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Events, Deadlines & Updates:

2021 ODE/COSA Special Education Fall Conference

What: Professional development for special education administrators, teachers and school staff interested in special education topics as they relate to school success.

When: Pre-conference Institutes: Wednesday, 10/6/2021

General Sessions: Thursday - Friday, 10/7/2021 - 10/8/2021

Where: Graduate Hotel in Eugene, Oregon.

[Agenda](#)

Questions: [Stella Brown](#) or 503-947-5643

Oregon Extended Assessment 1% Participation Cap Projections

What: Given the limited participation experienced in the spring of 2021, districts are not required to submit new projections for the 1% Participation Cap for the 2021-22 school year. ODE will carry fall 2019 projections forward. If you foresee upcoming district participation rates on the Oregon Extended Assessment will differ substantially from what was previously reported in 2019, or if information submitted during that reporting period may be inaccurate, please complete a new [Justification Form](#).

- [Every Student Succeeds Act \(ESSA\): 1% Participation Cap PowerPoint](#)

- [Oregon District's 1% Participation Assurance and Justification Guiding Questions](#)

Questions: [Caitlin Gonzales](#) or 503-947-5600

Special Education Boot Camp

What: Boot Camp is a training opportunity for new staff who are responsible for reporting special education data. This is an in-depth, one-day training covering December Child Count (SECC), June Exit and Child Find. Boot Camp will go over essential applications, tools and resources for submission of data, and provide opportunities for independent computer work. These sessions will be held

virtually via Zoom. Space is limited to 25 participants. New data submitters will be given registration priority.

When: Tuesday, 9/28/21 is full.

Friday, 10/1/2021: [Registration link](#)

Questions: [Cynthia Garton](#) or 503-947-5817

Fall Regional Trainings

What: The Data Team will offer four Regional Trainings that will cover Child Count, June Exit, Child Find and the IDEA Data Manager. Regional Training sessions are designed and targeted for staff of all experience levels and will be held virtually via Zoom, with the registration capped at 75 participants. For those who cannot attend an in-person training, a pre-recorded webinar will be posted on the District website after the Fall Regional Training sessions are held.

Where:

- Thursday, 10/14/2021, Willamette Valley, [Registration link](#)
- Friday, 10/22/2021, Central/Eastern Oregon, [Registration link](#)
- Thursday, 10/28/2021, Southern Oregon, [Registration link](#)
- Friday, 11/5/2021, Metro/Northern Oregon, [Registration link](#)

Questions: [Cynthia Garton](#) or 503-947-5817

Data Collection Close Dates

- June Exit Review 20-21: Closes 9/20/2021
- Child Find Review 20-21: Closes 9/20/2021
- Discipline Incidents Review 20-21: Closes 9/20/2021
- Restraint/Seclusion Incidents Review 20-21: Closes 9/20/2021
- Unsafe Schools Validation 20-21: Closes 9/27/2021
- Expulsions & Suspensions Validation 20-21: Closes 9/27/2021
- Post School Outcomes Exit Interviews 21-22 and Follow-up 20-21: Closes 9/30/2021
- Coordinated Early Intervening Services 20-21: Opens 9/23/2021 and closes 11/5/2021
- Private School Data 21-22: Opens 9/23/2021 and closes 11/5/2021
- December Child Count 21-22: Opens 11/18/2021 and closes 12/13/2021

Questions:

[Jackie McKim](#) or 503-947-5629

[Cynthia Garton](#) or 503-947-5817

[Linda Brown](#) or 503-947-5825 (Child Find)

[Lisa Bateman](#) or 503-947-5655 (Discipline)

[Sally Simich](#) or 503-947-5639 (Post School Outcomes)

[Lisa Wilson](#) (no phone assigned yet)

Oregon Commission on Autism Spectrum Disorder Membership Opportunity

What: The [Oregon Commission on Autism Spectrum Disorder \(OCASD\)](#) is a state commission created to help autistic individuals and their families lead fulfilling lives by bringing people together to improve services and support the autism community needs. The Commission includes individuals with autism, family members, agency staff and legislators. OCASD is currently recruiting for Commission and subcommittee members.

How: [This webpage](#) has the member application, position description and participation opportunities.

When: No deadline noted.

Questions: [Linda Brown](#) or 503-947-5825

OESO Staff Hires

What: Over the past few months, OESO hired several new staff. Please welcome them and seek out their expertise.

Who: Dr. Mindi Helmandollar-Armatas has been hired as the PreK-3rd Grade Coordinator. For the past ten years, Mindi has worked in a variety of roles serving Title 1, K-6 elementary schools throughout the states of Utah and Oregon. She has been a classroom teacher, English as a Second Language Specialist, an instructional and climate and culture coach, and a student success coach. She was a part of the trauma-informed care initiative and worked alongside Rick Robinson to implement one of the first Wellness Centers in the Hillsboro School District. Mindi recently completed her Doctorate of Education from George Fox University. She also has an M.A.T. from Westminster University in Salt Lake City, Utah and a B.S. in Business Management from Oregon State University. In her spare time, Mindi enjoys spending time traveling with her husband, walking her two boxer dogs, as well as coaching and taking part in CrossFit.

Who: Tenneal Wetherell has accepted the position of Assistant Superintendent for the Office of Enhancing Student Opportunities! Tenneal began her career in education 20 years ago as a resource room teacher and autism specialist before moving into special education administrative roles. In 2011, she became the Superintendent at South Coast ESD Superintendent in Coos Bay, Oregon and she is currently completing her doctorate in Education Leadership. During her 16 years as a school administrator, she has combined her special education background to guide the ESD in designing and delivering specialized services that support EI/ECSE children, K-12 students, and the districts, families and caregivers they serve in reaching their individual goals and maximizing their potential. Tenneal stated, "This is a challenging and exciting time in education. I am thrilled to accept the position of Assistant Superintendent of the Office of Enhancing Student Opportunities. I am looking forward to helping the Oregon Department of Education to grow and improve the opportunities for students, districts, families and communities throughout the state."

Who: Lisa Wilson has joined the Office of Enhancing Student Opportunities as a new research analyst on the Research Management and Operations team. She graduated last spring with an MS in Statistics from Oregon State University and worked as a survey data analyst for a political polling firm before joining ODE. She also has a BS in Economics and History from the University of Oregon. Lisa currently lives in Portland, and in her free time, she enjoys getting outside, reading, playing tennis and working on macramé projects.

Resources:

What: Classroom Behavior Management (Part 1): Key Concepts and Foundational Practices

This revised IRIS Module, [Classroom Behavior Management \(Part 1\): Key Concepts and Foundational Practices](#), provides the groundwork for setting up a classroom behavior management plan. This updated module covers:

- Effects of disruptive behavior
- Classroom and school-wide behavior management
- Cultural influences on behavior
- Key principles of classroom behavior management
- Creating a positive climate
- Creating a structured classroom
- Using surface management strategies
- Developing a comprehensive behavior management plan

New feature: "Returning to School" boxes address unique issues related to the post-pandemic return to in-person learning (e.g., ways that grief, trauma, and anxiety can affect student behavior). Over the next few months, tip sheets will be added to help teachers recognize potential issues and provide appropriate supports.

COVID-19 Resources

What: The [Ready Schools, Safe Learners Resiliency Framework for the 2021-2022 School Year](#) web page contains the most recent information available on how the 2019 Novel Coronavirus is affecting schools in Oregon. Information includes updated resources for school leaders, parents and families.

COVID-19 Resources for Special Education

What: The [COVID-19 Resources for Special Education](#) web page contains the most recent information available on how the 2019 Novel Coronavirus is affecting students experiencing disabilities in Oregon. Information includes updated resources for school leaders, parents, caregivers and families.

ODE Yellow Pages

What: The [ODE Yellow Pages](#) is a staff directory that is alphabetically ordered by topic assignment.

Professional Development Opportunities for Sign Language Interpreters:

Educational Interpreter Performance Assessment (EIPA) Video Conference Workshop Series

What: The EIPA Diagnostic Center, in collaboration with ODE, is offering four free video conference workshops for the 2021-2022 academic year. These workshops are designed for interpreters working in K-12 classroom settings, community interpreters with an interest in educational interpreting or supporting educational interpreters, future interpreters, K-12 interpreter mentors, deaf educators and individuals supervising or working with educational interpreters. [This page contains additional information.](#)

Title: When Form Matters: Providing Visual Linguistic Access to Foster Deaf Students' Proficiency in ASL & English

When: 10/9/2021, 8:00 a.m. to 12:00 p.m.

How: [Registration Link](#)

Title: It Takes Deliberate Practice

When: 12/4/2021, 8:00 a.m. to 12:00 p.m.

How: Registration Link will be available 11/2021

Title: Theory of Mind

When: 2/5/2022, 8:00 a.m. to 12:00 p.m.

How: Registration Link will be available 1/2022

Title: Teaching Strategies: Implementation in Classroom Interpreted Discourse

When: 4/9/2022, 8:00 a.m. to 12:00 p.m.

How: Registration Link will be available 3/2022

To get a registration link for each training opportunity, e-mail [Linda Brown](#).

Questions: [Linda Brown](#) or 503-947-5825

Center for Deaf and Hard of Hearing Youth (CD/HY) Sign Language Interpreter Series

What: Come and join this free workshop focusing on expanding interpreting skills in the areas of mapping and new concepts. Participants will learn to navigate some of the unique challenges in selecting appropriate word choices when an individual provides a description or setting. Participants will engage in several group discussions and exit with tools on how to advance interpreting techniques. [This page](#) contains additional information.

Title: How Should I Interpret This?

When: 9/20/2021, 5:00 p.m. to 7:00 p.m.

How: [Registration Link](#)

Title: Session titles are to be determined.

When: 10/18/2021, 11/15/2021, 1/24/2022, 2/7/2022, 3/14/2022, 4/11/2022, 5:00 p.m. to 7:00 p.m.

How: Registration Link will be available a few weeks before each webinar.

To get a registration link for each training opportunity, e-mail [Linda Brown](#).

Questions: [Linda Brown](#) or 503-947-5825

Technical Assistance for Excellence in Special Education Independent Training Modules

What: The Utah State University Interpreter, Mentorship, Education & Training (IMET) Program offers a variety of free independent study self-paced online training modules produced for sign language interpreters. The modules are designed to be completed independently on various knowledge & skill based topics. [This page](#) contains additional information.

Title: Enhancing ASL Comprehension- 8 weeks, 16 hour module

How: [Registration Link](#)

Title: Optimizing Visual Access for Deaf Students- 6 weeks, 12 hour module

How: [Registration Link](#)

Title: Preparing our Minds for the Work- 6 weeks, 12 hour module

How: [Registration Link](#)

Title: Interpreting Linguistically & Culturally Induced Information- 8 weeks, 16 hour module

How: [Registration Link](#)

Title: Cohesion & Prosody Skill Development- 8 weeks, 16 hour module

How: [Registration Link](#)

Questions: [Linda Brown](#) or 503-947-5825