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Events, Deadlines & Updates:

Save the Date! 2021 ODE/COSA Special Education Fall Conference

What: Professional development for special education administrators, teachers and school staff interested in special education topics as they relate to school success.

When: Pre-conference Institutes: Wednesday, 10/6/2021
General Sessions:

Thursday - Friday, 10/7/2021 - 10/8/2021

Questions: [Stella Brown](#) or 503-947-5643

End of Year Data Collections

What and When:

- Medically Fragile Services: Now open
- Dental Screening: Now open
- June Exit: Opens 5/20/2021
- Child Find: Opens 5/20/2021
- Discipline Incidents: Opens 5/20/2021
- Restraint and Seclusion Incidents: Opens 5/20/2021

Post School Outcomes Collections:

- Exit Interviews 2020-21: Now open
- Follow-up 2020-21: Opens 6/1/2021

Questions:

[Jackie McKim](#) or 503-947-5629 (Data, Operations, and Grants Management Lead)

[Cynthia Garton](#) or 503-947-5817 (Data, Operations, and Grants Management Team)

[Linda Brown](#) or 503-947-5825 (Child Find Data Owner)

[Lisa Bateman](#) or 503-947-5655 (Discipline and Restraint/Seclusion Data Owner)

[Sasha Grenier](#) or 503-947-5689 (Medically Fragile and Dental Screening Data Owner)

[Sally Simich](#) or 503-947-5639 (Post School Outcomes Data Owner)

Spring Collections Webinars

What: The Spring Collections webinar typically covers Child Find, June Exit and Post School Outcomes. Training for Post School Outcomes has been postponed.

When: 5/18/2021 at 2:00 p.m.

How: [Zoom](#)

Questions: [Cynthia Garton](#) or 503-947-5817

Discipline Incidents Collection Webinar

What: The Discipline Incidents Collection webinar covers how to collect and report discipline incidents data.

When: 5/19/2021 at 2:00 p.m.

How: [Zoom](#)

Questions: [Lisa Bateman](#) or 503-947-5655

Restraint and Seclusion Incidents Webinar

What: The Restraint and Seclusion Incidents webinar was held 5/11/2021. The presentation and materials are available on the [district website](#). A video of the training will be posted at a later date.

Questions: [Lisa Bateman](#), 503-947-5655

OESO Staff Hires

What: Over the past few months, OESO hired several new staff. Please welcome them and seek out their expertise.

Who: Mayra Arreola joined OESO in February as the Data, Operations, and Grants Management Director. Mayra was the Director of Equity, Governance and Communications at Prosper Portland. Her primary focus was fostering organizational advancement of equitable outcomes and culture change. Prior to her role at Prosper Portland, Mayra led the Community Collaborations and Investment team at the United Way of the Columbia Willamette. Before working at UWCW, she worked in Oregon's rural communities, focusing on leadership development and small business enterprise in rural Latino communities across the state. Mayra has served as a Board member of the Women's Foundation of Oregon, a council member of the Oregon Housing Stability Council with Oregon Housing & Community Services and a member of the Oregon Association of Minority Entrepreneurs (OAME) Advisory Board. Mayra was born and raised in Mexico and came to the United States as a young professional. She lives in Portland with her two school-aged children, Lucas and Bianca, and her partner, Emily. She holds a Master's in Public Administration from Portland State University.

Who: Sarah Thorud joined OESO in May as the new Early Language and Literacy Intervention Specialist. Sarah brings 20 years of experience as a classroom teacher, reading specialist, instructional coach and program coordinator. Motivated by the belief that learning to read is a basic right, Sarah is passionate about teaching all students to become skilled readers and building the capacity of all PK-3 educators to become skilled teachers of reading in those early years. Sarah and her husband of 25 years are the parents of two adult sons (a first year teacher and a college student/aspiring fermentation scientist). Sarah received both her Bachelor's and Master's degrees in education from Western Oregon University, with studies done at the early childhood, elementary and middle levels, and has a Reading Endorsement.

Who: Diana Cruz is joining OESO as the IDEA Programs Education Program Specialist. Her start date is to be determined. Diana currently works for CADRE, serving as the Data Analyst and Dispute Resolution Training Specialist, providing training and technical assistance to state agencies, lead agencies, parent centers and other stakeholders nationally. Diana has expertise in IEP facilitation as a means for early dispute resolution and is a certified trainer in Conflict Resolution and IEP Facilitation. Prior to working for CADRE, Diana was the District Coordinator for Due Process in Broward County, Florida. Diana was responsible for the management of all dispute resolution complaints filed on behalf of students with disabilities, and was instrumental in establishing the use of facilitation district-wide. She served as a Compliance Program Specialist for the School District of Osceola County, Florida, providing oversight of the Exceptional Student Education (ESE) Programs and compliance monitoring for multiple schools within the district. Diana received both her Bachelor's and Master's degrees from the University of Miami in elementary education and exceptional student education.

Who: Dr. Elizabeth Jankowski is joining OESO as an Education Specialist position. Her start date is to be determined. Part of Elizabeth's role will be to work with Secondary Transition Components. She currently is a

Research Associate in the Center for Equity Promotion at the University of Oregon, where she has focused on a number of projects. Prior to her current role, Elizabeth worked as a technical assistance provider for the Western Regional Resource Center (WRRC) and at the University of Oregon's Center for Teaching and Learning. She has worked with the [Paths 2 the Future](#) project and as a consultant with other SEAs and educators worldwide. She also previously interacted with ODE as the lead author on Oregon's K-12 Writing Framework, as a contributor to Oregon's K-12 Reading Framework and with a team that developed 30+ online PD modules for the reading framework. Elizabeth has received a Ph.D. in Educational Policy, Methodology and Leadership from the University of Oregon; an M.S. degree in Special Education with a focus on learning disabilities and behavioral disorders from Kansas State University; and a B.S. in Elementary and Special Education from the University of Iowa.

Resources:

COVID-19 Resources

What: The [Planning for the 2021-2021 School Year](#) web page contains the most recent information available on how the 2019 Novel Coronavirus is affecting schools in Oregon. Information includes updated resources for school leaders, parents and families.

COVID-19 Resources for Special Education

What: The [COVID-19 Resources for Special Education](#) web page contains the most recent information available on how the 2019 Novel Coronavirus is affecting students experiencing disabilities in Oregon. Information includes updated resources for school leaders, parents, caregivers and families.

ODE Yellow Pages

What: The [ODE Yellow Pages](#) is a staff directory that is alphabetically ordered by topic assignment.