 612 Requirements</i></li> <li>• <i>Initial Discussion</i></li> <li>• <i>Work Group Sign Up</i></li> </ul>	<p><i>Council members discussed the time of year for the K/1 screening in schools. Members agreed that it was important to have a screening early in the year and to have multiple screenings throughout the year (fall, winter, spring). Members stressed the importance of working with districts' existing systems of screening rather than layering on a different assessment system. The council will need to provide a recommendation regarding the deadline for when districts are required to have the new screening requirements in place.</i></p> <p><i>Kara Williams, PreK-Third Grade Coordinator from ODE, shared information about the current Kindergarten Readiness Assessment (KRA) and the changes to the assessment for next year. Members suggested working from the KRA and adding just the required screeners that are missing. A member also raised the importance of including a Spanish component for those students who are not fluent in English.</i></p> <p><i>The group discussed the importance of being able to identify students who exhibit characteristics of dyslexia vs. children who experienced reading difficulties due to other reasons. They discussed how initial screening measures could be followed with diagnostic testing to gain more information. Screening</i></p>	

	<p><i>students several times though out the year will also help identify students who are not responding to instruction for further evaluation. The need for reliable and valid screeners that are norm-referenced was shared. One member raised the point that spelling/handwriting often distinguishes students with dyslexia and how a written assessment should be included as a screener.</i></p> <p><i>The council broke up into small groups to discuss a series of questions related to screening tests. A designated recorder from each group took notes to share with the Dyslexia Specialist and large group.</i></p>	<p><i>The recorder from each small group was asked to leave a hard copy of small group discussion notes or email to Carrie Thomas Beck.</i></p>
<p><i>Wrap-up and Next Steps:</i></p> <ul style="list-style-type: none"> <li>• <i>Future Meetings</i></li> <li>• <i>ODAC Contact List</i></li> <li>• <i>Expense Forms/Sub Reimbursement</i></li> </ul>	<p><i>Council members suggested that future meetings continue to be scheduled in the afternoons (1 to 4 p.m.) and requested that the meetings be scheduled on Tuesdays, Wednesdays, or Thursdays. The group will meet in late April, May, and August to complete the plan for the legislature.</i></p> <p><i>Carrie Thomas Beck asked members who were interested and had expertise, to sign up for the measurement work group. Carrie shared that the work group will meet via Go To Meeting monthly for 90-minute sessions to gather additional information and make recommendations to bring back to the larger group for discussion and possible inclusion in the plan.</i></p> <p><i>Carrie Thomas Beck asked members to submit completed expense forms along with the invitation letter to Barbara Conreux at ODE. Members who required substitutes to attend the meeting were asked to have districts send an invoice to Barbara Conreux.</i></p>	<p><i>Carrie Thomas Beck will send out a Doodle Poll to members to schedule April, May and August meetings.</i></p> <p><i>Members who are interested in participating in the measurement work group should sign-up on the sheet at the back of the room or email Carrie Thomas Beck to sign up if participating remotely.</i></p> <p><i>Carrie Thomas Beck will send out a separate Doodle Poll to schedule work group meetings.</i></p> <p><i>Council members should submit expense forms along with their invitation letter to Barbara Conreux at ODE.</i></p> <p><i>Council members who are teachers should have districts send an invoice for substitutes to Barbara Conreux at ODE to process.</i></p>

Next meeting date/time to be announced.