



Office of Enhancing Student Opportunities Information Updates

Fall 2019, Edition #2

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Events, Deadlines & Updates:

Save the Date!

2020 ODE/COSA Special Education Fall Conference

What: Professional development for special education administrators, teachers and school staff interested in special education topics as they relate to school success.

When: Pre-conference Institutes: Wednesday, September 30, 2020.

General Sessions: Thursday & Friday, October 1 & 2, 2020

Topics: To be determined

Where: Graduate Eugene, Eugene, Oregon

Questions: Visit the [conference website](#).

Save the Date!

2020 Early Childhood Summer Institute

What: Free professional development for early learning providers; focus on topics related to working with children birth to kindergarten.

When: Monday-Thursday, June 15-18, 2020; course information and website registration available March 2020.

Where: [Central Oregon Community College](#), Bend, Oregon

Questions: [Mandy Stanley](#) or 503-947-5662

Stakeholder Engagement- Differentiated Monitoring and Support

What: The Office of Enhancing Student Opportunities held a stakeholder meeting on December 2, 2019 to gather field

input as we think through the redesign of our general supervision system. We seek to design a differentiated monitoring and support system that orients to values of results, equity and inclusion. We will hold additional sessions in regional locations to ensure all interested parties have an opportunity to have voice into this process. Please start making plans to ensure your voice can be heard during our redesign.

Where and When:

- February 4, 2020 in Portland (CEC Convention starts on February 5, 2020 in Portland)
- March 4, 2020 in Grants Pass
- March 17, 2020 in Pendleton (April 28, 2020 is the alternate date in the event of inclement weather)
- March 19, 2020 in Ontario (April 30, 2020 is the alternate date in the event of inclement weather)

Additional information will be forthcoming; travel expenses related to participation will be reimbursed.

Questions: [Heather Palmer](#) or 503-947-5731

Oregon Extended Assessment: Test Administration and Data Entry Reminder

What: To align with the general assessment test and data entry window, the following are the deadlines for 2019-20 Oregon Extended Assessment:

When: 11/12/19 - 1/10/20: Braille and Large Print Order Window
2/13/20: Braille and Large Print orders delivered to districts
1/7/20: Test & data entry window opens for all grades 3-8, 11 & 12
4/23/20: Test & data entry window closes for grade 12
6/5/20: Test & data entry window closes for grades 3-8, 11

Questions: [Brad Lenhardt](#) or 503-947-0607

Oregon At-A-Glance Special Education District Profile

What: The updated Special Education Report Card will become the At-A-Glance Special Education District Profile in spring 2020. In addition to the State Performance Plan/ Annual Performance Report (SPP/APR) indicators, the new District Profiles will display the names of the District Superintendent and Special Education Director, and for District and Early Intervention/Early Childhood Special Education (EI/ECSE) Program Profiles, the Total December Child Count if six or more students. Districts and EI/ECSE programs can ensure their district information is up to date via the [Institution Lookup](#). If contacts or other information must be updated, please complete and submit an [Institution Request Form](#). Additionally, districts will be able to add local or clarifying information to their profile through a data collection. If the district does not add any additional information, that section of the profile will indicate that no data was provided by the district.

When: Districts and EI/ECSE programs will be able to preview their Special Education Profile in March 2020 via Achievement Data Insight (ADI) prior to public release by clicking on the tile with this name. Special Education Report cards from previous years will be available in the archives in ADI.

Dyslexia Update

What: Carrie Thomas Beck, the Department's Dyslexia Specialist, has accepted a new position as the Director of Literacy for the Consortium on Reaching Excellence in Education (CORE). [Jennifer Eklund-Smith](#) will be the point of contact for matters pertaining to dyslexia as the Department seeks to find a new specialist.

When: Carrie's last day in the office will be January 2, 2020.

Where: Districts can find information regarding implementing the requirements of Oregon's dyslexia legislation on the [Dyslexia Page](#).

Resources:

Intensive Technical Assistance Grant Award

What: Oregon is one of two states awarded the Intensive Technical Assistance for Implementing, Sustaining and Scaling-up High Quality Inclusive Preschool Policies and Practices grant award from the [Early Childhood Technical Assistance Center \(ECTAC\)](#) and the [National Center for Pyramid Model Innovations \(NCPMI\)](#).

The purpose of this intensive TA is to help build our capacity to implement, sustain and scale-up indicators of high quality inclusion that address inclusive policies and practices at the three levels of a state system: state, local program and early care and education environments. Immediate resources are available for review:

- [National Early Childhood Inclusion Indicators Initiative](#)
- [Indicators of High Quality Inclusion: A Comprehensive Set of Tools \(webinar\)](#)

Who: Participants from multiple agencies that serve young children and their families, across the early care and education system will engage in planning and collective decision making beginning in December 2019.

When: Intensive technical Assistance will take place over the next 2.5 years.

Questions: [Meredith Villines](#)

Systems Performance Review & Improvement (SPR&I) Webinar

What: ODE staff will host a walk-through of this year's SPR&I dashboard, highlight changes for this year and respond to questions. Staff will record the webinar and post it to the ODE website for access after the event.

When: Thursday, January 9, 2020 12:00 p.m. - 1:00 p.m. PST

Where/How: Four ways to join the meeting:

1. [Join from computer, tablet or smartphone.](#)

2. Dial in using your phone:

United States (Toll Free): 1 866 899 4679

United States: +1 (571) 317-3116

Access Code: 802-374-829

3. Join from a video-conferencing room or system.

Dial in or type: 67.217.95.2 or inroomlink.goto.com

Meeting ID: 802 374 829

4. Or dial directly: [802374829@67.217.95.2](tel:802374829@67.217.95.2) or [67.217.95.2###802374829](tel:67.217.95.2###802374829)

New to GoToMeeting? [Get the app now and be ready when your first meeting starts.](#)

Senate Bill 963 Update

What: On June 6, 2016, Senate Bill 963 was signed into law by Governor Brown with an effective date of July 1, 2019. SB 963 changed the restraint and seclusion laws in Oregon public education programs.

When: The State Board of Education adopted associated rules with an effective date of October 24, 2019.

Where: The ODE website has [training materials and resources pertaining to restraint and seclusion in Oregon public education programs.](#)

Questions: [Lisa Bateman](#)

Professional Development for Educational Sign Language Interpreters Reminder

What: ODE is sponsoring the School District Sign Language Interpreters Video Conference Workshop Series, developed by the Educational Interpreter Performance Assessment (EIPA) Team. These sessions are free to all Sign Language interpreters.

When:

Saturday 2/8/20 The Role of Educational Interpreters: Choices and Challenges in K-12 Interpreting

Saturday 4/4/20 The Secret to Harmonizing ASL Classifiers

Where:

Redmond HDESD 2804 SW Sixth St. Redmond, OR 97756

Medford SOESD 101 North Grape St. Medford, OR 97501

Salem WESD 2611 Pringle Rd. Salem, OR 97302

How: [Go to our event registration page](#) to register.

Questions: [Linda Brown](#) or 503-947-5825