



Office of Enhancing Student Opportunities Information Updates

Winter 2020, Edition #3

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Events, Deadlines & Updates:

Save the Date! Brain Trust 2020

The Center Foundation Professional Education Conference

What: [Educational symposium](#) dedicated to updating collective knowledge regarding the recognition, diagnosis, management and prevention of concussions.

When: May 1 & 2, 2020

Where: Mt. Bachelor Village Conference Center, Bend, OR

How: [Register here](#).

Questions: [Linda Brown](#), or 503-947-5825

Save the Date!

Assistive Technology (AT) and Therapy in Educational Settings (TIES) Together Conference

What: For the first time, Regional and Statewide Services for Students with Orthopedic Impairments (RSOI) and Oregon Technology Access Program (OTAP) will provide the opportunity for practitioners in both fields to connect at an annual conference to focus on shared missions and expertise, in an extended 3-day format.

When: April 20-22, 2020

Where: Salem Convention Center, Salem Oregon

How: [Register here](#).

Questions: [Linda Brown](#), or 503-947-5825

Save the Date!

2020 ODE/COSA Special Education Fall Conference

What: Professional development for special education administrators, teachers and school staff interested in special education topics as they relate to school success.

When: Pre-conference Institutes: Wednesday, 9/30/2020.

General Sessions: Thursday & Friday, 10/1-2/2020

Where: Graduate Eugene, Eugene, Oregon

Questions: Visit the [conference website](#).

Registration Opens Soon!

2020 Early Childhood Summer Institute

What: Free professional development for early learning providers; focus on topics related to working with children birth to third grade. Keynote address from Miriam Calderon, Early Learning System Director.

When: Monday-Thursday, 6/15-18/2020; [course information and registration](#) opens 3/16/2020.

Where: [Central Oregon Community College](#), Bend, Oregon

Questions: [Mandy Stanley](#) or 503-947-5662

Save the Date! FACT Oregon's Upcoming 2020 Regional Learning Summits

What: FACT Oregon equips families pursue whole lives for their children experiencing disability, including how to navigate special education. Regional Learning Summits are held across the state and include informative trainings, opportunities to connect with local community resources and meet other families. Training topics include: special education and the Individualized Education Program (IEP); Early Intervention and Early Childhood Special Education (EI/ECSE); transitioning to kindergarten, middle school, high school and adulthood; and the One Page Profile. Regional Learning Summits are free to attend for parents/family members, and \$50 for professionals/educators/community partners.

Where and When: • 3/14/2020, Baker City

• 5/2/2020, Hermiston

How: [Register here](#).

Questions: Call 503-786-6082 or [email](#).

Stakeholder Engagement - Differentiated Monitoring and Support - Final Sessions

What: The Office of Enhancing Student Opportunities held stakeholder meetings on December 2, 2019, February 4, 2020, and March 4, 2020, to gather field input as we think through the redesign of our general supervision system. We seek to design a differentiated monitoring and support system that orients to values of results, equity and inclusion. We held sessions in regional locations to ensure all interested parties have an opportunity to have voice into this process. Please ensure your voice can be heard during our redesign.

Where and When:

- 3/17/2020 in Pendleton (4/28/2020 in the event of inclement weather)
- 3/19/2020 in Ontario (4/30/2020 in the event of inclement weather)

ODE will reimburse travel expenses related to participation.

Questions: [Heather Palmer](#) or 503-947-5731

Oregon Extended Assessment: Test Administration and Data Entry Reminder

What: To align with the general assessment test and data entry window, the following are the remaining deadlines for 2019-20 Oregon Extended Assessment:

When: 4/23/2020: Test & data entry window closes for grade 12

6/5/2020: Test & data entry window closes for grades 3-8, 11

Questions: [Brad Lenhardt](#) or 503-947-0607

Resources:

Professional Development for Educational Sign Language Interpreters Reminder

What: ODE sponsors the School District Sign Language Interpreters Video Conference Workshop Series, developed by the Educational Interpreter Performance Assessment (EIPA) Team. One session remains this year and, like the others, is free to Sign Language interpreters.

When: 4/4/2020 The Secret to Harmonizing ASL Classifiers

Where:

Redmond	HDESD	2804 SW Sixth St.	Redmond, OR 97756
Medford	SOESD	101 North Grape St.	Medford, OR 97501
Salem	WESD	2611 Pringle Rd.	Salem, OR 97302

How: [Go to our event registration page](#) to register.

Questions: [Linda Brown](#) or 503-947-5825

Tax Exemption for Parents of Children with Disabilities

What: The Oregon Tax Code provides an additional tax exemption for parents of children with disabilities.

How: For further details on this tax exemption, [please read the memo](#) or consult with your tax preparer.

Oregon Administrative Rule Revisions Being Considered

What/When: On February 20, 2020, the State Board of Education engaged in the first reading for proposed Oregon Administrative Rule revisions in the following areas:

OAR Revisions Due to Passage of Senate Bills (SB) 13 and 16

SB 13 changes the following terminology used in special education:

- Hearing Impairment to Deaf or Hard of Hearing;
- Deaf-blindness to Deafblindness;
- Emotional Disturbance to Emotional Behavior Disability;
- Autism to Autism Spectrum Disorder; and
- Orthopedic or Other Health Impairment to Orthopedic Impairment, Other Health Impairment.

SB 16 establishes a focus on the following evaluation components instead of the Medical State/Health Assessment form:

- Medical Examination;
- Vision Examination; and
- Audiological Assessment.

OAR 581-015-2150 Revision Proposals: Deaf or Hard of Hearing (D/HH) Eligibility

The State Board of Education is considering a criteria change for the Early Childhood Special Education and School Age Deaf and Hard of Hearing Special Education eligibility.

The new criteria being considered is:

- The child must have hearing thresholds in at least one ear of 25 dBHL or greater at two or more consecutive frequencies at 500 HZ, 1000 HZ, 2000 HZ, 4000 HZ, 6000 HZ and 8000HZ; or
- The hearing loss is due to auditory neuropathy spectrum disorder (ANSO) or aural microtia/atresia, as determined by an audiologist or physician, respectively.

The changes being considered are more inclusive of students with unilateral hearing loss, those with mild losses, those with microtia/atresia and auditory neuropathy. Current research suggests that many students with unilateral hearing loss from 25-50 dB are struggling in school and not receiving services. Without intervention and support, many of these students struggle with instruction, have communication difficulties and may be behind in literacy and other academic areas.

OAR 581-015-2175 Revision Proposals: Traumatic Brain Injury (TBI) Eligibility

Due to an ongoing challenge of obtaining medical documentation by teams considering a student's TBI eligibility, an alternative method of obtaining information about possible traumatic brain injury event is being considered. For cases in which medical documentation cannot be obtained, a Guided Credible History Interview Process will help school teams establish a credible history of TBI. The Guided Credible History Interview process is an interview facilitated by an individual familiar with the symptoms of a TBI to thoroughly explore a student's or family's report of a possible TBI.

Revisions are being considered for the following OARs:

- Communication Disorder 581-015-2135
- Deafblindness 581-015-2140
- Definitions 581-015-2000
- Definitions EI/ECSE Programs 581-015-2700
- Definitions for Regional Programs 581-015-2540
- Determination for Eligibility 581-015-2120
- Developmental Delay 581-015-2127
- ECSE Evaluations 581-015-2790

- EI Eligibility 581-015-2780
- EI Evaluation 581-015-2775
- Eligibility Criteria for Student Weighting for Purpose for SSF Distribution 581-023-0100
- Eligibility for Regional Services 581-015-2550
- Emotional Disturbance 581-015-2145
- Evaluation Planning 581-015-2115
- General Placement 581-016-0526
- Hearing Impairment 581-015-2150
- Intellectual Disability 581-015-2155
- Minimum Standards for Sign Language Interpreters Serving Students in Public School 581-015-2035
- Other Health Impairment 581-015-2165
- Orthopedic Impairment 581-015-2160
- Referral for Regional Services 581-015-2555
- Special Provision 581-016-0740
- Specific Learning Disability 581-015-2170
- Traumatic Brain Injury 581-015-2175
- Vision Impairment 581-015-2180

[State Board Proposed OARs](#)

How: Send comments to ODE.RuleTestimony@state.or.us.

Please note: The date for State Board of Education consideration of revision proposals to OAR 581-015-2130 Autism Spectrum Disorder has not been determined.

Questions: [Linda Brown](#) or 503-947-5825

Free Online Training Modules

What: High-quality free online training resources from various technical assistance centers

Where: Modules are available online:

[Basic FBA to BIP training modules](#): The Behavior Specialist Training includes seven modules and is geared toward those who lead behavior support efforts in the school. The school-wide training consists of two modules for all staff in the school.

[Developing High Quality IEPs training modules](#) by the Iris Center: This module details the process of developing high-quality individualized education programs (IEPs) for students with disabilities. The module discusses the requirements for IEPs as outlined in the Individuals with Disabilities Education Act (IDEA) with implications of the Supreme Court's ruling in *Endrew F. v. Douglas County School District* (est. completion time: 3 hours).

[CEEDAR Center Course Enhancement Modules \(CEM\)](#): Resources for faculty and professional development providers to include in effective opportunities for teachers and leaders to learn about and use evidence-based practices. Each CEM is designed to be used in whole or in part to support teacher and leader learning at the pre-service and in-service levels.

Don't forget about these high-quality ODE resources pertaining to newly enacted legislation:

[SB 963 Restraint and Seclusion](#)

[SB 475 Abbreviated School Day](#)