

State Interagency Coordinating Council

Minutes

March 12, 2015 Training Room 3, Oregon Child Development Coalition

Time	Agenda Item(s)	Notes
9:15 am – 9:30 am	Regular Business (SICC & SACSE): Roundtable Introductions Welcome New Members Adopt Agenda & Approve January 2015 Draft Meeting Minutes	<ul style="list-style-type: none"> ➤ Devora Gramson, SICC member, moved to accept the SICC January 2015 meeting minutes. Judy Newman, SICC member, seconded the motion. SICC January 2015 meeting minutes were approved as is. ➤ Brief SACSE/SICC member introductions were made. ➤ Jeremy Wells (ODE) provided a notice regarding IDEA Part C application that is available for public review. Public comment is open at the Oregon Department of Education (ODE) from March 2, 2015 through March 31, 2015.
9:30 am – 10:30 am	SSIP Presentation - Nancy Johnson-Dorn & Sarah Drinkwater	<ul style="list-style-type: none"> ➤ Sarah Drinkwater, Assistant Superintendent, Student Services (ODE) provided a background summary regarding the State Systemic Improvement Plan (SSIP). Early childhood and school age data are collected across school districts and programs through ODE monitoring. This data is submitted annually to the feds. ➤ Sarah gave a brief description of Part B indicator metrics that are determined by the feds and reported by ODE. ➤ This year, Part B has a new metric pertaining to performance of students with disabilities on National Assessment of Education Progress (NAEP). This is a nationwide test that occurs in every state. For the State of Oregon, a sampling will be used because the NAEP test is not available to every school district and the test has specific parameters that prevent students with sever needs from taking it. ➤ Sarah briefly described the Part C indicators. ODE is unsure of what the result indicators will be and expect to know in June 2015. ODE is finalizing Phase 1 of this indicator, which is due April 1, 2015. The feds are specific regarding the information and outlines required with the SSIP submission. ➤ Sarah spoke about the State Initiated Measureable Result (SIMR) and Theory of Action for Part C and Part B.
10:15 am – 10:30 am	Break	
10:30 am – 10:45 am	SACSE/SICC Updates – Judy Newman	<ul style="list-style-type: none"> ➤ Judy Newman spoke about legislative updates provided by Leslie Sutton. ➤ The summary of updates Judy handed out will be emailed to SACSE and SICC members.
10:45 am – 11:20 am	DD Conversation - Nancy Johnson-Dorn	<ul style="list-style-type: none"> ➤ Nancy Johnson-Dorn (ODE) discussed information about Developmental Delay (DD) eligibility. 28% of children that exited ECSE with a special education eligibility were not in kindergarten special education which may be due to reasons such as: attending private kindergarten or pre-kindergarten, moved out of state, were home schooled, parental decline of services, or inaccuracies in the exit data ➤ More analysis on data for children who exit the special

		education is needed.
11:20 am – 11:50 am	Kindergarten Assessment - Liz French	<ul style="list-style-type: none"> ➤ Liz French, Kindergarten Assessment Coordinator (ODE) introduced herself and gave a brief summary on the history of the Kindergarten Assessment (KA). ➤ The Spanish literacy assessment workshop is occurring in April 2015. Also, a meeting to develop the kindergarten transition will occur in the early fall. ➤ Liz explained the goals and guiding principles for the KA. She also outlined the segments on the 2014-2015 KA.
11:50 am – 12:00 pm	Break to gather lunch	
12:00 pm – 12:30 pm	Public Comments Legislative Updates - Nancy Johnson Dorn	<ul style="list-style-type: none"> ➤ No public comment was given. ➤ Nancy Johnson-Dorn (ODE) provided legislative updates on bills that have been analyzed by ODE, Student Services.
12:30 pm – 12:38 pm	Group move to new room	
12:38 pm – 12:40 pm	Legislative Updates - Cassandra Trout	<ul style="list-style-type: none"> ➤ Lori Kellogg set the stage during the testimony in front of the Ways and Means Committee and said the testimony provided by parents and their children impacts the Ways and Means Committee greatly. ➤ Cassandra Trout and other parents successfully testified for the Ways and Means Committee in Salem. ➤ An advocacy day for EI/ECSE is scheduled April 2, 2015 from 9:30 am – 1:00 pm at the Capitol in Salem. Advocacy training will occur first thing in the morning with Cheryl Cisneros with the GO Project.
12:40 pm – 12:45 pm	Retirement and SICC Membership - SICC Executive Committee	<ul style="list-style-type: none"> ➤ Claudia Bingham acknowledged this meeting will be Ginna Oliver's last with the SICC. The group thanked Ginna for her service and time with the SICC. ➤ Devora Gramson, Helen Leiser, and Dianna Hansen's terms with the SICC are expiring July 31, 2015. Also, there is still need for a mental health representative member. Helen is working with Mindy to recruit for these positions. ➤ An inquiry was made regarding the SICC brochure to provide to parents to promote SICC membership. It was asked for this to be a priority. Mindy Cordsen (ODE) will work on the SICC brochure and have a draft available for the next regularly scheduled SICC meeting, May 15, 2015.
12:45 pm – 1:30 pm	EI/ECSE Updates - Nancy Johnson-Dorn	<ul style="list-style-type: none"> ➤ Nancy Johnson-Dorn (ODE) spoke about how the EI/ECSE budget is based on data provided by programs through ODE. There is another proposed 15 million that is under the Early Learning Division budget for EI/ECSE programs. Nancy explained the difference. ➤ The Summer Institute will occur June 22nd through June 26th at the Floyd Light Middle School in Portland. There will be 5 different in-depth courses that will occur 3 – 5 days on a specific subject. EI/ECSE partners will be invited. ➤ Courses available: 1.) Approaches to Learning in Early Childhood: Collaborative Problem Solving and PBIS.

		<p>2.) Lead Interventionist-Primary Provider Model, Routine Based Interviewing, ECO Mapping and Functional Goals and Objectives.</p> <p>3.) Strategies to Support Early Childhood English Language Learners.</p> <p>4.) Integrating STEAM, pre-literacy and pre-writing into Early Childhood.</p> <p>5.) Coaching in Homes and other Early Childhood environments.</p> <ul style="list-style-type: none"> ➤ Undergraduate and graduate credits will be offered through Portland State University (PSU). ➤ These trainings will be free of charge and will be offered on a first come, first serve basis. ➤ Donna Bolt and Christa Rude attended the McKinney-Vento (Homeless Assistance Act) conference in Virginia. Donna has the data regarding preschool/homeless/migrant collaboration work and would be happy to share this with the group.
1:30 pm	Wrap Up/Meeting Adjourn - SICC Chair	