

State Interagency Coordinating Council (SICC)

MINUTES

May 15, 2015 – Public Service Building, Conference Room 251A/B

The advisory panel must—

1. Advise the Superintendent of Public Instruction and the State Board of Education on unmet needs in the early childhood special education and early intervention programs for preschool children with disabilities, review and comment publicly on any rules proposed by the State Board of Education and the distribution of funds for the programs, and assist the state in developing and reporting data on and evaluations of the programs and services
2. Advise and assist:
 - The represented public agencies regarding the services and programs they provide to preschool children with disabilities and their families, including public comments on any proposed rules affecting the target population and the distribution of funds for such services, and assist each agency in developing services that reflect the overall goals for the target population as adopted by the council.
 - The Department of Education and other state agencies in the development and implementation of the policies that constitute the statewide system.
 - All appropriate public agencies in achieving the full participation, coordination and cooperation for implementation of a statewide system that includes but is not limited to seeking information from service providers, service coordinators, parents and others about any federal, state or local policies that impede timely service delivery;
 - The SEA and the lead agency regarding the transition of toddlers with disabilities to preschool and other appropriate services provided under Part B of the Act, to the extent those services are appropriate, as well as transition of non-eligible children to other appropriate services.
 - At the Council's discretion, other appropriate agencies in the State with respect to the integration of services for at risk infants and toddlers with disabilities and their families, who are not eligible for, nor receiving early intervention services.
3. Ensure that the provisions of interagency agreements under ORS 343.511 are carried out.
4. Review and comment on each agency's services and policies regarding services for preschool children with disabilities, or preschool children who are at risk of developing disabling conditions, and their families to the maximum extent possible to assure cost-effective and efficient use of resources.
5. To the extent appropriate, assist the department in the resolution of disputes.
6. Prepare and submit an annual report to the Governor and to the United States Secretary of Education on the status of early intervention programs for infants and toddlers with disabilities and their families operated within the State.

Members:		Guests:			
X	Baker, Bruce		Hartzell, Marilyn	X	Bleakney-Huebsch, Dana
	Benson, Melinda	X	Johnson-Dorn, Nancy	X	Oliver, Ginna
X	Bingham, Claudia	X	Johnson-Hyde, Cristina	X	Sutton, Leslie
	Bolt, Dona	X	Kellogg, Lori	X	Bachtle, Gwyn
X	Clifford, Jantina	X	Moore, Carol	X	Trow, Pat
X	Cooper, Jennifer	X	Newman, Judy	X	Nuenzert, Caroline
	Cotton-Leiser, Helen		Reese, Christy		
X	Dougherty-Smith, Janet		Rude, Christa		ODE:
	Fredrickson, Ronald		Shales, Paul, M.D.	X	Cordson, Mindy
	Sen. Gelser, Sara	X	Stanley, Mandy		Jones, Sharla
X	Graham, Susan	X	Trout, Cassandra		
X	Gramson, Devora		Williams, Linda		Ad Hoc Members (non-voting)
X	Hansen, Dianna		Woods, Dawn	X	Ford, Nancy

Time	Agenda Item(s)	Item Type
8:30 – 9:00	Networking	Discussion
9:00 – 9:30	Welcome and Introductions Regular Business: Announcements Adopt Agenda Approve Meeting Minutes – March 2015 Public Commentary Ginna Oliver Retirement Celebration	<ul style="list-style-type: none"> ➤ The agenda was accepted and approved as is. ➤ Jennifer Cooper, SICC member, moved to accept the SICC March 2015 meeting minutes. Claudia Bingham, SICC member, seconded the motion. SICC March 2015 meeting minutes were approved as is. ➤ Brief introductions were made. ➤ Mandy Stanley’s agency has changed names from the “Teaching Research Institute” to “The Research Institute” (TRI). Mandy is working on a project that is looking for babies 4 months to 8 months for a study group. Flyers with this information have been made available. Please contact Mandy Stanley at stanleya@wou.edu or 503-838-8495. ➤ Jantina Clifford, (University of Oregon) is accepting applications for teaching licensure programs in EI/ECSE with the University of Oregon. For any questions please contact Jantina Clifford at jantinac@uoregon.edu. ➤ The SICC group recognized Ginna Oliver’s work with the SICC and thanked her for her service.
9:20 – 9:30	2015-2016 SICC Meeting Date Proposals – SICC Executive Committee	<ul style="list-style-type: none"> ➤ The SICC members agreed that Fridays are still good days to hold SICC meetings. Next, they would like to meet the same as this year. ➤ Meeting dates will be notated and emailed to the SICC members.
9:30 – 9:40	Advocacy Day Updates – Cassandra Trout	<ul style="list-style-type: none"> ➤ Cassandra spoke about the Advocacy Day that was held on April 2, 2015. The next Advocacy Day at the Capitol will be June 16th. Cassandra Trout will send out the notice to the group shortly.
9:40 – 10:00	EI/ECSE Updates – Nancy Johnson-Dorn, ODE	<ul style="list-style-type: none"> ➤ The Oregon Department of Education (ODE) and EI/ECSE are awaiting final budgets from Legislature. ➤ The budget is built an additional 1000 kids in EI/ECSE programs. Considering another 15 million dollar investment for program improvements to increase services to children and enhance social emotional and approaches to learning skills. ➤ David Douglas School District and ODE are hosting a Summer Institute around EI/ECSE services. Classes are open to EI/ECSE staff and early childhood partners and will occur from June 22 – 26 in David Douglas. So far 80 participants have registered. Courses being offered are: <ul style="list-style-type: none"> ➤ Approaches to Learning in Early Childhood: Collaborative Problem Solving and PBIS. ➤ Lead Interventionist-Primary Provider Model, Routine Based Interviewing, ECO Mapping and Functional Goals and Objectives. ➤ Strategies to Support Early Childhood English Language Learners. ➤ Integrating STEAM, pre-literacy and pre-writing into Early Childhood. ➤ Coaching in Homes and other Early Childhood environments. ➤ ODE is also in the process of updating EI/ECSE Competencies to

		<p>have qualified staff within the EI/ECSE program. It is also a way for programs to update professional development for program staff.</p> <ul style="list-style-type: none"> ➤ Developmental Delay data is still being evaluated. Nancy will update the group as soon as she has some more information to share.
10:00 – 10:10	Break	
10:10 – 10:20	ODE & Ways and Means Updates – Sarah Drinkwater, ODE	<ul style="list-style-type: none"> ➤ Sarah Drinkwater, Assistant Superintendent, Student Services (ODE) gave a brief update regarding Rob Saxton’s announcement and pending departure from ODE to be superintendent of NW Regional ESD. Rob’s last day at ODE will be the end of June 2015. ➤ There are several transitions occurring within ODE. Two assistant superintendents are retiring (Sue MacGlashan, Assistant Superintendent, Finance and Jim Carlile, Assistant Superintendent, ISAA). Two directors under ISAA are also retiring (Dave Cook and Lisa Harlan). ➤ Sarah spoke about legislative session updates. The Age 3 – Grade 3 literacy project may move to pilot sites across the State because of funding. ➤ Legislative bills related to dyslexia and dental screening continues to move through the Ways and Means Committee.
10:20 – 10:30	SICC Ways & Means Draft Letter – Judy Newman	<ul style="list-style-type: none"> ➤ Judy Newman handed out a draft letter of support for additional funding to be sent to the Ways and Means Committee. ➤ SICC members reviewed the letter. Caroline suggested adding more language to clarify percentages and dollar amounts. Another suggestion was made to include all SICC members in the letter since the group is so broad. Finally, update second paragraph sentences. ➤ Claudia Bingham, SICC member, motioned to approve the letter with the given changes. Mandy Stanley, SICC member, seconded the motion. The letter was approved by the SICC with the three recommended changes made.
10:30 – 10:40	State Systemic Improvement Plan – Nancy Johnson-Dorn, ODE	<ul style="list-style-type: none"> ➤ Nancy Johnson-Dorn, ODE gave a summary regarding the State Systemic Improvement Plan (SSIP) that is based on a State-Identified Measurable Result (SIMR). The SSIP is a result driven accountability plan. ➤ The SIMR for EI/ECSE is to increase the rate of growth of children with disabilities in the areas of social/emotional and approaches to learning skills. ➤ The distribution of funding for SSIP may be competitive depending on the number of programs applying.
10:40 – 11:20	Legislative Updates – Leslie Sutton	<ul style="list-style-type: none"> ➤ SICC members asked Leslie Sutton how to send the SICC letter of support to the Ways and Means Committee. Leslie suggested to send the letter electronically and then schedule a meeting(s) with Ways and Means committee members. Leslie will send Dianna Hansen a list of committee members for scheduling the appointments. ➤ Leslie spoke about the DD Coalition. There are 91 priority bills being tracked. Priority 1 means there will be a direct impact on families with disabilities. Priority 2 means there will be some impact and there is a need for advocacy. Priority 3 means there will be an indirect impact to families. For more information go to: www.Oreognddcoalition.org;

		<p>click under "Go Project" to receive the bulletins. (This is a good snapshot of what's happening within the given week.)</p> <ul style="list-style-type: none"> ➤ Leslie provided legislative updates. There has been a lot of bills around human services this legislative session. ➤ She also spoke regarding the K-Plan that is being revised. Leslie wants to know if anyone knows about families who are struggling to get assistive technology (iPad), and home modifications or are struggling with camps. This information is available on the DHS forecasting page located here: http://www.oregon.gov/dhs/ofra/Pages/index.aspx.
11:20 – 11:40	SICC Membership and Brochure – SICC Executive Committee	<ul style="list-style-type: none"> ➤ Mindy Cordsen, SICC Support Staff, distributed a draft of the SICC membership brochure to the group for feedback. Mindy notated the changes that were requested and will revise the brochure. The revised brochure will be sent to the SICC executive committee for final approval. ➤ Mindy also spoke about SICC membership and indicated the following positions are about to become vacant: <ul style="list-style-type: none"> ➤ Parent, Child Under 12 (Position 18) ➤ Parent, Child Under 3 (Position 6) ➤ Provider, EI/ECSE (Position 3) ➤ Parent, Child Under 12 (Position 2) ➤ Provider, EI/ECSE (Position 4) ➤ Foster Care Representative (Position 24) ➤ A suggestion was made to inquire if there are any barriers or if meetings on Fridays are a challenge for Mental Health representatives. This position has been very hard to fill.
11:40 – 11:45	Update SICC Goals – SICC Executive Committee	<ul style="list-style-type: none"> ➤ The group spoke briefly regarding the SICC Goals. It was requested of the SICC Executive Committee to notate what agenda items are related to the goals in future meetings on the meeting agendas. Another suggestion was to replace information listed at the top of the agenda and minutes to reflect the SICC goals.
11:40 – 12:30	Lunch	On Your Own
12:30 – 1:30	QRIS Presentation – Dana Bleakney-Huebsch	<ul style="list-style-type: none"> ➤ Dana Bleakney-Huebsch from The Research Institute (TRI) gave a presentation on the Quality Rating and Improvement System (QRIS) work. ➤ The QRIS is a system designed to raise the quality and consistency of early learning programs across the state. Oregon's QRIS aligns with the national trend of QRISs that recognizes, rewards, and builds on the current quality of early learning. As of the date of this meeting, 36,258 children within the State of Oregon participate in the QRIS star rated early learning and development programs.
1:30 – 2:00	Fall 2015 LICC Retreat Discussion – SICC Executive Committee	<ul style="list-style-type: none"> ➤ The Fall 2014 LICC Retreat was cancelled due to lack of participation. The group discussed whether they should host a Fall 2015 LICC Retreat. ➤ Some members feel that LICC Retreats are a good way to network and help train LICC advocates and parents. It was also discussed that its problematic to have parents attend LICC Retreats because it is hard to get them to attend local meetings. ➤ It was also mentioned that the retreat seems to be more of a strategic

		<p>planning meeting.</p> <ul style="list-style-type: none"> ➤ There was discussion regarding parent leadership trainings. A recommendation was made to consider having a parent leadership track during the 2016 Summer Institute. ➤ No decisions regarding hosting a Fall 2015 LICC Retreat was made during this meeting.
2:00	Meeting Wrap Up/Adjourn	