Determination of Mock Sheltered Work Setting

This form is designed to be used as a self-assessment tool to gather information about transition activities, and to assist in determining whether the activities meet the criteria for a Mock Sheltered Work Setting activity.

Are students with disabilities working with non-disabled students or adults?

Yes → No Further Action Required

No →

Suggested Steps

- Incorporate the activity into the community
- Ensure participation by students without disabilities
- Partner with general education classes

Are students compensated at or above the minimum wage?

Yes → No Further Action Required

No →

Suggested Steps

- Pay minimum wage
- Provide a stipend or offer course credit

Is the activity part of an individualized instructional sequence that prepares students for competitive integrated employment?

Yes → No Further Action Required

No →

Suggested Steps

- Activity must be part of an instructional sequence in the student's IEP
- Upon mastery of specific skills, new instructional sequences are developed per the IEP

This activity does not meet the definition of a mock sheltered work setting activity.

Important Note: If you answered **NO** to **all these** questions, steps must be taken to revise the transition activity so it does not meet the definition of a mock sheltered work setting activity.