

A revised Handbook is under construction and will be available in September 2021.



Oregon's Transition Resource Handbook 2018-19

Important information:

**Addendum to Oregon's Transition Resource Handbook, 2018-19, is
effective as of April 1, 2021
State Expectations**

Available on website April 1st

Website: www.transitionoregon.org

This addendum to Oregon's Transition Resource Handbook, 2018-19, is effective as of April 1, 2021
State Expectations

- When must transition planning begin? IEPs must address transition, including employment, beginning not later than the first IEP to be in effect when the child turns 16, and not later. However, transition planning may begin at age 14 or younger, if determined appropriate by the IEP team (including parent(s)).
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- What must the transition planning include? The transition planning process must include information about, and provide opportunities to experience, supported employment services in integrated employment settings. Supported employment services are provided by Oregon Vocational Rehabilitation or the Oregon Office of Developmental Disability Services. Their services may include: things like job development – help trying to get a job – and job coaching. But schools also play a role. Services that can be offered in an integrated employment setting can include opportunities to experience internships, job shadowing, and site visits to places where people work in an integrated employment setting. An integrated employment setting is one where an employee with disabilities interacts with others to the same extent as individuals who do not have disabilities and who are in comparable positions. Planning so that these kinds of experiences occur is an important part of the transition planning process.
- Schools should be careful to avoid mock sheltered workshops. When starting one of these opportunities, school district personnel should connect with the regional TNF to do discuss this type of activity and seek guidance so it is not considered a mock sheltered workshop. Unpaid work for students with disabilities poses a risk that a mock sheltered workshop has been created. Mock sheltered workshops are discussed in the Hot Topics section.