

## **State Interagency Coordinating Council (SICC) Goals 2019-2020**

### **Goal 1: Recommend adequate resources to fully fund service levels as identified in the state funding formula for Early Intervention and Early Childhood Special Education (EI/ECSE) programs.**

- A. Support contractors in implementation of funding increases passed in the 2019 legislative session, supporting equitable practices throughout the state.
- B. Support the Oregon Department of Education in updates to current service levels and funding formulas that would include costs of implementing best practices
- C. The State Interagency Coordinating Council (SICC) will work with the Alliance for Early Intervention (AEI), the Oregon Council on Developmental Disabilities (OCDD), the Oregon Association for Education Service Districts (OAESD), and the Children's Institute to develop and implement a plan to educate policy makers about the funding needs of EI/ECSE program. We will coordinate our efforts with other early learning stakeholder, groups and initiatives.

### **Goal 2: Advise and assist the Oregon Department of Education (ODE) and the Early Learning Division (ELD) in collaboration with the Oregon Health Authority in the development of statewide systems that support children receiving EI/ECSE services.**

- A. Promote and support high quality inclusive practices throughout all early care and education settings.
- B. Work with partners to increase statewide capacity to support the social and emotional development and behavioral health services for children receiving EI/ECSE services
- C. Promote Professional Learning at all levels, including the Early Childhood Summer Institute
- D. Work on partnerships with higher education by coordination and collaboration with the EI/ECSE Higher Education Consortium.
  - a. Continue to work on Teacher Standards and Practices Commission (TSPC) licensing issues to ensure children in Early Intervention remain a focus of licensure and that EI/ECSE professionals receive developmentally appropriate evidence-based training to be able to provide high quality services.

**Goal 3: Ensure that every EI/ECSE contractor and/or subcontractor has strong and effective LICCs and other local supports.**

- A. Make tools available to LICCs related to their statutory requirements and individual need including membership, roles and responsibilities, and ways to effectively operationalize them.
- B. Continue to send SICC meeting minutes and materials to LICC chairs following each SICC meeting.
- C. Sponsor and promote a biannual Statewide LICC Retreat to coincide with the fall prior to the full legislative session.

**Goal 4. Recommend appropriate additions, deletions, and/or changes in policies for children who are eligible for EI/ECSE services and their families.**

- A. Provide input on any recommended policy change that affects children receiving EI/ECSE Services.
- B. Review data on eligibility for children in EI/ECSE to better advise and assist on EI/ECSE priorities for services.

*Updated 9/27/19*