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Spring 2019, Edition #4

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ode_studentservices_newsletter@listsmart.osl.state.or.us

Save the Date!

What: ODE/COSA Special Education Administrators Fall Conference.

Requests for Proposals open until June 20, 2019.

When: Pre-conference: Wednesday, October 2, 2019

General Conference Sessions: Thursday & Friday, October 3 & 4, 2019

Where: Graduate Eugene (formerly Hilton), Eugene, Oregon

Questions: Visit the [conference website](#).

Why Youth Mental Health First Aid?

What: For the sixth year in a row, the Department offers Youth Mental Health First Aid training, a public education program to help the field and community in their work with youth.

This evidence-based course teaches adults how to help a young person (age 12-18) who is experiencing a mental health or addiction challenge.

Includes: Eight hours of instruction and lunch. Those who finish the course get a textbook and earn a certificate.

COSA offers eight CEUs for this class.

When: October 2, 2019

Where: ODE/COSA Special Education Administrators Fall Pre-conference

Graduate Eugene (formerly Hilton), Eugene, Oregon

Questions: Visit the [conference website](#).

Webinar on Treatment Sites Proposal

What: The Department is currently developing a proposal for all day treatment and residential treatment facilities that are licensed by DHS or OHA and partnered with a school district to submit an application for ODE Long Term Care and Treatment (LTCT) funding for the 2021-23 biennium. Currently, ODE LTCT funding is limited to 38

LTCT sites, traditionally known as the Christie List.

A webinar will share the proposal.

When: 9 a.m., Monday, June 24, 2019

Where: [Go-To-Webinar](#)

- United States (Toll Free): 1-877-568-4106

- Access Code: 110-486-733

Questions: sam.ko@state.or.us

Parent Involvement Survey

What: The Department conducts an annual parent survey to measure how well schools reach out to parents of children with disabilities and engage them in the education of their children.

When: Parents picked to participate will get a survey by May 1, 2019.

Where: The [Parent Involvement Survey](#) webpage has survey flyers and sample letters.

Questions: brad.lenhardt@state.or.us

Free Resources for School Staff

What: New ODE webpage listing free teacher training materials from national technical assistance centers for district use.

Where: [Free Resources for School Staff](#)

Video Training YouTube Page

What: Now available: new IDEA Data Manager videos, including how to download files, how to use reports and help functions, and how to upload collection files.

Where: [YouTube webpage](#)

Dyslexia Training Grants

What: The Legislature approved \$1.9 million to help districts with dyslexia teacher training for 2017-19. Districts got \$2,729.89 per K-5 school. Public charter schools could choose to participate in the training grants.

When: To get grant funds, districts must complete training by June 30, 2019. Districts can submit claims through EGMS until August 14, 2019. Submit the Excel Reimbursement Claim Form and deliverables to Carrie Thomas Beck before submitting the claim in the EGMS system.

Where: How to submit a claim: [dyslexia page of the ODE website](#).

Questions: carrie.thomas-beck@state.or.us

Protocol for Documenting Attempts at Screening for Family History of Reading Difficulties

What: Oregon law requires districts to screen all students for risk factors of dyslexia in kindergarten (and screen any first grade student who newly enrolls in Oregon public school) using designated measures of early literacy skills. The law states if a student shows risk factors for reading difficulties, including dyslexia, school districts must screen for a family history of difficulty learning to read. If a district cannot complete the screening due to a lack of response from parents or guardians, the district must show reasonable efforts to complete the screening.

Where: Protocol for districts are on the ODE [dyslexia webpage](#).

Questions: carrie.thomas-beck@state.or.us

Data Collections Due Dates

| Topic: | Open Date: | Due Date: | Contact: |
|---|------------|-----------|---|
| 1. Medically Fragile Services (nursing and students) 2018-19 | 5/02/2019 | 6/24/2019 | Sasha Grenier 503-947-5689 |
| 2. Dental Screening 2018-19 | 5/17/2019 | 7/06/2019 | Sasha Grenier 503-947-5689 |

| Topic: | Open Date: | Due Date: | Contact: |
|---|-------------------|------------------|--|
| 3. June Exit 2018-19 | 5/23/2019 | 7/01/2019 | Jackie McKim 503-947-5629 |
| 4. Child Find 2018-19 | 5/23/2019 | 7/01/2019 | Linda Brown 503-947-5825 |
| 5. Discipline Incidents 2018-19 | 5/23/2019 | 7/01/2019 | Lisa Bateman 503-947-5655 |
| 6. Physical Restraint and Seclusion 2018-19 | 5/23/2019 | 7/01/2019 | Lisa Bateman 503-947-5655 |
| 7. Post School Outcomes, One Year follow-up 2017-18 | 5/30/2019 | 9/30/2019 | Sally Simich 503-947-5639 |