



Office of Enhancing Student Opportunities Information Updates

Spring 2020, Edition #4

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Events, Deadlines & Updates:

Q & A Webinars for Special Education Directors

What: These webinars are recorded meetings with special education directors and the Assistant Superintendent of the Office of Enhancing Student Opportunities (OESO) on the educational response to COVID -19.

When: Biweekly, as needed.

Where: [Recorded sessions and materials](#) are posted online.

Questions: [Mary Aichlmayr](#) or 503-947-5696

Save the Date!

2020 ODE/COSA Special Education Fall Conference

What: Professional development for special education administrators, teachers and school staff interested in special education topics as they relate to school success.

When: Pre-conference Institutes: Wednesday, 9/30/2020.

General Sessions: Thursday & Friday, 10/1-2/2020

Where: Graduate Eugene, Eugene, Oregon

Questions: Visit the [conference website](#).

2020 Early Childhood Summer Institute: In-Person Event Cancelled

What: The in-person event, a free professional development for early learning providers, has been cancelled. We are exploring how we might be able to offer virtual options. More information to come.

When: Monday-Thursday, 6/15-18/2020

New Special Education Directors Support

What: The OESO is committed to doing what it can to reduce the turnover rate of special education directors in

Oregon. To that end, OESO leadership identified an education specialist ([Brad Lenhardt](#)) to co-partner with OESO county contacts as well as the COSA New Special Education Directors Academy leadership in support of this effort.

Questions: [Brad Lenhardt](#) or 503-947-0607

Parent Involvement Survey

What: As part of the State Performance Plan (SPP)/Annual Performance Report (APR), Oregon Department of Education's Office of Enhancing Student Supports conducts an annual parent survey to measure how well schools reach out to parents of children experiencing disability and engage them in the education of their children.

When: Survey sent out annually in May

Where: Information and resources for programs and districts in support of these efforts can be found on the [Parent Involvement Survey](#) webpage.

Questions: [Brad Lenhardt](#) or 503-947-0607

SPR&I Application Survey

What: We are updating the Special Education Performance Review & Improvement (SPR&I) Application used for general supervision and need your input to guide the RFP process.

How: Each staff member who uses or is involved with the SPR&I Application is invited to complete a separate survey. We value your insight on how the application can be improved to meet user needs for the system.

When: We appreciate your support and input via the [SPR&I Application/Platform Survey](#) by May 31, 2020.

Deaf and Hard of Hearing (D/HH) Criteria Change OAR 581-015-2150 Revised

What: The State Board of Education approved revisions to [OAR 581-015-2150](#) to include the following criteria for students age 3 through 21:

- The child must have hearing thresholds in at least one ear of 25 dBHL or greater at two or more consecutive frequencies at 500 HZ, 1000 HZ, 2000 HZ, 4000 HZ, 6000 HZ and 8000HZ; or
- The hearing loss is due to auditory neuropathy spectrum disorder (ANSO) or aural microtia/atresia, as determined by an audiologist or physician, respectively.

When: Revisions go into effect on 7/1/2020.

Questions: [Linda Brown](#) or 503-947-5825

Traumatic Brain Injury (TBI) OAR 581-015-2175 Revised

What: The State Board of Education approved revisions to [OAR 581-015-2175](#) to include an option of a Credible History Interview Process. The Guided Credible History Interview Process is a carefully crafted interview used with a reliable and credible source to thoroughly explore a student's or family's report of a possible TBI. This information is then used in place of medical documentation to establish a student's special education eligibility in the area of TBI. The Credible History Interview Process is only to be used if the LEA has well documented evidence that medical documentation of a TBI is not available.

When: Revisions go into effect on 7/1/2020.

Questions: [Linda Brown](#) or 503-947-5825

Resources:

COVID-19 Resources

What: [This page](#) contains the most recent information available on how the 2019 Novel Coronavirus is affecting schools in Oregon. Information includes resources for school leaders, parents, and families.

COVID-19 Resources for Special Education

What: [This page](#) contains the most recent information available on how the 2019 Novel Coronavirus is affecting students with disabilities in Oregon. Information includes resources for school leaders, parents, caregivers, and families.

Distance Learning for All: Care, Connection, and Continuity of Learning

What: At the heart of *Distance Learning for All* is a commitment to transform our education system to continue serving our students and communities during this unprecedented school closure. The guidance and supporting resources anchor in care, connection and continuity of learning as we collectively work to ensure access and opportunity for our students, especially those who have been historically underserved in our education system.

Where: [Distance Learning For All Guidance and Toolkits](#) are on the [Department website](#).

Reminder: Free Online Training Modules

What: High-quality free online training resources from various technical assistance centers

Where: Modules are available online:

[Basic FBA to BIP training modules](#): The Behavior Specialist Training includes seven modules and is geared toward those who lead behavior support efforts in the school. The school-wide training consists of two modules for all staff in the school.

[Developing High Quality IEPs training modules](#) by the Iris Center: This module details the process of developing high-quality individualized education programs (IEPs) for students who experience disability. The module discusses the requirements for IEPs as outlined in the Individuals with Disabilities Education Act (IDEA) with implications of the Supreme Court's ruling in *Endrew F. v. Douglas County School District* (est. completion time: 3 hours).

[CEEDAR Center Course Enhancement Modules \(CEM\)](#): Resources for faculty and professional development providers to include in effective opportunities for teachers and leaders to learn about and use evidence-based practices. Each CEM is designed to be used in whole or in part to support teacher and leader learning at the pre-service and in-service levels.

Don't forget about these high-quality ODE resources pertaining to newly enacted legislation:

[SB 963 Restraint and Seclusion](#)

[SB 475 Abbreviated School Day](#)