



Office of Enhancing Student Opportunities Information Updates

Fall 2020, Edition #1

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Events, Deadlines & Updates:

**Save the Date! ODE/COSA Special Education Virtual Fall Conference**

**What:** Professional development for special education administrators, teachers and school staff interested in special education topics as they relate to school success.

**When:** Pre-conference Institutes: Thursday, 10/1/2020

9:00 a.m. to noon Transition Institute

9:00 a.m. to noon Revolutionary Resilience for

Educators: Proven Practices, Part 1

9:00 a.m. to 4:00 p.m. Youth Mental Health First Aid

1:00 a.m. to 4:00 p.m. Revolutionary Resilience for

Educators: Proven Practices, Part 2

1:00 p.m. to 4:00 p.m. New Special Education

Administrators Institute

General Sessions: Friday, 10/2/2020

8:00 a.m. to 3:15 p.m.

Keynote Speaker: [Nancy Frey](#), Professor of Literacy, San Diego State University

**Where:** Online

**Questions:** Visit the [conference website](#).

**New Special Education Directors Support Reminder**

**What:** OESO is committed to doing what it can to reduce the turnover rate of special education directors in Oregon. OESO leadership identified an education specialist ([Brad Lenhardt](#)) to co-partner with OESO county contacts as well as the COSA New Special Education Directors Academy leadership in support of this effort.

Questions: [Brad Lenhardt](#) or 503-947-0607

**Alternate IEP Approval Process Deadline**

**What:** Form for Alternate IEP approval. See [Guidelines for Alternate IEP Form](#). Synergy users should continue with the electronic confirmation of current platform on the SPR&I Dashboard.

**When:** Application deadline: 2/22/2021

Questions: [Jeremy Wells](#) or 503-947-5872

**Updated Procedural Safeguards**

**What:** The Department has updated its *Parent Rights for Special Education K-21* for the 2020-21 school year. Historically, ODE updated this document annually. Moving forward, it will only be updated when a content change is required. Notice of these rights must be provided to parents at least once every school year, and a copy must be given to the parents: (1) upon initial referral or parent request for evaluation; (2) upon receipt of the first State special education complaint and upon receipt of the first due process hearing request in a school year; (3) when a decision is made to take a disciplinary action against a student that constitutes a change of placement; and (4) upon parent request.

**Where:** Available on the [Procedural Safeguards website](#)

Questions: ODE [County Contact](#)

## **Resources:**

### **Wildfire Resources**

**What:** Stay informed and stay safe. As we find out more information about wildfires, this [website](#) will be a hub to access resources within Oregon state government.

### **What: COVID-19 Resources**

[This page](#) contains the most recent information available on how the 2019 Novel Coronavirus is affecting schools in Oregon. Information includes resources for school leaders, parents and families.

### **COVID-19 Resources for Special Education**

**What:** [This page](#) contains the most recent information available on how the 2019 Novel Coronavirus is affecting students experiencing disabilities in Oregon. Information includes resources for school leaders, parents, caregivers and families.

### **Early Intervention/ Early Childhood Special Education: Companion Guidance to Ready Schools, Safe Learners and Comprehensive Distance Learning**

**What:** The following guidance addresses requirements and recommendations for EI/ECSE contractors and subcontractors to provide high quality intervention services to families and young children who experience disability. This guidance is a companion to the [Ready Schools, Safe Learners Guidance 2020-21 \(RSSL\)](#) and [Comprehensive Distance Learning \(CDL\)](#) and the [Health and Safety Guidelines for Child Care and Early Education during COVID-19 Pandemic](#).

### **Ensuring Equity and Access: Companion Guidance to Ready Schools, Safe Learners and Comprehensive Distance Learning**

**What:** [Ensuring Equity and Access: Aligning Federal and State Requirements](#) provides districts with requirements, recommendations and resources to support learning for students who experience disabilities and students served through Federal Title Grant Programs. This guidance is designed to be used in conjunction with previously released guidance documents, [Ready Schools, Safe Learners Guidance 2020-21 \(RSSL\)](#) and [Comprehensive Distance Learning \(CDL\)](#), as well as [Planning for COVID-19 Scenarios in Schools](#).

### **NWPBIS Webinar Series Offerings**

**What:** No cost, high-quality professional development. Details below.

#### **Coaches Network Meetings**

Join the PacNW Community of PBIS Coaches for networking, resource sharing and addressing problems of practice. Northwest PBIS will co-host virtual meetings with UW, Oregon Coaches Alliance, Sound Supports, the National PBIS TA Center and other regional PBIS experts.

#### **Early Childhood PBIS Webinar Series**

Topics include: Understanding Challenging Behavior, Challenging Behavior and Trauma, Partnering with Parents, Self-Care and Stress Management.

## **Self-Care and Compassion for the Educator**

WellEducator Fall 2020 free webinar series. Topics include: Educator Wellbeing 101, Interrupting unhelpful habits, Building educator resilience through self-compassion and gratitude.

**How:** Register [here](#).

## **Deaf or Hard of Hearing (D/HH) Criteria Change**

**What:** The State Board of Education approved revisions to OAR 581-015-2150 to include the following criteria for students age 3 through 21:

- The child must have hearing thresholds in at least one ear of 25 dBHL or greater at two or more consecutive frequencies at 500 HZ, 1000 HZ, 2000 HZ, 4000 HZ, 6000 HZ and 8000HZ; or
- The hearing loss is due to auditory neuropathy spectrum disorder (ANSO) or aural microtia/atresia, as determined by an audiologist or physician, respectively.

While EI/ECSE programs and school districts are not required to use the sample D/HH eligibility forms developed by ODE, EI/ECSE programs and school districts are required to use an eligibility form that is in compliance with the revisions made to OAR 581-015-2150.

**When:** Revisions went into effect on 7/1/2020.

### **Additional Resources:**

- [Revised version of OAR 581-015-2150](#)
- [EI Eligibility form](#)
- [ECSE Eligibility form](#)
- [School Age Eligibility form](#)
- [ODE/Deaf-Hard of Hearing web page](#)
- [What You Need to Know to Implement Revised OAR 581-015-2150 power point](#)
- [What You Need to Know to Implement Revised OAR 581-015-2150 one page](#)
- [D/HH PLT Regional Contact list](#)

**Questions:** [Linda Brown](#) at 503-947-5825