TAGG

TRANSITION ASSESSMENT AND GOAL GENERATOR

A NEW ON-LINE TRANSITION ASSESSMENT FOR HIGH SCHOOL STUDENTS WITH DISABILITIES WHO PLAN TO BE EMPLOYED AND/OR ENROLLED IN POSTSECONDARY EDUCATION AFTER GRADUATION

PURPOSE

Using items derived from research identified student behaviors associated with post-school employment and further education, the TAGG will determine students' strengths and needs, provide a written summary, and recommend annual transition goals referenced to Common Core standards that may be copied and pasted into the transition sections to increase the likelihood of writing an Indicator-13 compliant IEP.

TAGG DETAILS

- Three versions: Professional, Student, and Family
- Online administration
- Profile automatically scored using IRT-derived algorithms
- Profile results may be copied and pasted directly into students' IEP documents
- Embedded Audio and ASL videos
- Translations into other languages

VALIDITY EVIDENCE IN BRIEF

- Excellent content validity
- Firm factor structure
- Strong internal reliability
- Great test-retest reliability
- Socio-economic status, gender, disability category, GPA, and percent of time students spend in general education do not meaningfully impact TAGG scores

READ ABOUT THE TAGG

- *Learn About the TAGG*
- *TAGG User Guide*
- *TAGG Technical Manual*

NOTE TO RESEARCHERS & PROFESSORS

You may use the TAGG at no cost for research and in college classes. Email TAGG@ou.edu with your request and plan for using the TAGG.

OBTAIN THE TAGG

Users purchase TAGG sets. Each set contains Professional, Student, and Family version and access to the generated Profile for 7 years.

- Cost: $3.00 per set
- Payment: Credit cards or Purchase Orders
- Go To: https://TAGG.ou.edu/tagg

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