



# Coaching Connections

February 2019 *Monthly State Personnel Development Grant MTSS Coach Updates*

In this issue of Coaching Connections, you will find:

- Professional Learning Updates
- Coaching Resources
- Implementation Resources
- Upcoming activities and due dates

## Resources

### **SPDG Resources**

[LEA Communication Log](#)

[SPDG Data Portal](#)

[Google folder with SPDG Materials](#)

### **ODE Resources**

[Continuous Improvement Processes and Planning](#)

## **Welcome Cohort 2 Districts!**

**Brookings-Harbor**  
**David Douglas**  
**Forest Grove**  
**Harrisburg**

**Junction City**  
**North Clackamas**  
**North Wasco**  
**Redmond**

What would you like to see in this newsletter?  
Do you have coaching or implementation success stories to share?  
Send suggestions to Brandon Cobb  
[Brandon.Cobb@ode.state.or.us](mailto:Brandon.Cobb@ode.state.or.us)

## Professional Learning Updates

District and regional coaches joined ODE staff and state liaisons in Roseburg at the February Professional Learning Meeting. Attendees spent time digging into the comprehensive needs assessment process and strategic planning. Thank you for your hard work over these two days.

ODE published a one page [resource on writing goals and strategies](#), available on the [continuous improvement webpage](#). This resource may be of support to teams in crafting strategies as a theory of action during strategic planning.

If you were unable to attend the event, materials are available in the [Google folder with SPDG materials](#). Regional coaches and state liaisons are available to support LEA coaches unable to attend in exploring content from the Professional Learning Meeting.

## Implementation Resources

Have you bookmarked the [National Implementation Research Network \(NIRN\) webpage](#)? NIRN contributes to implementation science. research and offers tools in support of systems change through a stage-based approach.

## Regional Coaches

Save the Date!  
April 16-18  
Continuous Improvement Collaborative  
Embassy Suites, Tigard

## ***Partnership for Continuous Improvement Workshops***

Regional Coaches, for those of you working at a hosting ESD please join! If your ESD is not represented, you are welcome to register at a neighboring ESD if you want to join. LEA coaches, if you're at a district with schools eligible for comprehensive or targeted supports, you are encouraged to work with your district team to see if you can be a part of the group that registers from the district.

**Primary Audience:** district teams of 2-4 participants

### **Workshop Schedule:**

#### **Morning session - 8:00am to 12:30pm**

overview of [shifts to accountability and supports](#) under [The Every Student Succeeds Act](#); [continuous improvement process discussion](#) including a review of [needs assessment resources](#), strategic planning elements and [plan templates](#);  
review of additional resources, toolkits and timelines

#### **Lunch on your own - 12:30 to 1:30pm**

#### **Afternoon Consultation - 12:30pm to 4:00pm**

Participants will have an opportunity to sign up for consultation with members of the DSE team to clarify elements from the morning session and to offer additional technical assistance.

**Registration:** To register, please select the workshop location and date that best suits your needs. Advanced registration greatly improves our ability to accommodate all participants! Thank you, in advance, for registering.

### **Workshop Dates and Locations:**

[Linn Benton Lincoln ESD - February 21<sup>st</sup>](#)

[Southern Oregon ESD - February 26<sup>th</sup>](#)

[Northwest ESD - February 28<sup>th</sup>](#)

[South Coast ESD - March 6<sup>th</sup>](#)

[High Desert ESD - March 7<sup>th</sup>](#)

[Clackamas ESD - March 7<sup>th</sup>](#)

[Malheur ESD - March 13<sup>th</sup>](#)

[Intermountain ESD - March 15<sup>th</sup>](#)

### **Supporting material that would be helpful for school districts to bring (but is not necessary):**

A recent school district needs assessment

Existing district strategic plan

## Upcoming Dates

- **Now-March 15** School Implementation Scale: LEA coaches are working with principals to send the SIS survey link to instructional staff at schools participating in the SPDG.

The February 12 SIS webinar recording will be available on the [SPDG data portal](#) under Webinars, [orspdgdata.net](http://orspdgdata.net).

For support with the SPDG data portal or the SIS survey, contact Pattie Noonan, Oregon's SPDG evaluator. [pnoonan@ku.edu](mailto:pnoonan@ku.edu).

What	When		Who	How
	Cohort 1	Cohort 2		
District Capacity Assessment	If/as available		Regional coach works with LEA coach to facilitate if teams request	Upload to SPDG data portal, as available
Regional Coach Survey	January 31, 2019 May 31, 2019	May 31, 2019	Regional coach sends link to LEA coaches and teams	Email link to online survey
School-level ORIS Needs Assessment Tool	February 15, 2019	May 30, 2019	Regional coach works with LEA coach to facilitate with team and upload	Upload to SPDG data portal
School Implementation Scale	March 15, 2019		LEA coach works with school principals to send to instructional staff	Email link to online survey
Continuous Improvement Planning School Template	June, 2019		School teams complete	Upload to Indistar
LEA Communication Log	Monthly, by the 15 <sup>th</sup> for the previous month's communication		LEA Coach completes entry upon each communication event with school teams	Attach to Smartsheet
Regional Coaching Log	Ongoing, ODE reviews three times annually		Regional coach completes entry upon each coaching visit and debriefs with liaison	Google doc or sheet

## Coaching for Continuous Improvement

During the Professional Learning Meeting in Roseburg, coaches surfaced questions about how to navigate conversations with teams when adult perceptions and biases may be hindering implementation of elements of an MTSS. This capacity is adaptive leadership. How you guide a team through self-reflection will depend on your relationships and the context of the team.

The Teaching Tolerance organization offers resources for educators working to create more equitable circumstances, including a [pocket guide](#) to speaking up against bias.

The full guide *Speak Up At School* is available [here](#).

Staffing changes? Please contact Brandon Cobb [Brandon.Cobb@ode.state.or.us](mailto:Brandon.Cobb@ode.state.or.us) to add or delete recipients of this newsletter.

Grant questions or newsletter suggestions? Contact Jennifer Eklund-Smith [jennifer.eklund-smith@ode.state.or.us](mailto:jennifer.eklund-smith@ode.state.or.us) or Sarah Soltz [Sarah.Soltz@ode.state.or.us](mailto:Sarah.Soltz@ode.state.or.us)