

Joint State Interagency Coordinating Council (SICC) and State Advisory Council for Special Education (SACSE) Meeting

MINUTES

March 11, 2016 - Public Service Building, Basement A

The SICC's goals are:

- Goal 1: Assure there are adequate resources to fully fund service levels as identified in the state funding formula for early intervention and early childhood special education (EI/ECSE) programs.
- Goal 2: Advise and assist the Oregon Department of Education (ODE) to implement recommendations from the legislative report generated by joint meetings between the SICC and the Early Learning Council.
- Goal 3: Ensure that strong and effective LICCs and other local supports exist for every EI/ECSE contractor and/or subcontractor.
- Goal 4: Assure there are appropriate policies in place for children who are eligible for EI/ECSE services and their families.

Members:				Guests:	
	Baker, Bruce		Johnson-Dorn, Nancy		
			Johnson-Hyde, Cristina	xx	Dennehy, Lydia
xx	Benson, Melinda	xx	Kellogg, Lori	xx	Theodorou, Laurie
xx	Bingham, Claudia	x	Moore, Carol		
	Bolt, Dona	xx	Neunzert, Caroline		
xx	Clifford, Jantina	xx	Newman, Judy		
xx	Cooper McMullen, Jennifer	xx	Reese, Christy		ODE:
	Dougherty-Smith, Janet		Shales, Paul, M.D.	xx	Cordsen, Mindy
x	Fredrickson, Ronald	xx	Trout, Cassandra (Acting Chair)	x	Jones, Sharla
	Sen. Gelser, Sara	xx	Williams, Linda	xx	Stanley, Mandy
xx	Graham, Susan	x	Woodley, Sarah		
xx	Henry, Jason				Ad Hoc Members (non-voting)
				xx	Ford, Nancy

XX – attended both joint meeting with SACSE and afternoon meeting for SICC.

Time	Agenda Item(s)	Notes	Goals Addressed
9:10 am - 9:25 am	Welcome: Regular Business: Roundtable Introductions SACSE/SICC Adopt Agenda & SACSE Approve January 2015 Draft Meeting Minutes	<ul style="list-style-type: none"> • Introductions were given. • No Public Commentary was given. • SACSE carried out their regular business items such as approval of agenda and prior meeting minutes. 	
9:25 am - 10:15 am	SICC Updates on TSPC Licensure - Jantina Clifford (University of Oregon)	<p>Jantina Clifford (SICC Member, Personnel Preparation, University of Oregon) gave a brief presentation on changes by Teacher Standards & Practices Commission (TSPC) within licensure that have recently taken place that affect the early intervention endorsement.</p> <p>Before changes took effect, there was an initial teaching license with an endorsement for EI/ECSE that enabled teachers to teach birth through grade four. Recently TSPC made a change effective January 1, 2016 where teachers are now receiving preliminary teaching license to teach pre-kindergarten to grade twelve; leaving out the birth to age three population and the skills that are needed to teach children in this age group. Master's</p>	

		<p>Degrees are also no longer required for teaching degrees.</p> <p>Jantina is working with a higher education consortium and they are researching Oregon Administrative Rules (OARs) for TSPC and how the new licensure aligns with them.</p> <p>A recommendation was made to include any scientific evidence around the birth to three age group when talking with TSPC.</p> <p>SACSE and the SICC expressed they would each like to provide a letter to the TSPC, asking for them to reinstate the prior license for early intervention.</p> <p>Next Steps: The already formed higher education consortium work group will convene and discuss whether SACSE and SICC should write one united letter or two separate letters addressing their concerns about the recent change to TSPC's licensure for early intervention. Letters will need to go directly to TSPC.</p> <p>The SACSE and SICC group agreed to create an internal task force to address the TSPC changes. The following have agreed to be a part of this group: Rebecca Schulte (SACSE), Judy Newman (SICC), Beth Connell (SACSE), Nancy Ford (SICC).</p> <p>The group would like to hear back from the higher education consortium workgroup regarding writing a joint letter and for additional talking points. After this occurs, the group would like the outcome reported back to the internal SACSE/SICC task force.</p>	
<p>10:15 am - 10:20 am</p>	<p>Summer Institute update- Mandy Stanley (EI/ECSE Education Specialist)</p>	<p>The Oregon Department of Education (ODE) and David Douglas School District are holding a week long intensive Summer Institute training session for EI/ECSE and Early Learning professionals (birth to age 8) during June 20, 2016 through June 24, 2016. College credit from Portland State University will be available and Oregon Registry credit.</p> <p>Seven courses are being offered: Collaborative Problem Solving (closed due to team emphasis); Coaching Course; Trauma Informed Care; So You Want to Start A Preschool?; Prevent, Teach and Reinforce; Motivational Training; and Dual Language Learners.</p> <p>If anyone is interested, please go to their website at: http://www.ddouglas.k12.or.us/summer-institute-2016/.</p>	
<p>10:20 am - 10:25 am</p>	<p>SICC Governors Report - Cassandra Trout (Chair SICC)</p>	<p>Cassandra Trout (SICC Chair, Parent) gave a brief presentation on the annual SICC Governor's Report. The SICC is working with the Governor's Office to</p>	

		<p>schedule a time to deliver the report to the Governor directed staff, Chief Education Officer, Lindsey Capps. Once it has been delivered, the SICC will send an electronic copy of this report to the SACSE.</p>	
<p>10:25 am - 10:50 am</p>	<p>EI/ECSE Funding Updates - Nancy Johnson-Dorn (Director)</p>	<p>Nancy Johnson-Dorn (SICC Member, ODE) spoke about the EI/ECSE budget. The budget is based off case load growth. The budget is built based off these numbers and includes a small percentage for inflation. The program is growing because of universal screening. There are a lot of people who have been actively working with an advocacy group. ODE received some additional funds (\$5.393 million) because of this work. Nancy explained the framework of how the budget was built. ODE will be creating a Policy Option Package (POP) to help get more money for the EI/ECSE programs.</p> <p>Once the funding budget model is finalized, it will be emailed to the SACSE and SICC as requested.</p>	
<p>10:50 am - 11:00 am</p>	<p>Break</p>		
<p>11:00 am - 11:45 am</p>	<p>DD Eligibility Conversation - Nancy Johnson-Dorn (Director)</p>	<p>Nancy Johnson-Dorn (SICC Member, ODE) provided a brief summary on the Developmental Delay (DD) eligibility conversation to extend the age range past the age of five. There have been talks about this during the prior ODE Stakeholder's Meeting.</p> <p>The ODE is asking for advice from the SICC/SACSE groups to provide feedback.</p> <p>The group was asked to form small groups of three to four people to talk about this and then provide share outs to the larger group.</p> <p>Each small group provided 2 minute share outs that were diverse. Everyone was asked to turn in their worksheets so ODE can consolidate the feedback provided by SACSE and the SICC.</p>	
<p>11:10 am - 12:00 pm</p>	<p>Transition to Kinder Conversation - Everyone</p>	<p>Judy Newman (SICC Member, EI/ECSE Provider) spoke about the process regarding transition for children from EI/ECSE to kindergarten. She discussed the steps that occur for parents and program providers and what the transition looks like. A handout that outlines the transition was given to the group.</p>	
<p>12:00 pm - 12:30 pm</p>	<p>Working Lunch (Wrap-up DD Eligibility and Transition Discussions) - Everyone</p>	<p>The SACSE/SICC group took a small break to pick up their provided lunch and continued to have group discussions about the difficulties with transition from pre-kindergarten to kindergarten.</p> <p>SACSE and SICC have each agreed to form a</p>	

		Transition to Kindergarten Work Group. The following people volunteered to be a part of the work group: Julie Smith (SACSE), Ruth Whitnah (SACSE), Melinda Benson (SICC), Cassandra Trout (SICC), Carol Moore (SICC/SACSE), and Judy Newman (SICC) who also agreed to be the lead for the group.	
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State Interagency Coordinating Council Meeting(SICC)

Time	Agenda Item(s)	Purpose	Goals Addressed
12:30 pm - 12:35 pm	Transition from Joint SACSE/SICC (SICC stays in Bsmt A)		
12:35 pm - 1:00 pm	Welcome and Introductions Regular Business: Announcements <ul style="list-style-type: none"> • SPDG Letter of Support Review Agenda Review/Approve Meeting Minutes Public Commentary	<p>Cassandra Trout (SICC Chair, Parent) welcomed the group to the second half of the meeting day.</p> <p>ODE requested a letter of support from the SICC for the State Personnel Development Grant (SPDG). Carol Moore (SICC Member, SACSE Representativ) has knowledge about this grant and provided a brief summary about SPDG. The ODE has been providing professional development in multi-tiered systems of support (MTSS) to districts in developing effective systems through the previous SPDG grant and would like to continue the work. A new State Personnel Development Plan will expand on this work by using Oregon’s Scaling Up principles to expand the use of these effective systems practices to districts throughout the State. The new grant will focus on coherence of existing efforts to maximize outcomes by coordinating existing efforts.</p> <p>The agenda was approved and no additions were made.</p> <p>Lori Kellogg, (SICC Vice Chair, EI/ECSE Provider) moved to accept the SICC January 2016 meeting minutes with recommended corrections. Nancy Ford, SICC member, seconded the motion. SICC January 2016 meeting minutes were approved with changes recommended.</p>	
1:00 pm - 1:20 pm	State Systemic Improvement Plan (Nancy Johnson-Dorn & Mandy Stanley)	<p>Nancy Johnson-Dorn (SICC Member, ODE) spoke about the State Systemic Improvement Plan (SSIP) that ODE is working on. The SSIP components of an accountability system will be aligned in a manner that best supports States in improving results for infants, toddlers, children and youth with disabilities, and their families.</p> <p>The SSIP includes a State-initiated Measureable Result (SIMR) for Infants, Toddlers, and Preschool Children with Disabilities and their Families to increase the rate of growth in Social/Emotional and Approaches to Learning skills and performance for children with disabilities, birth through age 5.</p> <p>One of the current strategies being used is Collaborative</p>	

		<p>Problem Solving (CPS). Mandy Stanley (SICC Liaison, ODE) explained that CPS teaches social emotional and approaches to learning skills through a collaborative process. ODE has been working with some Education Service Districts (ESDs) with implementing an evaluation plan for those using CPS. Currently there are five sites in three EI/ECSE programs (ec Cares, David Douglas School District, and Willamette ESD). ODE is in the process of interviewing these sites and gathering data. Mandy shared some of the information they have received through these interviews. Teachers who have been using CPS have stated over and over they wish they had known this technique a while ago because it is such a good process and produces great outcomes.</p> <p>SICC members asked how the CPS is affecting children in their homes and if it has changed their home life. Another question asked was if there is a standardized teacher satisfaction scale being used.</p> <p>There is a pre and post-test of stressful situations within the classroom. Laurie Theodorou (Oregon Health Authority) offered to send Mandy a satisfaction scale she has used before for parents. She also indicated an independent measure outside of CPS would be beneficial.</p> <p>Another SICC member asked if children are interacting with their teachers differently and for ODE to look at CLASS.</p> <p>Mandy will look into each of the recommendations and will report back to the SICC at the next meeting. If anyone else has more feedback or ideas they would like to share, please contact Mandy Stanley at Mandy.Stanley@ode.state.or.us.</p> <p>There will be a second level two training offered in May with Dr. Stuart Ablon. EI/ECSE providers and those in Marion, Polk, and Yamhill counties are invited to attend this training. If there is additional space available, an invitation will be opened for the state.</p> <p>SSIP Evaluation Suggestions from the SICC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Standardized teacher satisfaction scale (generic). <input type="checkbox"/> Laurie Theodorou knows of a parent satisfaction scale that is standardized and generic. <input type="checkbox"/> Interview Teacher's Supervisor. <input type="checkbox"/> Interview parents - see if they see any difference in their child. <input type="checkbox"/> Jantina Clifford asked if CLASS can be used. <input type="checkbox"/> Importance of using an independent measure. 	
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<p>1:20 pm - 1:30 pm</p>	<p>Advocacy Steering Committee (Judy Newman)</p>	<p>Judy Newman (SICC Member, EI/ECSE Provider) spoke about the Advocacy Steering Committee. The Alliance for Early Intervention (AEI) newsletter has been provided by Cassandra Trout. The DD Council will be creating an Request For Proposal (RFP) for a grant to keep the AEI website up, the newsletter, and convening a steering committee to strategize and organize grass roots gearing up for the next legislative session. Ozzie Rose, Rob Saxton, Cassandra Trout, Judy Newman, Leslie Sutton, and Dana Hepper make up the Advocacy Steering Committee. They will be meeting in the next couple of weeks to draft the RFP. There is hope to have membership of 12 people, including parents, contractors, and other partners. They have asked for volunteers and need two people from the EI/ECSE contractors group. They will meet regularly and will implement a strategic plan. The plan is to have a meeting in April or May however the date has not been set. The group will work on how they recruit members.</p>	
<p>1:30 pm - 1:45 pm</p>	<p>Future SICC Presentations (Mandy Stanley)</p>	<p>SICC members have proposed several presentations for future meetings. A handout was given to the members that has a brief summary of three proposed presentations. The group was asked to provide feedback regarding their interest with each.</p> <p>The question was asked if the proposed presentations help the SICC achieve the goals. The group agreed to rate the three proposed future presentations in order to determine interest and which presentation should be given first.</p> <p>Mindy Cordsen (SICC Support, ODE) will collect these ratings, will combine them, then report to the SICC Executive Committee for further action.</p>	
<p>1:45 pm - 2:10 pm</p>	<p>SICC Committee Leadership - appoint leaders and note taker/task keepers for Governor's Report Committee, Membership Committee, & LICC Retreat Committee</p>	<p>Mandy Stanley (SICC Liaison, ODE) gave a brief history of why the SICC formed three sub-committees and what the sub-committees roles are. She also discussed sub-committee's functions which are outlined in the SICC Bylaws. SICC members suggested that each sub-committee have timed term limits. There was also a request for each sub-committee to have a lead who is in charge of scheduling conference calls and keeping the sub-committee's work moving forward.</p> <p>The SICC requested to have each of the sub-committees report back to the SICC as a standing agenda item for future meetings.</p> <p>It was asked if the SICC would like to continue to revise the SICC Bylaws on a bi-annually basis. The entire group agreed and recommended having the SICC Executive Committee review the Bylaws on a bi-annually schedule.</p> <p>The following sub-committees memberships are outlined</p>	

		<p>below, including the lead for each.</p> <p>SICC Governor's Report Committee: Cassandra Trout (Lead), Jason Henry, Lori Kellogg, Jennifer Cooper McMullen, Christy Reese</p> <p>Convenes: Annual</p> <p>SICC Membership Committee: Jennifer Cooper McMullen (Lead), Jason Henry, Lori Kellogg, Cassandra Trout, Christy Reese</p> <p>Convenes: Ongoing throughout the year</p> <p>LICC Retreat Committee: Nancy Ford (Lead), Judy Newman, Cassandra Trout, Claudia Bingham</p> <p>Convenes: February through September</p> <p>Duties for each Sub-Committee:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify Priority Goal <input type="checkbox"/> Create Activities to achieve Priority Goal <input type="checkbox"/> Evaluation of Accomplishments <input type="checkbox"/> Next Steps <input type="checkbox"/> Report out to SICC <p>The SICC Governor's Report Committee indicated they would like to have a debrief conference call once the Governor's Report has been delivered to the Governor's Office.</p>	
2:10 pm	Meeting Wrap Up/Adjourn	May Agenda Items: LICC Retreat ideas from the council, Sub-Committee Reports, TSPC Updates.	

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