

**State Interagency Coordinating Council (SICC)**

**AGENDA**

May 13, 2022

**Virtual Meeting**

**The State Interagency Coordinating Council 2021-2022 Goals**

**Goal 1:** Recommend adequate funding and other resources to fully fund service levels as identified in the state funding formula for Early Intervention and Early Childhood Special Education (EI/ECSE) programs.

**Goal 2:** Advise and assist the Oregon Department of Education (ODE) and the Early Learning Division (ELD) in collaboration with the Oregon Health Authority (OHA) in the development of statewide systems that support children receiving EI/ECSE services.

**Goal 3:** Ensure that every EI/ECSE contractor and/or subcontractor has a strong and effective Local Interagency Coordinating Council (LICC) including parents and local collaborators who serve children with disabilities from birth to age five.

**Goal 4:** Recommend appropriate additions, deletions, and/or changes in policies for children who are eligible for EI/ECSE services and their families.

**Joint goals with State Advisory Council for Special Education (SACSE)**

**Goal 1:** By August 2021, SICC/SACSE will have researched identified and publicly reported unmet needs (eg: specific technical assistance needs etc.) of children/families of color with disabilities (both specific to the era of COVID-19, and expected to persevere beyond that period), and present specific recommendations to ODE related to addressing these unmet needs.

**Goal 2:** By August 2021, SICC/SACSE will provide specific policy recommendations (eg: OARs, legislative concepts, POPs, budgetary recommendations, etc.) to ODE to address the identified barriers that school districts, EI/ECSE programs, families, and communities related to expanding high quality inclusion at scale and these unmet needs.

a. Review general education policy and practices to identify policies that perpetuate barriers to inclusion and ways that policy implementation creates/perpetuates barriers.

b. Identify policies that relate to inclusion and possible ways to improve them.

	<b>Members:</b>		<b>Members:</b>		<b>Ad Hoc Members (non-voting)</b>
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x	Anderson, Kevin -Chair	x	Payton, Joel		Newman, Judy
x	Cavanaugh, Patricia		Reeves, Jon	x	<b>Oregon Department of Education Liaison</b> Stanley, Mandy
x	Coker, Tonya	x	Rogers, Les	x	<b>Oregon Department of Education- Support staff</b> -Palmer, Heather
x	Benson, Melinda	x	Payton, Joel		
x	Germano, Kelcie Grace	x	Reeves, Jon		<b>Guests:</b>
	Representative, Lively	x	Salehiamin, Carrie	x	Meredith Villines, EC Coherent Strategies Specialist
x	Hix-Small, Hollie	x	Stelzer, Catherine	x	Shasta Keans Moore
	Senator Knopp		Trujillo, Maarja	x	Susan Fodel, Inclusion Manager PPS
x	Mereicer, Amanda		Williams, Kara,	x	<b>Carrie Ruggles-Abrajan</b>
x	McConachie, Lisa			x	Chris James-ODE, McKinney Vento
x	Mcclain Terri			x	Kelly Foster, Yamhill
x	Mielke, Cori-Vice Chair			x	Mithu Dasgupta, NWRES D Evaluation Specialist
				x	Margaret Maes

Time	Agenda Item(s)	Purpose	Item Type
9:00-9:30	Welcome and Introductions – Regular Business: - Kevin Anderson (SICC Chair) <ul style="list-style-type: none"> <li>● Introductions-</li> <li>● Partner Announcements-               <ul style="list-style-type: none"> <li>○ <i>FACT is hiring!</i></li> <li>○ <i>Mandy is putting together this <a href="#">list of resources</a></i></li> <li>○</li> </ul> </li> <li>● Review Agenda -</li> </ul>	Informational	Discussion

	<ul style="list-style-type: none"> <li>o <i>Cutting back committee time by 30 min, moving notes approval to after Public Commentary, ending early at 2pm</i></li> <li>o <i>Kelcie Grace motions to adopt agenda as stated, Leslie Rogers 2nds, all agree</i></li> <li>● Notes approval-March 2022 <ul style="list-style-type: none"> <li>o <i>Cori Mielke Motions to adopt the March Minutes, Leslie Rogers 2nds, all agree</i></li> </ul> </li> <li>● <i>When speaking please remember to state your full name first and last for note taking purposes. Thank you</i></li> </ul> <p>Resource share on equity-<a href="https://www.whitehouse.gov/equity/">https://www.whitehouse.gov/equity/</a></p> <p>Public Commentary - Three minutes per person, sign-up is required.</p> <p>Shasta Kearns Moore-</p> <ul style="list-style-type: none"> <li>● <a href="https://docs.google.com/document/d/1FaEPvCat0kiwiytOqnjYWWyRXLUVFUutHEQdbpwKN6g/edit">https://docs.google.com/document/d/1FaEPvCat0kiwiytOqnjYWWyRXLUVFUutHEQdbpwKN6g/edit</a></li> </ul>		
9:30-10:00	<p>Project KITE- Hollie Hix-Small</p> <ul style="list-style-type: none"> <li>● OSEP funded initiative</li> <li>● Designed for students Working towards masters or initial license</li> <li>● Designed to support BIPOC, Veterans, LBGTQIA students to advance their education</li> <li>● Is fully online, and part time.</li> <li>● Supports leadership development to advance services for children with the highest needs</li> <li>● Partnership with OHSU, SLP program at PSU, and Columbia Regional Inclusive Programs</li> <li>● Would love to have quest speakers</li> <li>● Struggling with recruitment</li> <li>● Needs support from council to have time release needed to complete practicum and student teaching.</li> <li>● Work in the field for two year as requirement to receive funding</li> <li>● Offers extensive mentorship and coaching</li> <li>● Aligned with National Association of Education of Young Children (NAEYC)</li> <li>● (Les Rogers) Reflects observation about need for staffing across the state for related service providers who have higher level requirements for education.</li> <li>● (Mandy) Clarifies <a href="#">EI/ECSE Authorization Process for specialists and administrators and is based on</a></li> </ul>		

	<p><a href="#">core competencies for EI/ECSE; Discussed initial licencing</a> requirements</p> <ul style="list-style-type: none"> <li>• (Joel) Shares reflection about importance of target audience and his determination to share this information widely across his networks.</li> <li>• (Patti) Expresses gratitude and reflection the effectiveness of programs such as Project Kite and how it impacted her. She also wanted to engage OCDC staff to support recruitment efforts.</li> <li>• (Hollie) Also elevated the reality of Synchronous and asynchronous programs; Connected folks to opportunities at PSU for a bachelors in special education and UofO online degree</li> <li>• (Tonya) There is a need for funding towards bachelors degrees</li> <li>• (Jon) Elevated the partnership with the opportunities now from the ELD; OCCD and other Pathways to engage early learning providers</li> </ul>		
10:00-11:00	<p>Committee work and updates- -Kevin Anderson and Cori Mielke</p> <ul style="list-style-type: none"> <li>• EI/ECSE Funding and State Systemic Improvement Plan (SSIP) Committee</li> <li>• Local Interagency Coordinating Council (LICC) Committee-please discuss the retreat date and finalize and discuss the TAESE training and bring forward a few date options.</li> <li>• SICC Governor’s Report Committee</li> </ul> <p>Please add your email address to the committee sign-up sheet.  <a href="https://docs.google.com/document/d/1P8v3x_AUlg8HZsZlrcyDdCFkvKqCW5YUc4mUbgISIU/edit?usp=sharing">https://docs.google.com/document/d/1P8v3x_AUlg8HZsZlrcyDdCFkvKqCW5YUc4mUbgISIU/edit?usp=sharing</a></p>	Approval	Discussion /Action
11:00-11:15	Break		
11:15-11:45	<p>Report out from the Committee work groups: Chairs Funding</p> <ul style="list-style-type: none"> <li>• <i>Lisa McConachie is the chair, Patricia Cavanaugh is the co chair</i></li> <li>• <i>Looking at the funding model, wanting to do a cross walk with the funding model and SSIP</i></li> <li>• <i>How does this model look with the equity lens</i></li> <li>• <i>Looking to community partners and looking at the whole child as far as placements</i></li> <li>•</li> </ul> <p style="text-align: center;">LICC</p> <ul style="list-style-type: none"> <li>• <i>Discussed the purpose and dates, would like to propose postponing while making local connections.</i></li> </ul>		

	<ul style="list-style-type: none"> <li>• <i>Would like to still host the TASE training in October with SACSE</i></li> <li>• <i>Would like the retreat to continue in future years</i></li> <li>• <i>Currently no council members oppose postponing the retreat</i></li> <li>• <i>The committee will work on looking at engagement sessions and how best to support communication between SICC and LICC's</i></li> </ul> <p style="text-align: center;"><b>Governors Report</b></p> <ul style="list-style-type: none"> <li>• <i>Kelcie Grace and Margaret to Co-Chair for this year</i></li> <li>• <i>Discussed the number of groups that have requested a presentation of the Governors Report</i></li> <li>• <i>Want to leverage these presentations to receive feedback</i></li> <li>• <i>Looking to balance for the number of requests for presentations</i></li> <li>• <i>Would like to have an agenda item for these requests in the Fall</i></li> <li>• <i>Want to set up a system to track who we are reporting out to and feedback received</i></li> <li>•</li> </ul>		
11:45-12:30	<p><b>HB 3183-Parent placement options and input on the toolkit-Linda Brown</b></p> <ul style="list-style-type: none"> <li>• <i>Embed Linda's Powerpoint</i></li> <li>• <i>This bill is not specific to the Oregon School for the Deaf, but includes OSD with other districts and Regional Programs</i></li> <li>• <i>This bill will most likely go into effect next school year</i></li> <li>• <i>The bill will go through the Deaf and Hard of Hearing PLT group first</i></li> </ul>	Informational / Discussion	Informational/ Discussion
12:30-12:50	Lunch Break		
12:50-1:00	<p><b>Goal 1 and 2 presentation and discussion- Cori Mielke and Lisa McConachie</b></p> <ul style="list-style-type: none"> <li>• <a href="#"><u>Info Slides for Goal 1 and Goal 2</u></a></li> <li>• <i>Worked together with the African American/Black Student Success Plan Advisory Group</i></li> <li>• <i>SACSE Approved as of yesterday</i></li> <li>• <a href="#"><u>Resolution Document</u></a></li> <li>• <i>Please review the document now, after lunch we will have a discussion and vote on recommendations for ODE to consider adopting the resolution for high quality inclusion by proposing the resolution also be adopted by the Oregon State Board of Education.</i></li> <li>• <i>Could we also ask ODE to also respond and let us know if SICC should take to the state board or if ODE does that part</i></li> <li>• <i>A desire to strengthen language around intersectionality was brought up and a desire to elevate the oppressive systems of racism and systems of oppression against LBGTQIA+ students vs. singling out racial justice movements and other initiatives</i></li> </ul>	Discussion/Approval	Discussion /Approval

	<ul style="list-style-type: none"> <li>• <i>Cori Milke Motions to send Resolution to ODE, Lisa McConachie Seconds, 10 agree, 1 oppose</i></li> </ul>		
1:00-1:30	<p>OCCYSHN- Oregon Center for Children and Youth with Special Health Needs - Kelcie Grace Germano, Mimi Boumatar, and Marilyn Berardinelli</p> <ul style="list-style-type: none"> <li>• <i>Course developed for community health workers to work with children who experience special health needs</i></li> <li>• <i>Overview of healthcare, education, community inclusion, home visits, etc</i></li> <li>• <i>Approaches to families building their own capacity</i></li> <li>• <i>Includes resource guide</i></li> <li>• <i>Gathered feedback from families and youth</i></li> <li>• <i>Offered course free of charge to many organizations</i></li> <li>• <i>Embed Evaluation Summary</i></li> <li>• <i>ACCESS project, goal to establish a process that establishes a medical diagnosis as well as an eligibility</i></li> <li>• <i>Helps with financial and transportation limitations to get these services</i></li> <li>• <a href="https://www.ohsu.edu/occyshn/community-based-autism-identification-teams">https://www.ohsu.edu/occyshn/community-based-autism-identification-teams</a></li> <li>•</li> <li>•</li> </ul>	Informational /Discussion	Informational/Discussion
1:45--2:00	<p>Calendar for next year-location, agenda planning and other needs for preparation for next year</p> <ul style="list-style-type: none"> <li>• <i>Future Agenda Topic, DSPs and Caregivers</i></li> <li>• <i>Process of sharing and presenting the Governors Report</i></li> <li>• <i>SACSE Requesting a report from our joint council member (Catherine Stelzer) Do we want her to report back to SICC from SACSE as well, and if so what would you like in the report</i></li> <li>• <i>I would like to put forward an examination of alignment between EI/ECSE authorization vs licensure requirements in the state.-Hollie Hix-Small</i> <ul style="list-style-type: none"> <li>◦ <i>Would like an external look at the process</i></li> <li>◦ <i>Recruitment and retention EI/ECSE Contractors and Regional Specialized Staff-How they used HB 4030</i></li> </ul> </li> <li>• <i>Constituent report work group for SICC/SACSE</i></li> <li>• <i>ODEs Educational Priorities</i></li> <li>• <i>ODEs Child Find Efforts/Metrics</i></li> <li>• <i>Part C SSIP updates and to be presented before it is sent to the FEDs</i></li> <li>• <i>Suspension/expulsion information</i></li> <li>• <i>Part B SSIP and reading levels, informing on these issues and accountability</i></li> <li>• <i>Update on Raise Up Oregon work</i></li> <li>•</li> </ul> <p><i>Proposed Calendar:</i></p> <ul style="list-style-type: none"> <li>• <i>Friday Sep 16</i></li> </ul>	Discussion/Approval	Discussion /Approval

	<ul style="list-style-type: none"> <li>● <i>October 21st-LICC retreat/TAESE Training</i></li> <li>● <i>Thursday Nov 10th</i></li> <li>● <i>Friday Jan 20th</i></li> <li>● <i>Friday Mar 10 (Joint Meeting) this likely will change to Thursday for SACSE's schedule</i></li> <li>● <i>Friday May 12</i></li> </ul>		
2:00 – 2:30	Wrap Up		