Oregon Coordinated Transition Services

Purpose: This resource aims to provide a high-level summary to assist individuals and families in learning about and connecting to transition services for which they may qualify to receive as they prepare for and enter life beyond high school. It also serves as a tool for disability support resources and agencies to foster connections with transition services, assisting individuals with disabilities achieve and maintain employment, further pursue further education or training, and other ended to include all transition resources, many of which are available through local counties.

postsecondary goals. Please note that it is not inte	
	Vocational Rehabilitation Pre-Employment Transition Services (Pre-ETS)
Who may receive these services?	Students enrolled in recognized educational programs, ages 14-21 and have a documented disability are likely qualified to receive some Pre-ETS.
	Pre-employment transition

What

include?

do the services

Pre-employment transition services (Pre-ETS) include activities on self-advocacy, work readiness, job exploration, work-based learning, and counseling on post-secondary training.

For comprehensive Vocational Rehabilitation services, individuals must apply and be found eligible for VR services.

Oregon Department of Education

Students with an Individualized Education Program (IEP) will have transition services as part of their plan by age 16. Special Education services are available to eligible students from prekindergarten until the end of school year during which they turn 21 years of age.

An IEP transition plan must include:

- Postsecondary goals based upon age-appropriate transition assessments;
- · Individualized transition reaching their goals; and
- adult agencies.

Office of Developmental **Disabilities Services**

Individuals with Intellectual and Developmental Disabilities.

Students 14 and older who are

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Blind

legally blind, or have a condition that will lead to blindness, can receive support to help ensure a successful transition from high school to college or the workforce.

- services, including courses of study, to assist the student in
- Coordinated services with

- Long Term Job Coaching
- Benefits Counseling
- Employment Path
- Small Group
- Day Support Activities
- On the Job Attendant Care
- Career Development Planning
- Transportation
- Professional Behavior Services
- Job development when VR is in order of selection

- Job exploration counseling
- Work-based learning, which may include in-school, afterschool, or integrated experiences outside the school setting.
- Counseling on enrollment in higher education transition programs
- Workplace readiness training to develop social skills and independent living
- Instruction in self-advocacy, which may include peer mentoring











Oregon Coordinated Transition Services (continued)

How do the services help individuals get or maintain employment, post-secondary education and training?

Vocational Rehabilitation Pre-Employment Transition Services (Pre-ETS)

Pre-ETS are the earliest form of services available from Vocational Rehabilitation and are customized to the individual and community. Pre-ETS support students in exploring and refining their employment goal, and to gaining skills necessary for first steps in employment.

Oregon Department of Education

Special education services can help students prepare for life after high school through an IEP that includes goals and instruction focused on employment, further education, training, and, when needed, independent living. These transition services begin by age 16 and are designed to build skills for successful post school outcomes.

Office of Developmental Disabilities Services

ODDS offers pre-employment support or long-term job coaching, and in certain circumstances, other services as needed to complement services from different funding streams (e.g. transportation, professional behavior services, attendant care/personal assistance).

Oregon Commission for the Blind

These services can provide an individual with the opportunity to build relationships with peers and mentors who are also experiencing vision loss while gaining confidence and exploring their future career and/or educational options. Students who attend this program regularly report that it is a very positive and lifechanging experience.

a Request for Pre-ETS Form. You can either email the form to: pre.ets@odhs.oregon.gov or hand it to your school's Pre-ETS provider.

Request services by completing

How do you apply?

To apply for comprehensive VR services, contact your local office and request an intake:

https://www.oregon.gov/odhs/ Pages/Office-Finder.aspx

Request for Pre-Employment Transition Services Form QR Code



Transition services are a required component of the IEP for students ages 16-21 who are eligible for special education. For more information about special education services, please contact your local school district or visit:

https://www.oregon.gov/ode/st udents-andfamily/specialeducation/pages/ default.aspx

For more information about IDEA Transition Services, visit https://transitionoregon.org/

Find your local office and fill out an application:

https://www.oregon.gov/odhs/idd/Pages/cddp.aspx

You can also find an online application form at the website below and take it to your local office:

https://www.oregon.gov/odhs/idd/Pages/eligibility.aspx

ODDS Services QR Code



OCB's school to workforce referral forms can be found at this following link:

https://www.oregon.gov/blind/individual-programs/pages/youth-transition.aspx

Oregon Commission for the Blind Youth Transition Services QR Code











