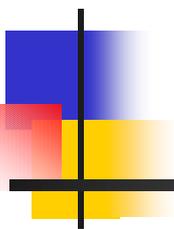


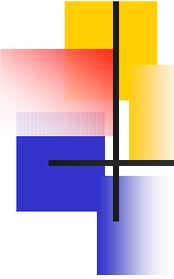
Supporting Youth Transition with:



Oregon State

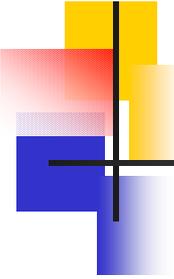
Dept. of Human Services – Community & Human Services

Office of Vocational
Rehabilitation Services



OVRS Commitment to Youth

- The Rehabilitation Act of 1973 as amended reestablished VR's commitment to supporting and collaborating with schools for effective youth transitions.
- Oregon has promoted services to youth as a priority as evidenced by the Youth Transition Program (YTP).

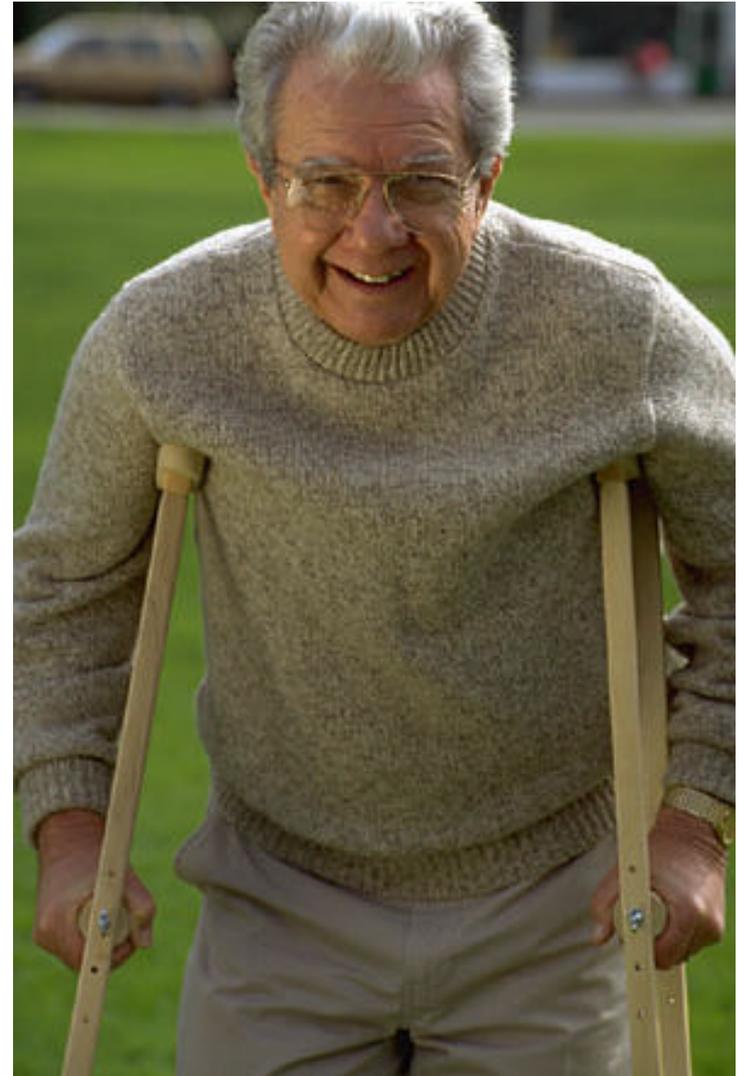


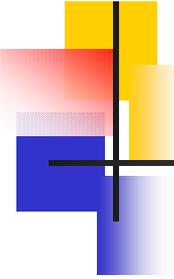
Eligibility Criteria

1. **physical or mental impairment(s)**
2. **results in a substantial impediment to employment**
3. **ability to benefit, in terms of a (competitive) employment outcome, from available substantial Vocational Rehabilitation Services**
4. **A person who is determined eligible for disability benefits through SSI/DI is presumed to be eligible for VR if they have a desire to go to work. (Needs to be followed up by supporting medical/psychological documentation)**

Qualifying Disabilities

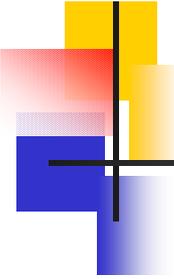
- Orthopedic (birth, childhood or adult onset & injuries likely to result in long term or permanent limitations)
- Organic / Physiological
- Deafness or substantial hearing impairment
- Blind or severely vision-impaired ** (Blind Commission is primary VR)
- Speech impairments
- Mental illness
- Personality disorder
- Learning disability
- ADD/ADHD
- Alcohol or Drug Addiction





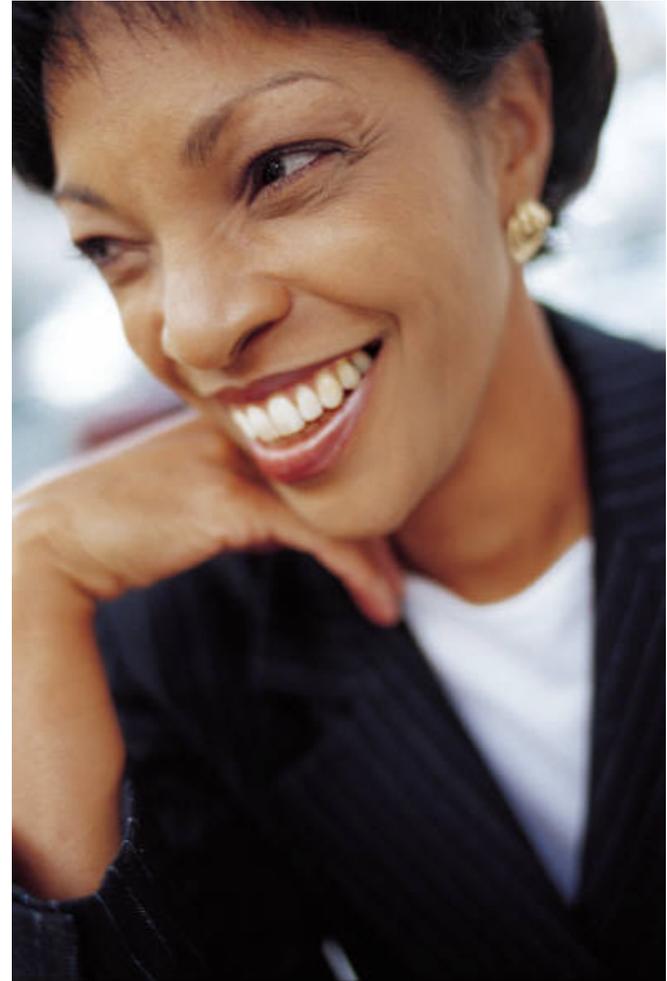
Initial Contact: Schools and OVRS

- School staff initiates phone contact to OVRS Branch Manager
- IEP process
- Potential partners ex. DHS Senior's and Persons with Disabilities, Developmental Disabilities Office, or Brokerages



VR Process

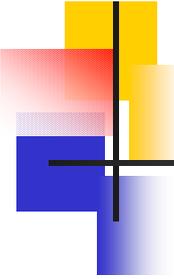
- **Application**
- **Eligibility Evaluation**
- **Labor market investigation & job goal selection**
- **VR IPE (Individualized Plan for Employment)**
- **VR Plan Services**
- **Job Placement**
- **Job Retention**
- **Goal: Successful Work Experience**



VR Plan Services



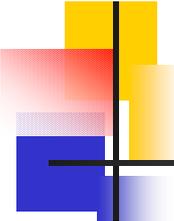
- **Services are designed in partnership with you & other community service providers to address:**
 - Your disability(ies)
 - Counseling & career guidance
 - Accommodations to remove or reduce barriers to work
 - Training/education requirements of the job goal
 - Supplemental financial supports to enable your full participation
 - Transportation, childcare, technology, etc.
 - Comparable benefits to help pay for services



Labor Market Support

The VR Counselor may assist in:

- Identifying comparable resources & benefits to help you achieve a viable, suitable employment goal
- Your application for comparable services and benefit programs to help support achievement of your goal
- Gathering labor market support for your goal
- Gathering & documenting costs for the supports you will need to achieve your employment goal



Developing a VR Plan

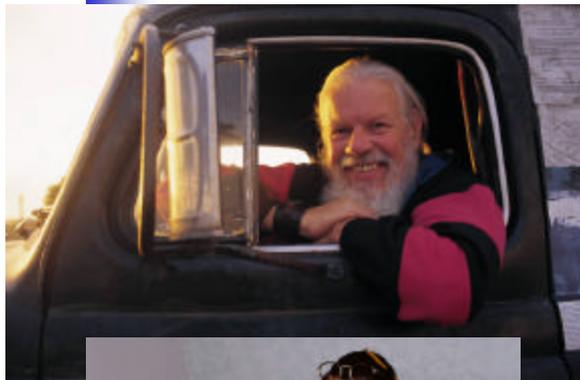
- **Identify & outline each step to achieve your employment goal based on:**
 - Skills & abilities criteria
 - Education & training requirements
 - Experience to qualify
 - License or Certifications to be competitive
 - Labor market evidence
- **Document & outline resources & costs for each step**
 - Comparable benefits from other resources
 - Restoration of health
 - Training/education tuition, fees, books, supplies
 - Other financial supports such as childcare, transportation, Federal student financial aid, insurance, license fees, etc.
 - Determine the time frame to complete each step of the plan
- **Write and sign a formal agreement: your VR Plan**

VR Support Services may include:

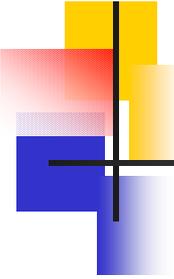
- **Resume & cover letter design**
- **Job Applications**
- **Interviewing skills**
- **Job search techniques**
- **Job development**
- **Specialized job placement**
- **Negotiation for ADA accommodations**
- **Job analysis**
- **Work or jobsite modifications**
- **Job coach**
- **On Job Training wage subsidy**
- **Tax Credit incentives for employers**



Job Retention Services

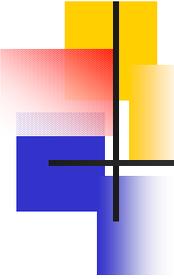


- **Monitor job retention 90 days after non-subsidized hire**
- **Intervention for disability-related issues**
- **Negotiation & mediation with client & employer**
- **Continued counseling & guidance to aid work adjustment**
- **Supplemental services or financial support to insure job retention**



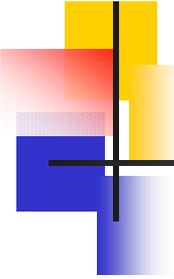
Frequently Asked Questions

- When should I make the initial contact to VR?
- How do I know a student's disability is a "barrier to employment?"
- What does VR expect from school staff?
- What can school staff expect from VR?



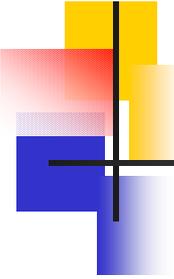
Resources

- Office of Vocational Rehabilitation Services, local offices:
- Albany: David Ritacco, 541-967-2022
- Astoria: Patrick Foster, 503-325-7335
- Baker City: Mary Tomlinson, 541-523-3648
- Bend: Roger Lemstrom, 541-388-6336
- Central Portland, Bret Westwood, 503-731-3210
- Clackamas: Nancy DePasquale, 503-653-3024
- Coos Bay: Amy Kincaid, 541-756-8467



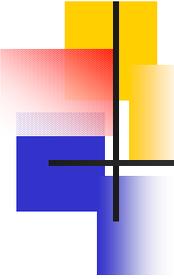
Resources

- Corvallis: David Ritacco, 541-757-4131
- East Portland: Jesse Kappel, 503-257-4412
- Gold Beach/Brookings: Amy Kincaid, 541-247-0290
- Grants Pass: Kelly Franklin, 541-474-3130
- Hermiston: Mary Tomlinson, 541-564-5673
- Klamath Falls: Kelly Franklin, 541-883-5614
- La Grande: Mary Tomlinson, 541-963-2151
- Marion/Polk: Ken Weeks, 503-378-5334
- McMinnville: Sam Osborn, 503-472-2116
- Medford: Kelly Franklin, 541-776-6035
- Newport: David Ricacco, 541-265-7843



Resources

- North Portland: Stephanie Taylor, 503-280-6940
- Ontario: Mary Tomlinson, 541-889-9148
- Pendleton: Mary Tomlinson, 541-276-7800
- Roseburg: Amy Kincaid, 541-440-3371
- The Dalles: Roger Lemstom, 541-298-5573
- Tillamook: Patrick Foster, 503-842-7873
- Washington County: Patrick Foster, 503-670-9575
- Eugene: Ken Thorland, 541-686-7722
- Salem Career Center: Sam Osborn, 503-399-2301



Resources

- Clayton Rees, OVRS, Youth Transition Services Coordinator, 503-945-6975
- Lu Ann Anderson, Transition Specialist, ODE/Office of Special Education, 503-378-3600 x2335