

The State Interagency Coordinating Council 2021-2022 Goals

Goal 1: Recommend adequate funding and other resources to fully fund service levels as identified in the state funding formula for Early Intervention and Early Childhood Special Education (EI/ECSE) programs.

Goal 2: Advise and assist the Oregon Department of Education (ODE) and the Early Learning Division (ELD) in collaboration with the Oregon Health Authority (OHA) in the development of statewide systems that support children receiving EI/ECSE services.

Goal 3: Ensure that every EI/ECSE contractor and/or subcontractor has a strong and effective Local Interagency Coordinating Council (LICC) including parents and local collaborators who serve children with disabilities from birth to age five.

Goal 4: Recommend appropriate additions, deletions, and/or changes in policies for children who are eligible for EI/ECSE services and their families.

Joint goals with State Advisory Council for Special Education (SACSE)

Goal 1: By August 2021, SICC/SACSE will have researched identified and publicly reported unmet needs (eg: specific technical assistance needs etc.) of children/families of color with disabilities (both specific to the era of COVID-19, and expected to persevere beyond that period), and present specific recommendations to ODE related to addressing these unmet needs.

Goal 2: By August 2021, SICC/SACSE will provide specific policy recommendations (eg: OARs, legislative concepts, POPs, budgetary recommendations, etc.) to ODE to address the identified barriers that school districts, EI/ECSE programs, families, and communities related to expanding high quality inclusion at scale and these unmet needs.

- a. Review general education policy and practices to identify policies that perpetuate barriers to inclusion and ways that policy implementation creates/perpetuates barriers.
- b. Identify policies that relate to inclusion and possible ways to improve them