

Transition Planning Checklist for IEP Teams:

- The invitation includes the student
- We have written consent from the parent or adult student to invite any outside agency
- We clearly identify the student's preferences, interests, needs, and strengths (PINS) in the IEP
- The PINS are developed from the age appropriate transition assessments
- Our Postsecondary goals include:
 - Employment
 - Training
 - Education
 - Independent Living (if appropriate)
- Our course of study covers each year between now and expected graduation
- Our annual goals support the postsecondary goal
- We gave the parent and student notice that education rights will transfer at least one year before the student turned 18
- We notified the student in writing on his/her 18th birthday that rights have transferred

IEP TEAM MEETING NOTICE

Informs parent and student that consideration of postsecondary goals and transition services will be addressed

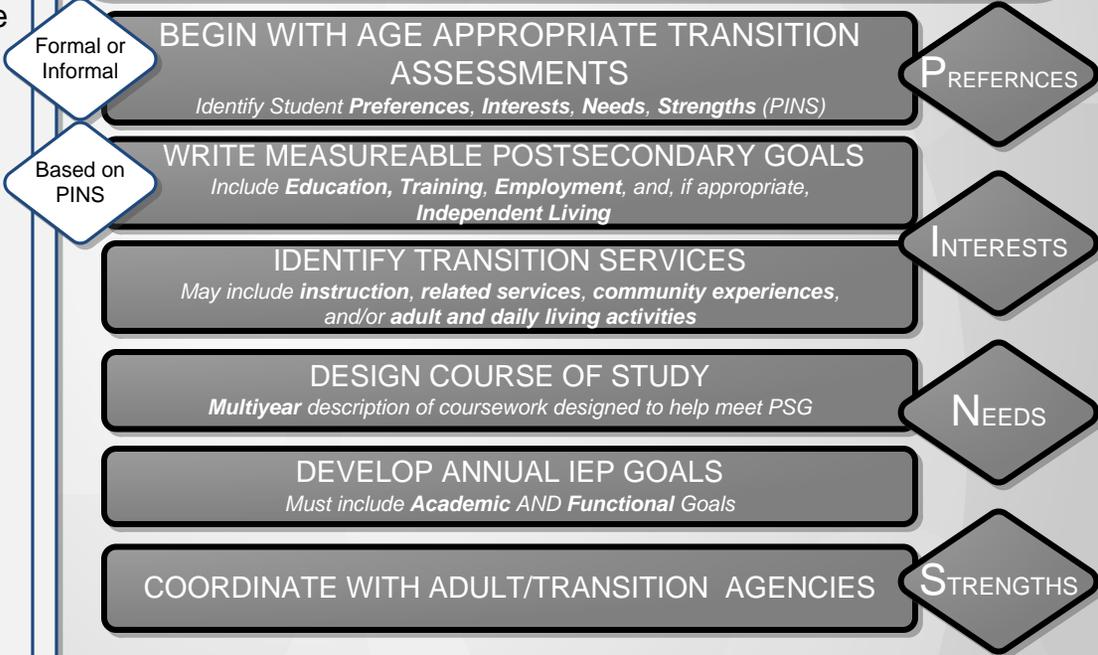
Invitation Must Include:



Invitation May Also Include:



IEP MEETING/TRANSITION PLANNING



AGE OF MAJORITY

Law: Not an IEP Team Decision

