

Oregon Department of Education

Autism Spectrum Disorder

Vision Screening Guidelines

<p>Level 1</p> <p>General Health Appraisal.</p>	<p><u>Informal Screening</u></p> <p>All children/students referred for a comprehensive evaluation to consider special education eligibility in the area of autism spectrum disorder are informally screened for vision impairments by the EI/ECSE program or school district.</p> <p>At a minimum, the vision screening checklist interview is completed to document completion of a vision screening.</p> <p>If no concerns are identified during the vision screening or on the vision screening checklist interview the screening stops.</p> <p>If vision concerns are identified during the vision screening or the vision screening checklist interview proceed to Level 2.</p>
<p>Level 2</p> <p>All children/students at risk of vision impairment are referred to Level 2.</p>	<p><u>Medical Evaluation</u></p> <p>If there is an observable concern at Level 1, parents are asked to consult with their local health care practitioner to check out possible vision or vision related problems.</p>
<p>Level 3</p> <p>All children suspected of having vision impairment are referred to Level 3.</p>	<p><u>Evaluation by Ophthalmologist or Optometrist</u></p> <p>If specific vision problems are suspected or the local health care practitioner determines possible vision problems, parents are asked to consult an optometrist or an ophthalmologist for an eye examination. When an ophthalmologist or optometrist report indicates there is a vision problem that may require individualized instruction and related services, the special education evaluation team will work with the Regional Low Incidence Programs to initiate a functional vision evaluation.</p>

Refer to OAR 581-021-0031 for more information