

Early Childhood Supervisor Defined

Early Childhood Supervisors are defined in OAR 581-015-2700 as: "Professionals who supervise and train staff, design curriculum, and administer early intervention or early childhood special education programs."

Oregon Administrative Rule 581-015-2900 states, "Early Childhood Supervisors shall possess a minimum of a masters degree in early childhood education, special education or a related field and have three years experience with infants, toddlers, young children, and families." Supervisors without a TSPC license or endorsement shall meet the requirements of the authorization process within 12 months of employment.



Roles of the Early Childhood Supervisor

The specific roles of the Early Childhood Supervisor are also delineated in OAR 581-015-2910. The OAR states that: "Responsibilities of the Early Childhood Supervisor may include but are not limited to:

- Oversight of EI/ECSE services;
- Supervision and training of personnel in EI/ECSE programs;
- Serving as administrative representative at Individualized Family Service Plan meetings;
- Facilitating meetings with personnel and families; and
- Facilitating interagency collaboration."

Content of the Early Childhood Supervisor Authorization

The content of the Early Childhood Supervisor Authorization consists of 42 competencies in eight Competency Areas. These areas are:

1. Typical/Atypical Child Development
2. Assessment
3. Family
4. Service Delivery
5. Program Management
6. Service Coordination
7. Research
8. Professional Development Values/Ethics



Steps for Obtaining the Early Childhood Supervisor Initial Authorization

1. The candidate obtains a copy of the Supervisor portfolio of the Competencies for Professionals Working in EI/ECSE in Oregon.
2. The candidate reviews the application and portfolio material.
3. The candidate meets with his/her supervisor to discuss technical assistance available as well as possible documentation for listed competencies to be included in the candidate's portfolio.
4. The candidate reviews the examples provided on the website.
5. The candidate gathers documentation for the competencies based on the Level of Mastery Key and the Documentation requested for each competency.
6. The candidate completes the portfolio.
7. The candidate submits the completed application and portfolio to Holly Reed Schindler at ODE for review by the Authorization Review Panel.
8. The Review Panel will recommend approval or disapproval of each candidate's application for initial Authorization to the Associate Superintendent.
9. The Associate Superintendent, in consideration of the recommendations of the Review Panel, will approve or deny the candidate's application for initial Authorization.